

IUPUC 2014-2015 Highlights Report

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In alignment with IUPUI strategic goals, the 2014-2015 efforts of individual IUPUC academic divisions and administrative offices have served collectively to contribute to and support student learning and success. Initiatives focusing on engaging students, faculty and staff in enriched opportunities for inquiry and self-discovery have further evolved in 2014-15 as have efforts to enhance cultural, intellectual, and economic growth in the region. As a welcoming campus, IUPUC strives for inclusivity and a campus-wide deepening of cultural competence. Other 2014-2015 efforts have focused on self-study, continuous improvement, and increased efficiency as well as effectiveness to capitalize on available resources for accomplishing goals.

The Success of our Students

Providing opportunities for students to explore career paths and develop individual areas of interest has increased as a focus at IUPUC. These opportunities take the form of new academic programs and minors, scholarship and award opportunities, and support systems to address challenges.

Promote Undergraduate Student Learning and Success

- New opportunities: The IUPUC [Honors Program](#) gained momentum in 2014-15 with eight students enrolled in honors work; students completed 12 honors projects with the support of 11 supervising faculty. The introductory course for the IUPUC leadership studies minor, DLA-L 100 Intro to Leadership Studies, was offered for the first time in Spring of 2015 and enrolled 11 students.
- In spring of 2015 IUPUC received approval from the Indiana Commission for Higher Education to offer the [Bachelor of Arts in Communication Studies](#). This increases the program options for students who need or want to stay at IUPUC to complete their degrees and aids in degree completion.
- Faculty in the Division of Liberal Arts, George Towers (Division Head, Liberal Arts) and Aimee Zoeller (Sociology), received a \$20,000 grant to furnish and equip an IUPUC multi-purpose [Women's Studies](#) Office. The office will serve as a resource/gathering area, a faculty workspace, and a seminar area.
- The [General Studies Program](#) offered a newly-designed capstone course for the first time and met the enrollment target of 5 students. A curriculum review resulted in program changes to provide more flexibility for students as well as identify career options. Additional courses were identified to meet competency requirements, further expanding opportunities for individual student career interests and needs.
- Improved learning spaces: The Division of Science secured a \$50,000 grant from the Reeves Foundation and \$8000 from the Haddad Foundation to improve biology labs. All lab equipment has been catalogued; the Center for Teaching and Learning is providing assistance to make the list digitally searchable.
- The [Academic Resource Center](#) expanded tutoring support for students with more tutoring available in the areas of business finance, accounting, upper level mathematics for mechanical engineering, and physics. The part time tutoring positions provide work opportunities for senior level engineering students. The Academic Resource Center and the Office of Student Involvement co-hosted study breaks during Fall and Spring finals weeks to increase student connections to the ARC. The study breaks provided fun diversions and healthy snacks while promoting the advantages of ARC visits.
- University College, the Office of Career Services, and the Task Force for the First Year Experience are partnering with the Mental Health Counseling program to develop and deliver an expanded first year

seminar course that will include a career exploration focus. A successful pilot in 2015-2016 will expand availability of [FY seminar](#) sections to all exploratory students in 2016-17.

- During the 2015 [Honors Convocation](#), 44 students received awards; 9 students received donor-funded awards from 7 donors totaling \$7,100. More than \$12,000 in monetary awards funded by donors and IUPUC divisions and departments were distributed.
- To meet the needs of first year students underprepared in math, First Year Experience partners offered a [Summer Success in Math](#) Program during Summer Session II 2014. Despite some student success, other findings from program outcomes assessment led to changes in the admissions standards; beginning in Spring 2016, students identified as cautionary conditional admits will not be admitted to IUPUC, but will be deferred to a community college. A second Summer Success in Math will be offered in Summer Session II 2015.
- Assurance of Learning: The [IUPUC Program Assessment and Review Committee](#), formally organized in 2013-14, is working with UITS and the Office of Institutional Research and Effectiveness to incorporate the use of ePortfolios into several IUPUC programs using TaskStream. The General Education Board concluded year three in a five year assessment cycle of general education student learning outcomes. The assessment focus in 2014-15 was on arts and humanities student learning outcomes.

Increase Capacity for Graduate and Graduate Professional Education

- In collaboration with faculty in the Mental Health Counseling Program, the Office of Career Services introduced a series of three workshops on “Getting into Grad School” which was attended by 20 students.
- The [Mental Health Counseling Program](#) has expanded course options for graduate students, including two certificate programs: substance abuse counseling and case management. The program will graduate a second cohort in August 2015.

Transform Online Education

- The [Division of Liberal Arts](#) increased the number of online courses from 22 to 32 in 2014-15, for a 45% increase in courses available online. The division is expanding course offerings to provide more options to students for core 30 courses.
- The [Psychology](#) faculty have developed online courses for two certificate programs: substance abuse counseling and case management.

