

Planning and Institutional Improvement

~ *Highlights* ~

July 1, 2013 – June 30, 2014

The Success of our Students

Promote Undergraduate Student Learning and Success

- **Banta** developed a proposal for campus-wide implementation of Competence-based Education/Assessment that was selected for funding by the Council for Adult and Experiential Learning.
- **Banta** served on the National Advisory Council for the National Institute on Learning Outcomes Assessment (NILOA).
- **Banta** served on the National Advisory Council for the Quality Collaboratives Project (<http://www.aacu.org/qc/>) of the Association of American Colleges and Universities.
- **Banta, Black, Graunke, Kahn, Mzumara, Pike, and Scott** served on the Program Review and Assessment Committee (<http://planning.iupui.edu/assessment/>).
- **Kahn** team-taught the Capstone Seminar in English with Professor Karen Johnson.
- **Kahn** directed and **Scott** coordinated the IUPUI campus's ePortfolio Initiative. Many programs are awaiting the purchase of a new ePortfolio platform to launch or expand existing ePortfolio projects, but several schools and programs, including the B.A. in Philanthropic Studies, B.S. in Nursing, and the Herron School of Art and Design, made plans or began to implement use of ePortfolios. ePortfolio adoption grew modestly to about 43 undergraduate and graduate projects in 15 schools (37 programs) and 6 other units (<http://academicaffairs.iupui.edu/PlansInitiatives/Initiatives/ePortfolio>).
- **Kahn and Scott**, along with Cathy Buyarski of University College, led IUPUI's participation in the final year of the national, FIPSE-funded project, Connect to Learning, a collaboration among 26 higher education institutions across the country. Accomplishments included applying successfully for a six-month funded extension (through June 2014), and writing, revising, and/or expanding nine articles appearing on the Catalyst for Learning web site, currently the most comprehensive web resource on the "state of the art" of ePortfolio practice (<http://c21.mcnrc.org/>).
- **Mzumara** served on the Orientation Advisory Council.
- **Mzumara and Stoelting** served on the Classroom Testing Advisory Committee and the Placement Testing Advisory Committee.
- **Pike** served as a consultant for the Association of Colleges and Universities (AAC&U) designing a study to assess the dependability of the VALUE rubrics.
- **Pike** served as a member of the Sampling Subgroup for the State Higher Education Executive Officers (SHEEO) Multi-State Collaborative assessment project.
- **Pike** conducted two workshops for the Teresa Farnam and Associates retention conference in Nashville, TN.

- **Pike** conducted a study of the effects on grades and retention of taking 15 or more credit hours during the first semester of college and presented the results to University College academic advisors and the Council for Retention and Graduation.
- **Testing Center staff** successfully completed a large-scale implementation of *ALEKS PPL* (Assessment and LEarning in Knowledge Spaces: Placement, Preparation and Learning; www.aleks.com/) for placement in Math and Chemistry courses.
 - Total number of ALEKS Math assessments administered from July 1, 2013 - June 30, 2014: **3,080**
- **Testing Center staff** assisted Math faculty (Dr. Jeff Watt and Kelly Matthews) and Chemistry faculty (Dr. Marie Nguyen) in establishing initial cut scores on ALEKS PPL for placement in Mathematics and first-year Chemistry courses at IUPUI.
- **TC staff** successfully developed and implemented the “*unproctored Internet*” version of the IUPUI World Language online placement tests in French, German, and Spanish for remote test administration.
 - Total number of *world language remote & unproctored Internet tests* administered from March 1 – June 30, 2014: **1,106** [i.e., French: 156; German: 88; Spanish: 862]
- The *Classroom Testing Advisory Committee* (Dr. Peggy Stockdale, Chair) was established formally in September 2013 by EVC Paydar.
- In partnership with UITS, **Testing Center staff** increased the total number of clients (academic units / individual course instructors) using proctored classroom-based testing services (<http://tc.iupui.edu/testing/>) at the Testing Center. Current list of clients includes: Schools of Nursing and Science and the Department of Economics. (Estimated total number of class tests proctored in SL070 TC: 45,000).
- **IMIR/IRO staff** involvement in a Business Intelligence project to create a cube of student data with associated reports continued through the 2013-14 fiscal year. When completed in 2014, it will provide many detailed reports related to student success.
- **IMIR/IRO staff** produced 5 recurring reports containing student data.
- **IMIR/IRO staff** fulfilled 35 ad hoc information requests for student data.
- **IMIR staff** provided website support for assessment of student learning related to the Principles of Undergraduate Learning.

Increase Capacity for Graduate and Graduate Professional Education

- **Banta** taught a course on outcomes assessment for 16 doctoral students.
- **Banta** chaired 5 doctoral program committees and supervised a master’s level intern.
- **Kahn and Scott** supported the increasing use of ePortfolio in graduate programs at IUPUI, bringing the total to twelve projects in nine schools.
- **Pike** taught Education Y500 and education Y502 in Fall 2013.
- **Pike** served as the dissertation advisor for Joshua Morrison.
- **Pike** served as a dissertation committee member for ten students.
- **Pike** served as a program advisor for six students.
- **Testing Center staff** proctored a variety of competence-based language proficiency assessments and college admission exams (e.g., Test of English as-a-Foreign Language,

Law School Admission Test, Miller Analogies Test) for students seeking admission to graduate school or graduate professional programs.

