Success of Our Students

- **Increasing the diversity of our students, staff, and faculty** – As a School of Education with an urban education mission, we have undertaken a concerted effort to increase our diversity. WE have 19% minority students, 27% minority faculty, and 43% minority staff.

- **Gov. Pence recognizes 2014 class of Woodrow Wilson STEM Teaching Fellows** – Ten aspiring teachers, including an oil industry engineer, were selected to enter the School of Education as members of the 2014 class of Woodrow Wilson Indiana Teaching Fellows. The Woodrow Wilson program prepares recent college graduates or working professionals with strong backgrounds in the STEM fields to teach in high-need secondary schools. The Woodrow Wilson program at IUPUI is an interdisciplinary program between the IU School of Education, Purdue School of Science and Purdue School of Engineering and Technology.

- **Urban Education Studies Ph.D. Program** – The School of Education at IUPUI will welcome our third cohort of 12 doctoral students including 6 African Americans, 1 Asian, and 5 whites in fall 2014. The first cohort of 10 scholars included 8 individuals of color. Cohort 2, which started in fall 2013, included 7 African American, 1 Latino, and 5 whites. Current students are presenting at national research conferences and publishing in research journals and books.
  [http://education.iupui.edu/programs/graduate/urbaneducation/overview.php](http://education.iupui.edu/programs/graduate/urbaneducation/overview.php)

- **Urban Education Studies PhD student Tiffany Kyser named 2013 Indy's Best and Brightest** – Honoring 100 of Central Indiana’s accomplished young professionals, age 40 and under, who are making their mark in and around Indianapolis, the 2013 winners were announced in October.

- **English as a Second Language (ESL)** – As part of a five-year, $1.9 million dollar U.S. Department of Education National Professional Development Grant funding research on best practices for English Language Learners, Annela Teemant organized secondary mathematics and science collaboration teams involving Indianapolis Public School district leaders, teachers, and university STEM faculty. The goal is to certify 30 STEM educators to serve English Language Learners.

- **English as a Second Language Instructional Coaching Scaled Up** – Annela Teemant was awarded a 28-month grant for $368,317.00 to develop three instructional coaching courses (i.e., in literacy, mathematics, and supervision) for the Massachusetts Department of Elementary and Secondary Education. The courses will become a new online and face-to-face instructional coaching certificate for IUPUI delivered for graduate credit and professional development.

- **English as a Second Language Certificates** – Annela Teemant created two university ESL certificate programs for general educators in the public schools who want to learn more about English Language Learners, but do not necessarily want to pursue state licensure.

- **New Science Teacher Academy includes IUPUI Woodrow Wilson Fellow**
  Amanda Horan, Cohort II Woodrow Wilson Fellow, MS Ed, 3rd year Chemistry & Physics teacher at Bishop Chatard, has been selected for a highly competitive position in the National

- **Outstanding Future Educators** – The Indiana Association of Colleges for Teacher Education (IACTE) has officially recognized several Indiana University School of Education at IUPUI graduating students as ones very likely to be among the best in the field. Four students were among the award recipients. http://education.iupui.edu/news/news_iacte2014.php

- **Epic Ed, Employment Planning Institute for Careers in Education** – The inaugural institute was developed to help prepare pre-service educators successfully land their first job in education. https://www.facebook.com/IUSchoolOfEdIndy/posts/709755845720970

**Contributions to the Well-being of the Citizens of Indianapolis, the State of Indiana, and Beyond**

- **Great Lakes Equity Center (GLEC)**, one of ten regional Equity Assistance Centers funded by the U.S. Department of Education, engages in research and provides resources and professional learning opportunities related to equity, civil rights, and systemic school reform throughout a six-state region of Illinois, Indiana, Michigan, Minnesota, Ohio, and Wisconsin. http://glec.education.iupui.edu/. The Center was awarded another $700,000 by the U.S. Department of Education to continue its work. Center accomplishments include:
  
  o **Technical Assistance to State and Local Education Agencies**: By the end of 2013, Center staff members conducted a total of 22 site visits, 84 distance technical assistance events, and delivered 54 products in association with its active cases.
  
  o **Professional Learning Experiences**: GLEC developed four types of learning experiences: Equi-Learn Webinars, Equi-Learn Focus Sessions, Equity Leaders Institutes, and Annual State Equity Leaders’ Summits. A total of 118 individuals attended, with 19 individuals attending two or more.
  
  o **Publications & Dissemination**: In 2013 GLEC published four scholarly publications, twelve newsletters, four e-bulletins, and two briefs. With a total of nearly 2,700 individuals visiting the website a total of 6,155 times in 2013, automated analytics documented a total of more than 19,000 page views and over 400 product downloads from the site. Professional papers were presented at four conferences.