Optimize our Enrollment Management

- The [Office of Communications and Marketing](#) launched its first digital campaign in February of 2015. The campaign includes videos for play in social media, an e-newsletter, two twitter chats to engage incoming freshmen, a selfie wall, and a summer travel photo contest with faculty, staff and students wearing IUPUC shirts at their travel destinations. #IUPUCPride
- In August of 2014, the members of the First Year Experience Task Force organized a new tradition for incoming students by combining “[Pride Friday](#)” with New Student Convocation. Held on the Friday before the first day of fall classes, the event provided new students with the opportunity to meet faculty in their intended majors and to meet with first year seminar instructors, Peer Mentors, and classmates. Connections were made from Pride Friday (just for first year students) to activities for all students in Welcome Week.

- Two fully funded endowed [scholarships](#) were created at IUPUC in 2014-15. The Charles Bantz Scholarship in Communication Studies at IUPUC honors IUPUI Chancellor Bantz for his support of IUPUC during his tenure. The Wafa Family Endowed Scholarship was created to honor departing Vice-Chancellor and Dean, Dr. Marwan Wafa. Both scholarships were supported by IUPUC faculty and staff, members of the IUPUC Board of Advisors, and the Columbus community.
- During the 2014-5 academic year the Professional [Advisors'](#) Council Columbus (PACC) collaborated to develop an advising syllabus, an advising guide, and a plan for assessment of academic advising at IUPUC. Each of these initiatives grew from experiences gained at the annual Appreciative Advising Institute which 8 advisors attended in July of 2014. Two more advisors will attend the institute in July of 2015. PACC has selected Appreciative Advising as a shared theoretical foundation.
- Students in both the [RN to BSN and the traditional BSN](#) programs are retained and graduated at high rates: RN to BSN retention is 98%, traditional BSN retention rate is 95%, and first time attempt pass rate on the NCLEX exam is 95% (national average is 88%). Student scholarship support grew in 2014-15 to 72 scholarships for RN to BSN students and 6 scholarships for traditional BSN students.
- Preliminary unofficial numbers of [IUPUC degrees conferred](#) from academic year 7/13-6/14 (249 graduates) increased in the current academic year 7/14-6/15 (290 graduates) by 16.5%.
- The [Office of Career Services](#) increased the number of jobs listed on Career Point to 1029; 872 students logged into Career Point in 2014-15. The number of students visiting Career Services increased to 254 for the academic year.

Advances in Health and Life Sciences

The IUPUC Division of Nursing continues to grow to meet the needs of health care providers in the IUPUC service region. The demand for nurses with baccalaureate degrees by all area hospitals has resulted in increases in enrollment in both the traditional BSN program and the RN to BSN program; this in turn has increased the need for science courses.

Leverage our Strengths in Health and Life Sciences

- The [Division of Nursing](#) is on target to increase the number of students in the RN to BSN program by 20% from fall of 2013 to fall of 2016. Initiatives to secure the increase include work with regional hospitals to develop hospital-based cohorts and collaboration with Ivy Tech ASN programs. Two local community hospitals funded student cohort scholarships. The division will also admit an additional 20 students to the traditional BSN program in Fall 2015.
- The Division of Nursing faculty, supported by scholarships from a variety of health care partners and organizations, continue to pursue doctoral degrees. Six of eleven faculty have completed doctoral degrees while three others are currently in classes, funded at the rate of \$2000 per course.
- The [Division of Science](#) increased course offerings by 10.2% in fall 2014 (6124 credit hours in fall 2013 increased to 6747 credit hours in fall 2014). The division continues to increase course offerings to support the general education Core 30 requirements as well as advanced STEM courses for IUPUC programs.

Contributions to the Well-Being of the Citizens of South Central Indiana, the State of Indiana, and Beyond
IUPUC continues to honor its responsibility as the only baccalaureate granting location in the region it serves.

Accelerate Innovation and Discovery through Research and Creative Activity

- In 2014-15 the [Office of Student Research](#) funded 11 research projects: two in business, one in education, two in liberal arts, one in nursing, and five in science. These projects were featured in a poster session at the Student Research Exhibition on April 21 in the Columbus Learning Center. More than 100 faculty, staff, students, and community members were in attendance.
- [IUPUC faculty](#) contributed to their disciplines through 57 scholarly publications in 2014.

