

Indiana University School of Nursing
<http://www.nursing.iupui.edu/>
Performance Highlights: 2012-2013

Teaching and Learning

- The excellence of the educational programs in the Indiana University School of Nursing was once again recognized this year by several external bodies. Strong partnerships between the IU schools of nursing on all eight campuses and Indiana University Health were continued specifically related to the RN-BN statewide consortium. The numbers in this program quadrupled in the last 18 months. Other partnerships were strengthened with several health systems and foundations in Central Indiana.
- *U.S. News and World Report* ranked Indiana University School of Nursing graduate programs as 15th overall in the nation and 10th among public nursing schools. The adult health clinical nurse specialist program ranked 3rd. <http://grad-schools.usnews.rankingsandreviews.com/best-graduate-schools/top-health-schools/nursing-rankings>
- IUSON was re-designated as an NLN Center of Excellence for 2012-2017
- The IUSON was designated (for the first time) as a Center of Excellence in Building the Science of Nursing Educations. IUSON is the first SON to achieve both designations.
<http://www.nln.org/excellence/coe/currentlist.htm>
- Faculty and administrators from IUSON, IUSM and IU Health continue to expand interdisciplinary education offerings in the Interdisciplinary Simulation Center at Fairbanks Hall.
- This past year Associate Deans for Education in the eight health schools across two campuses worked on a vision and mission for the Center for Interprofessional Education. Several grants were submitted to support IPE activities and one was recently selected for funding.
- Five PhD students graduated between July 2012 and June 2013. Two DNP students graduated in May 2013. Fifteen PhD students were admitted for the May 2013 class.
- IUSON had six students selected as IUPUI's top 100 students
- Twelve students in the BSN departmental honors program graduated between August 2012 and May 2013
- Visiting Lecturers who visited campus this year included:
 - 13th Annual Sonna Ehrlich Merk Distinguished Lectureship and Luncheon: Kathleen M. McCauley, PhD, RN, ACNS-BD, FAAN, FAHA, Associate Dean for Academic Programs, University of Pennsylvania School of Nursing, March 1, 2013, 11:30-1 p.m., Omni Severin Hotel, Indianapolis, IN, "Managing Transitions: Crucial Elements of Nursing Care"
 - The Center for Research in Nursing Education 4th Annual Billings Lecture: Dr. Judy Warren, Christine A. Hartley Centennial professor at the University of Kansas, Tuesday, May 21, 2013 8:30am-1:00pm
 - 2013 Emily Holmquist Doctoral Forum: Dorothy L. Powell, EdD, RN, FAAN, Clinical Professor & Associate Dean, Office of Global and Community Health Initiatives, Duke University School of Nursing, Thursday, June 6, 2013, 11:30 p.m. to 12:30p.m., Ruth Lilly Learning Center (Riley Outpatient Center) Auditorium, SEMINAR PRESENTATION: "Addressing Health Disparities: Building Capacity Domestically & Abroad with/for Low Income Minority Communities."

Research, Scholarship and Creative Activity

The school continues to recruit for research intensive faculty at assistant, associate and full professor ranks.

- The amount of external grant dollars awarded to IUSON in FY 13 was \$4,472,138.
- IUSON ranked 13th out of 77 schools of nursing in amount of NIH funding in 2012.
- 12 IUSON faculty received external support for their research/scholarly work.

- Victoria Champion received 7th year of funding for an NIH-NCI R25 titled “Training in Research for Behavioral Oncology and Cancer Control Program.”
- Susan Rawl entered the 21st year of funding for an NIH-NINR T32 titled “Training in Behavioral Nursing”
- Dean Broome received a two year award from Walther Cancer Foundation to recruit and fund a nurse investigator to conduct outcomes research with cancer patients and their families.
- Kristina Dreifuerst was awarded a two year Robert Wood Johnson Foundation project titled “Exploring the State of Doctoral Education: Implications for the Nursing Faculty Shortage.”
- Janet Carpenter received continued funding for her NIH-NIA U01, while Tamilyn Bakas, Victoria Champion, Joan Haase, Sheri Robb and Anna McDaniel received continued funding for their R01 projects.
- Yvonne Lu was awarded a new R21 titled “Meaningful Activity Intervention for Persons with Mild Cognitive Impairment.”
- Victoria Champion, Barbara Habermann and Susan Hickman all mentor pre-doctoral students who received independent NIH-NINR F31 awards.
- Claire Draucker received a new subcontract with the University of Akron to collaborate on an NIH R21.
- Patricia Ebright was awarded money from HRSA for a Nurse Faculty Loan Program, as well as scholarship money for students from the Jonas Center for Nursing Excellence.
- Mary Beth Riner entered the second year of her HRSA project titled “Advanced Nursing Education Grants.”