- **The Center on Urban and Multicultural Education (CUME)** creates connections between research, theory and practice in order to improve the quality of education throughout the P-16 continuum, focusing on the urban school setting from early childhood through post-secondary education. http://education.iupui.edu/CUME. Selected CUME translational research projects include:
  
  o **CUME at IUPUI study of Project Lead The Way indicates positive impact in Indiana** – A new study of nearly 60,000 Indiana high school graduates, including nearly 4,000 who participated in Project Lead The Way (PLTW), a science, technology, engineering, and math (STEM) curricular program, indicates participants in PLTW are more likely to major in a STEM field and persist into the second year of college. http://education.iupui.edu/news/news_pltw2014.php
  
  o **Circle City Learning Community at George Washington Community High School**. CUME researchers are performing a 5-year evaluation of programs and outcomes at this school. Completed the five-year report and submitted new proposal for enhanced program development and research.
o **Evaluation of The High Expectations Literacy Project (HELP),** focusing on improving literacy and academic achievement in the Charles Tindley Accelerated Schools network.

- **Westfield Youth Partnership: Advancing child well-being through transforming education,** a collaborative research and evaluation project focused on a holistic, child well-being approach to school-community connections.


- **Alumna instrumental in securing grant funding to provide wrap-around services for at-risk students and their families** – Under the leadership of Natalie Stewart (MS '12), an alumna of the School of Education Urban Principalship Program, Harrison Hill School of Inquiry and Performing Arts has been awarded $436,710, the largest school grant ever by the United Way. [http://education.iupui.edu/news/news_harrisonhill.php](http://education.iupui.edu/news/news_harrisonhill.php)


- **No Limits radio show focusing on IPS summer feeding programs** with IU School of Education at IUPUI’s Executive Associate Dean Pat Rogan [http://www.wfyi.org/programs/no-limits/radio/summer-meals-june-5-2014](http://www.wfyi.org/programs/no-limits/radio/summer-meals-june-5-2014)

- **WFYI bullying program** with IU School of Education at IUPUI Executive Associate Dean Pat Rogan and Brendan Maxcy available online: [http://www.wfyi.org/programs/live-webcast-left-out-bullied-its-more-than-just-hurt-feelings](http://www.wfyi.org/programs/live-webcast-left-out-bullied-its-more-than-just-hurt-feelings)

- **IUPUI professor reflects on sports, race and the 'new normal' of race relations in American culture** – In a magazine editorial titled "The Pathology of the 'Neo-Peculiar Institution': Sport, Race and the 'New Normal,'" Indiana University-Purdue University Indianapolis professor Robin L. Hughes discusses issues raised by the taped conversations of NBA owner Donald Sterling, and the recent Supreme Court deliberations on affirmative action. [http://education.iupui.edu/news/news_hughessportrace.php](http://education.iupui.edu/news/news_hughessportrace.php)

- **Experts to discuss how to disrupt 'school-to-prison pipeline' for students of color** – A panel of experts on race and education discussed the problem of the "school-to-prison pipeline" during a public event Thursday, April 17, 2014. School of Education faculty member Subini Annamma served as a panelist, and CUME education research coordinator Dexter B. Wakefield was the moderator. [http://education.iupui.edu/news/news_school2prisonpanel.php](http://education.iupui.edu/news/news_school2prisonpanel.php)

• **Cynthia Hartshorn (MS '80) receives 2014 Life-changing Teacher Award ($25,000) honoring IPS teachers** – Throughout 41 years of teaching, Cynthia Hartshorn has used choir and drama as a means to impart life skills in preparation, practice, leadership, determination and more. Her influence prompted 15 people to nominate her as a life-changer. A former student, Steven Taylor, credits her with helping him become successful as the lead in the *Lion King* on Broadway. [http://www.uwci.org/2014-hubbard-life-changing-teacher-award-winner-cynthia-hartshorn](http://www.uwci.org/2014-hubbard-life-changing-teacher-award-winner-cynthia-hartshorn)


• **Education faculty member, Kathleen King Thorius, co-edits book focused on improving urban education** – In education, students are sometimes marginalized based on disabilities or differences, real or perceived. A School of Education at IUPUI professor has co-edited and contributed to a new book that explores how everyone from students, teachers, parents and community members can recognize the intersections of equity and ability to reform urban schools to be more inclusive. [http://education.iupui.edu/news/news_thoriusbook2014.php](http://education.iupui.edu/news/news_thoriusbook2014.php)