Deepen our Commitment to Community Engagement

- Community Support: The June 2015 meeting of the Indiana Commission for Higher Education was hosted on the IUPUC campus. Numerous community partners helped make the 2-day meeting welcoming and memorable. Mill Race Center provided a bus for a driving tour of Columbus highlighting the unique architectural features of the city. [IUPUC Board of Advisors](#) members participated in a reception and dinner hosted by Cummins, Inc. at their Corporate Office Building. The [IUPUC Alumni Association](#) sponsored breakfast and the [Community Education Coalition](#) hosted lunch.
- The IUPUC Donor Luncheon hosted 13 donor guests (a total of 16 scholarship donors were invited) and 11 scholarship recipients (a total of 23 scholarship recipients were invited). More than \$20,000 in scholarships from donors and other campus sources were awarded during 2014-15. The luncheon is a joint effort of the Office of Development and the [Director of Scholarships](#)
- The [Division of Business](#) completed 14 community-based class projects in 2014-2015. Business (undergraduate) team members contributed 470 hours of community service in the context of the projects. In addition, 18% of business faculty participated as consultants on the projects.
- The Office of Student Affairs provides programming available to the public as well as to students, faculty, and staff. In 2014-15 the “Pride of Indiana” series was launched and featured a presentation by Former Congressman Lee Hamilton, member of the President’s Homeland Security Advisory Council: [“Are we safer? The impact of terrorism on America.”](#)
- The [Center for Business and Economic Development](#), with the local Chamber of Commerce, conducted four entrepreneurial networking events reaching 320 participants. The Center for Business and Economic Development also hosted speaker [Dr. Charles Evans, President of the Federal Reserve Bank of Chicago](#), an event open to all IUPUC and Ivy Tech faculty, staff and students.
- The [Center for Teaching and Learning](#) sponsored a Math Science Partnership for P-12 educators through a 9 event series across the 2014-15 academic year. The series was attended by teachers from southeast central Indiana with a participation range of 28-39 teachers at each session.
- Graduate students in the Mental Health Counseling Program participate in a service learning project during their initial year as an incoming cohort. The Fall 2014 cohort provided career workshops for [iGrad](#) students in local high schools.

Promote an Inclusive Campus Climate

- The [IUPUC Diversity Council](#) developed its first formal set of strategic goals and a strategic plan in 2014-2015. Membership on the council includes faculty, staff, and community members from the IUPUC region. The Diversity Council sponsors [Diversity Circles](#), a cultural competence personal growth opportunity for faculty, staff, students, and interested community members.

- In support of an IUPUC Diversity Council goal to increase cultural competence at IUPUC, the Office of [Student Affairs](#) increased the number of events related to issues of diversity in 2014-15 to 20, including three events in the Excellence in Leadership Speaker Series.

Develop Faculty and Staff

- The Office of the Associate Dean of Academic Affairs, the Center for Teaching and Learning, and University Instructional Technology Services (UITS) collaborated to increase [professional development workshops](#) for faculty and staff. Opportunities included promotion and tenure workshops and on-line course development workshops.
- The Center for Teaching and Learning designed and delivered two pilot projects in Fall 2014 focused on [“Designing Instruction to Support Learning”](#) attended by P-16 educators from local school corporations and math and English faculty from Ivy Tech as well as faculty from IUPUC. The pilot series, and a second series in June of 2015 for Ivy Tech and IUPUC math and English faculty, engaged participants in redesigning class experiences to better accommodate learner variability.
- The Center for Teaching and Learning redesigned the [CTL website](#) to make more resources available online. Although website visits were down slightly over the previous year, the amount of time spent on the site by visitors increased, for an overall increase in use of resources by faculty and other visitors.

Collaboration and Best Practice

IUPUC continues to rely on the resources and expertise available through IUPUI and the IU system to implement best practice. IUPUC has also renewed its focus on benchmarking, both within the IU system and with national and international peers.

- The [Office of Development](#) is working with the Office of Communications and Marketing and the Special Assistant to the Vice-Chancellor for Strategy to develop a case statement for IUPUC. The IUPUC case statement will become part of the overall IU case statement; this work is ongoing with consultant Ologie, in preparation for the “4 All” IU bicentennial campaign.
- The Office of Institutional Research and Effectiveness continues to work with the Program Assessment and Review Committee and with divisions and offices to develop assessment plans as a foundation for the continuous improvement process at IUPUC. This work is aligned with the strategic planning process and the use of the [WEAVE](#) strategic planning platform. [University College](#) has developed a comprehensive unit assessment plan that captures current assessment metrics; the process of developing the plan helped identify areas where assessments were missing and benchmark metrics needed. UCOL joined other academic divisions/programs in a commitment to develop formal program assessment plans in the 2014-2015 academic year.
- The [Office of Institutional Research and Effectiveness](#) implemented a full campus switch to the use of online course evaluations in an effort to conserve fiscal, human and green (paper) resources. Collaborative efforts across academic divisions resulted in a student response rate of 69.3% in Fall 2014 and 65.9% in Spring 2015, both of which are above the national average for course evaluation student response rates.