Civic Engagement/International

- Dean Marion Broome and Dr. Mary Beth Riner traveled to John F. Kennedy Medical Center and The University of Liberia in Monrovia in February 2013 to conduct courses on Leadership Development for nurse managers and to begin planning for the first public RN-BSN program in the country. This is funded by a USAID grant, Charles Reafsnnyder project director-IUB.
- Dean Marion Broome and Dr. Mary Beth Riner traveled to China in May 2013 and visited Chinese Traditional University in Beijing, Sun Yat-sen University in Guangzhou, Kaohsiung Medical University School of Nursing, National Taiwan University School of Nursing and University Hospital, and National Defense Medical College in Taiwan. The main purpose of the visits were to develop and renew relationships for continued research and education collaboration. They gave lectures on current nursing issues at each school. At Sun Yat-sen University IUSON agreed to provide dissertation support for PhD students and to establish an undergraduate student exchange program. At Kaohsiung plans were made for a partnership for joint faculty research. At National Taiwan and the National Defense Medical College the school agreed to provide pre-doc dissertation support.
- This year two nursing students participated in the Confucius Center language / culture program at Sun Yat-sen University. It was a rich interdisciplinary experience and one we plan to promote for increased participation next year.
- Undergraduate nursing students in Community Health Nursing collaborated with IPS School 51 and conducted health coaching with students and parents as part of the Martindale-Brightwood Full Service Community Schools Grant funded by the US Dept of Education, Fall 2011.
- The IUSON early outreach program, **Breaking the Myths of Nursing** program provided underrepresented high students in grades 9-12 with an insight into the realities of nursing to break the myths, which circulate about the field of nursing.

Diversity

- **Dr. Randy Jones**, PhD, RN, FAAN was the 12th Davis-Sams Distinguished Visiting Professor in 2013. Dr. Jones is the Assistant Director of Research and Associate Professor at University of Virginia School of Nursing. Jones' research focuses on health disparities, prostate cancer, and decision-making. His visit included two presentations at IUPUI and one in Bloomington, meetings with Dean Marion Broome, meetings with faculty at IUPUI and Bloomington, consultations with doctoral student's ongoing research projects, and dialogue with undergraduate, and graduate students.
- In fall 2012, the school supported the attendance of three African-American PhD students and their mentors to attend the **Institute on Teaching and Learning Conference**. The purpose of the Institute is to provide scholars with the skills necessary to succeed in graduate study and to prepare them for success as faculty members at colleges and universities.
- The **Office of Diversity and Enrichment (ODE)** offers several programs to promote overall success for all nursing students. Students who are facing specific challenges in their courses have access to peer tutoring and mentoring with the Director of Diversity and Enrichment. While these services are available to all students, IUSON developed these programs to address the unique needs of underrepresented and/or first-generation college students.
- **Career Connections** is another strong component of IUSON's commitment to enhancing diversity in nursing education and practice. This program offers mentorship and support to any underrepresented student who is interested in the PhD program. We currently have two African American faculty, 3 African-American students and one male student in the T32 program as a result of this program.
- The IUSON **Early New Student Orientation** invited underrepresented pre-nursing students to five new student orientations to allow them to register early for their pre-nursing prerequisite courses, secure a spot in Nurs-B104 Summer Bridge, and connect them to IUSON and IUPUI.
- The IUSON supported two underrepresented undergraduate students through the **Diversity Scholar Research Program (DSRP)**. These students receive financial support and academic mentoring from IUSON faculty. The goal of DSRP is to facilitate the success of the next generation of nursing researchers and scholars, specifically those from underrepresented groups.
- The IUSON award several **diversity awards** each year to students, faculty, and staff. Ukamaka Oruche received the Sequoia Award for her efforts to support diverse populations within Central Indiana and in Nigeria. Michelle Glaspie received the LaVern Sutton student Award for her leadership potential. The Special Ambassador Award was awarded to Deanna Reising for her work with two international MSN students from the Tubman National Institute of Medical Arts at John F. Kennedy Medical Center in Monrovia, Liberia.
- The IUSON **IU Health American Assemble of Men in Nursing** has been instrumental in the recruitment and retention of men in nursing as well as creating an awareness of men in nursing.
- The IUSON hosted IUSON Nisakorn (Ann) Vibulchai, visiting PhD Scholar from Thailand, spring 2013. Dean Broome worked with Nisakorn as her research mentor for four months. Nisakorn was able to complete her goals during the time she was here.
- Two graduate students, Cynthia Bondoe and Ada Wraynee-Brown are currently funded through the USAID grant to work on their MSN degree in nursing education here at IUPUI. These women will return to **University of Liberia** to run the new RN-BSc in 18 months upon completion.
- **Breaking the Myths of Nursing Summer Camp**, started June 2011 as a collaboration between the IUSON, the Metropolitan Indianapolis-Central Indiana Area Health Education Center (MICI-AHEC), and Eta Chi Chapter of Chi Eta Phi Sorority, Inc. The program provides underrepresented minority students grades 9-12 with a unique hands-on opportunity to learn about the field of nursing from advanced practice