• **IUPUI Research Day will feature 'JagTalks' presentations** – Four faculty research lectures in only 90 minutes? Yes, four IUPUI School of Education faculty members will present "JagTalks," short and passionate talks about their research projects, during the 2014 Research Day at Indiana University-Purdue University Indianapolis. School of Education faculty Robin Hughes will present on the black athlete. [http://education.iupui.edu/news/news_jagtalks2014.php](http://education.iupui.edu/news/news_jagtalks2014.php)


• **Federal grant to support Burmese Community Center, IUPUI faculty research** – The U.S. Department of Health and Human Services has granted $600,000 to the Burmese Community Center for Education supporting the work of two faculty to establish the BCCE Community Self-Empowerment Program, an ongoing project of the nonprofit organization with offices on the north side of Indianapolis established just over three years ago to assist immigrants from the war-torn country. [http://education.iupui.edu/news/news_burmesegrant.php](http://education.iupui.edu/news/news_burmesegrant.php)


• **Faculty from Kenya visit to compare notes, examine practices** – It's a familiar tale: high-stakes tests, pressure on schools to produce results, teachers concerned about what students are learning as they make sure they're ready for end-of-semester assessments. That's the reality facing schools in Kenya these days. Faculty from the School of Education at IUPUI and Moi University, Kenya engaged in the 2nd Annual Research Symposium to compare and interrogate educational practices. [http://education.iupui.edu/news/news_moi2013vid.php](http://education.iupui.edu/news/news_moi2013vid.php)

• **IU School of Education at IUPUI honors two outstanding alumni** – Two outstanding alumni were honored during the second annual "Celebrating Transformational Leaders in Education" at the IUPUI Campus Center. [http://education.iupui.edu/news/news_ctle2013post.php](http://education.iupui.edu/news/news_ctle2013post.php)
• NPR's Sanchez keynotes ceremony to honor outstanding young alumni at School of Education – National Public Radio's Claudio Sanchez will keynote the second annual "Celebrating Transformational Leaders in Education," presented by the IU School of Education at IUPUI on Wednesday, November 20 at the IUPUI Campus Center.  

• Alumnus Honored for his Outstanding Contributions to Indiana Education – Mark Booth (MS '02) has received the Lorin A. Burt Outstanding Educator Award from the Indiana School Boards Association. The award is given annually to recognize overall excellence in contributions to Indiana education.  

• Second GLEC Equity Leaders Institute draws from near and far – Focus on data attracts full participation in latest Great Lakes Equity Seminar event with real-world situations applicable to participants own work.  

• Nguyen discusses efforts to increase minority STEM field success at national conference –  
Kim Nguyen presented a paper on efforts she's helped conduct through the School of Education’s Urban Center for the Advancement of STEM Education (UCASE) and other efforts at IUPUI and spoke during a news conference on the topic as part of the 246th American Chemical Society's National Meeting and Exposition, held at the Indiana Convention Center in downtown Indianapolis Sept. 8-12.  

• School of Education helps Pro 100 students beautify neighborhoods, develop skills –  
Through initiatives like Pro 100, supported by the Glick Family and coordinated by the School of Education, IUPUI is making Indianapolis a better community in which to live, work, and play. 

• Summer STEM camp provides girls hands-on experience in math and science exploration –  
Assistant Professor of Mathematics Education Crystal Hill Morton partnered with a local community organization, G.L.A.M. (Guidance, Life skills, And Mentoring) to conduct a Summer STEM camp for girls and young women age 9 to 18.  

• Gina Yoder to serve on state of Indiana advisory committee to review mathematics standards – Dr. Yoder, teacher education faculty member in mathematics education, was invited by the Indiana Department of Education to serve on the statewide Mathematics Standards Review Advisory Committee. This committee will provide guidance for the process that will be used to review Indiana's Common Core State Standards in mathematics.

• Lori Patton Davis elected to serve on the Association for the Study of Higher Education (ASHE) Board of Directors – In September, Lori Patton Davis was elected as at-large member of the ASHE Board of Directors for a two-year term (2013-15). ASHE is a scholarly society with 2,000 members dedicated to higher education as a field of study.

Advances in Health and Life Sciences

• CUME Cultural Competency Training Project. The Center for Urban and Multicultural Education is providing an internet-based cultural competency program for behavioral healthcare providers across the state of Indiana. The multidisciplinary training team includes CUME, School of Education faculty, Division of Mental Health and Addiction, and the Equity Institute on Race, Culture and Transformative Action.