Transform On-Line Education

- **Mzumara** accepted an invitation to serve as a member of the *Proctoring Task Force* for the IU Office of Online Education.

Optimize Our Enrollment Management

- **Banta** served on the steering committee for the Enrollment Management Council (<http://registrar.iupui.edu/emc/>).
- **Black** chaired the Academic Policies and Procedures Committee of University College (<http://uc.iupui.edu/AboutUs/PoliciesandProcedures.aspx>).
- **IMIR staff** provided data for modeling projects in Financial Aid, Admissions, and the Law school.
- **IRO staff** administered the Point-in-Cycle system for summer and fall 2013, and provided SQL server support for spring 2014 (<http://imir.iupui.edu/>).
- **Kahn, Mzumara, and Pike** served on the Council on Retention and Graduation (<http://uc.iupui.edu/UndergraduateEducation/CouncilonRetentionandGraduation.aspx>).
- **Mzumara** was selected to serve as a member of a small group of *beta testers* for the new Student Data Reporting Site being developed by the Office of Student Data Analysis and Evaluation and IRO. The primary purpose of the new site is to provide accurate and timely information to support strategic planning decisions about enrollment management and student success.

Advances in Health and Life Sciences

Leverage Our Strengths in Health and Life Sciences

- **Mzumara** gave an invited presentation to the Council on Retention and Graduation entitled “Implementing and Assessing STEM Interventions: A Work in Progress.”

Contributions to the Well-Being of the Citizens of Indianapolis, the State of Indiana, and Beyond

Accelerate Innovation and Discovery through Research and Creative Activity

- **Banta** was a featured presenter/keynoter at seven national or regional conferences.
- **Banta** presented a refereed paper at the annual meeting of the American Educational Research Association.
- **Banta** completed and submitted to the publisher the manuscript for a new book, *Assessment Essentials, Second Edition*.
- **Kahn** wrote the lead article in the Winter 2014 issue of the Association of American Colleges and Universities publication *Peer Review*

(<http://www.aacu.org/peerreview/index.cfm>). Focused on the theme of “E-Portfolios: For Reflection, Learning, and Assessment;” the issue has become an AAC&U best-seller.

- **Kahn** served as a reviewer for the *International Journal of ePortfolio* and the *Journal on the Scholarship of Teaching and Learning*, and accepted an invitation to join the Editorial Board of a new UK-based, peer-reviewed ePortfolio journal, *RAPPORT (The International Journal for Recording Achievement, Planning, and Portfolios)*. *RAPPORT*'s first issue is planned for Fall 2014.
- **Pike** coauthored two manuscripts with Adam Wilson and Aloysius Humbert that were accepted for publication in *Medical Science Educator* and *Teaching and Learning in Medicine*.
- **Pike** published an article on the National Survey of Student Engagement, version 2.0, in *Assessment Update: Progress, Trends and Practices in Higher education*.
- **Pike** assisted in preparing the report on the *Healthy IU* survey by conducting nonresponse weighting analyses for the Fairbanks School of Public Health.
- **Pike** and **Demetrees Hutchins** prepared a report for the Central Indiana Community Foundation summarizing the college attendance and persistence patterns of graduates from Marion County public high schools between 2007 and 2013.

Deepen Our Commitment to Community Engagement

- The Central Indiana Talent Alliance (<http://www.talentalliance.iupui.edu/>) benefits from contributions by several **PAII staff** members. **Banta and Black** serve on the Advisory Committee, Black supervises the production of the annual performance report, and **IRO staff** have provided research and data analysis for the Alliance.
- **Banta** revived the campus-wide P-20 Council and provided leadership for it throughout the year.
- **Black** chaired a subcommittee of the Carnegie Task Force for Community Engagement.
- **IRO staff** provided data for the Indianapolis Anchor Institution Study.
- **IMIR/IRO staff** fulfilled 5 information requests for IUPUI information from other institutions of higher education.
- **Kahn** compiled the 2012-2013 IUPUI Performance Report (<http://www.iport.iupui.edu/pr/>) and served as editor of IUPUI's developing strategic plan, *A Commitment to Indiana and Beyond: IUPUI Strategic Plan* (<http://strategicplan.iupui.edu/>). **Scott** drafted and **Kahn** edited the annual IUPUI Assessment Report (<http://www.planning.iupui.edu/accountability/>) for publication on the PAII web site.
- **Pike** assisted in preparing the annual report for the Central Indiana Education Alliance (<http://www.talentalliance.iupui.edu/Resources/2013communitybaselinereport.pdf>).
- **Pike** served as a member of the Data Management Team for the Central Indiana Talent Alliance.
- **Pike** served as a member of the board of directors for the Chatham Arch Neighborhood Association.
- **Pike** served as the past moderator (president of the congregation) for First Congregational United Church of Christ.

Strengthen Internationalization Efforts

- **Banta** was an invited participant in the Forum on Intercultural Learning and Exchange held in the Tuscany region of Italy.
- **Banta and Kahn** presented refereed papers at the annual meeting of the European Association for Institutional Research in Rotterdam, The Netherlands.
- **Kahn** spent a week in Santiago, Chile, consulting with DUOC UC, a 16-campus professional institute affiliated with the Pontifical University of Chile, on launching its institution-wide ePortfolio initiative. Over the course of the week, she visited ten DUOC UC sites, offering four workshops and four formal addresses, facilitating five planning and implementation meetings, providing media interviews, and working closely with the DUOC UC ePortfolio administrative team.
- **Kahn** served as Chair of the Board of Directors for the Association for Authentic, Experiential, and Evidence-Based Learning (AAEEBL), the international association for the ePortfolio field.

Promote an Inclusive Campus Climate

- **IMIR staff** provided data for the annual IUPUI Diversity Report.
- **Pike** prepared the data and led the evaluation of the IUPUI campus diversity indicators.
- **Pike** assisted in preparing the IUPUI campus diversity report.

Develop Faculty and Staff

- **PAII staff** offered the national Assessment Institute in Indianapolis for over 1000 faculty, staff, and administrators from 47 states and 9 other countries (<http://www.assessmentinstitute.iupui.edu/index.shtml>).
- **Kahn and Scott** provided three faculty development workshops, including one new topic, and worked closely with University College on continued development of the ePortfolio-based Electronic Personal Development Plan. They also supported participation in the AAEEBL international ePortfolio conference for fourteen IUPUI faculty and professional staff, and three students.
- **Kahn and Scott** worked with Cathy Buyarski and with Amy Powell of the Center for Teaching and Learning to co-plan and co-facilitate a week-long ePDP Summer Institute for instructors and advisors working with the Electronic Personal Development Plan, the developmental ePortfolio that students create in the First-Year Seminar and, in several programs, continue to develop as they progress through their major and RISE experiences.
- **Kahn and Scott** organized the ePortfolio tracks for the 2013 and 2014 IUPUI Assessment Institutes.
- **Scott** organized the annual peer review of annual school/unit assessment reports for 2012-2013 in connection with her role as a PAII representative to the Program Review and Assessment Committee.
- **Mzumara** provided three presentations for campus-wide audiences on placement testing and course evaluation software.

Collaboration

- **Banta** served as co-chair, with Vice Chancellor Zeb Davenport, of the IUPUI Campus Campaign (<http://www.campuscampaign.iupui.edu/index.html>).
- **IMIR staff** provided web-based 5-year trend reports for deans to use in preparing their Annual Planning and Budgeting Reports (<http://www.imir.iupui.edu/>).
- **IMIR/IRO staff** drew survey samples for 7 surveys, administered various surveys, and maintained an application for survey administration.
- **IMIR /IRO staff** fulfilled 17 internal information requests for data needed for accrediting or other external agencies.
- **IMIR/IRO staff** provided institutional data reports for 7 program review self-studies.
- **Kahn** co-chaired and **Scott** staffed the IU-wide Joint Working Group on ePortfolio Platform Review, which completed a detailed review of ePortfolio needs and available platforms, and issued an RFP to four vendors whose ePortfolio products best meet IUPUI and IU-wide needs. (UIITS is currently negotiating a contract with one of these vendors.)
- **Mzumara** served as a member of the *Search & Screen Committee* for the *Enrollment Management Data Analyst position* in the Office of Undergraduate Student Data Analysis and Evaluation (USDAE).

Best Practices

- **Banta** planned and implemented Cluster Conversations for Deans and Vice Chancellors with members of the IUPUI Faculty Council.
- **Black** facilitated an Accelerated Improvement Process (AIP) for the Center on Research and Learning.
- **IRO staff** maintained the SQL Server application that deans use for entry and submission of the Annual Planning and Budgeting Report.
- **IMIR staff** provided website and proposal submission support for the 2013 Assessment Institute.
- **Pike** served as the campus lead for the IMIR/UIITS Business Intelligence (BI) project.
- **Pike** worked with Gulshan Patil to develop a new web-template for deans to submit their annual reports (<http://planning.iupui.edu/apbrv2/>).
- **Pike** provided training for deans and their staff members in submitting their annual reports.
- **Pike** and **Banta** served on the Strategic Planning Steering Committee (<http://strategicplan.iupui.edu/>).
- **Pike** and **Banta** served on the IUPUI Campus Planning Committee of Faculty Council.
- **Testing Center staff** developed and administered an online *Customer Satisfaction Survey* for clients using Evaluation and Data Processing Services at the Testing Center.