nurses, nursing faculty, and current nursing students. Additionally, students learn how to prepare for college and nursing school.

- **Developing Future Nurse Leaders Mentoring** program started fall 2013 to provide an opportunity for future nursing students to be linked with nurses and nursing students dedicated to building their foundation to become a future nurse leader. Students along with their mentors meet four (4) times a year. Students are a part of the DFNL program from high school through nursing school.
- IUSON is a part of creating a non-credit course first-year seminar fall 2012 for **Crispus Attucks Medical Magnet High School** students taking college courses at IUPUI for dual-credit. The first-year seminar is team taught by IUSON Director of Diversity and Enrichment, IU School of Medicine, IU School of Dentistry, University College, Admissions, and includes a teacher from Crispus Attucks Medical Magnet High School. Retention improved overall due to this non-credit seminar and CAMMHS students reported that it helped with time management, study skills.
- IUSON is currently developing our partnership South Carolina State University, which is a **Historically Black College and University (HBCU)**. In April 2013, Dean Marion Broome, Dr. Susan Hendricks, Debbie Grew and Marsha Baker was invited to South Carolina State University to talk to their faculty and students about our graduate programs. More importantly, we were there to help develop a plan for SCSU RN to BSN program. Additional, meetings have been scheduled to meet again with SCSU faculty. Once SCSU new president is established, we hope to develop a Memorandum of Understanding with SCSU.

Best Practices

- **NCLEX Pass Rates** – We aim to improve our NLCEX pass rates for all students, by proactively identifying and intervening with students who are at risk. Faculty work with these student to promote self-development and allows them to work with students who may need assistance to be successful. Additionally, we are starting year two of an NCLEX improvement program wherein all of our BSN students participate in integrated testing that utilizes NCLEX-style learning and questions. Further, all of our BSN pre licensure graduates complete a 4-day Kaplan Review Course prior to graduation that provides them with the tools and confidence needed to succeed as a first time test taker. Our undergrad NCLEX pass rate (for CY 2012) was 93.67% for 1st time takers, exceeding the current national average of 91.66%. Our CY 2012 pass rate of 93.67% was an increase from CY 2011's pass rate of 91.46%.
- **Clinical Education Innovations**– Innovations in clinical education include plans for student engagement in expanded inter-professional education opportunities, new simulation scenarios to promote deep learning and collaboration, and health coaching experiences. The data from a recent study of student, preceptor, and faculty perceptions about the three clinical education models currently used (Practice Education Partners preceptorship, traditional faculty supervision, and a hybrid) will be used to guide decisions about best practices in clinical nursing education and to strengthen partnerships.
- **BSN Curriculum Revision** – After a two year process of thoughtful curriculum revision, the significantly revised BSN curriculum will be phased in starting with the fall 2013 semester. The revised BSN was crafted by faculty and our practice partners and is based on best evidence in the field, changes in the healthcare environment, and with a focus on maintaining strength and professional standards. . The revised curriculum is based on concepts, competencies, and professional formation activities. Our existing eight program outcomes were revised and updated, and a new program outcome was added to focus on information technology. One example of this new outcome is the implementation of the ePDP in the new curriculum. Students will construct an electronic professional development portfolio which will be linked to courses throughout the BSN curriculum for continuous updating and review. This use of an electronic portfolio is based in the current literature, and includes clinical reflection occurring throughout the curriculum. Our substantive curricular change was approved by the Indiana State Board of Nursing, and we have submitted our revised curriculum to our accrediting bodies (AACN and ACEN). Further, changes in Indiana legislation have mandated that baccalaureate degrees be at 120 total credits, and our timely revision places us in compliance. The BSN faculty have been revising and updating our evaluation plan this summer to best evaluate the new curriculum as we phase it in.

- Starting in August 2011, the BSN program conducts a twice yearly Induction Ceremony for incoming nursing students. This ceremony allows current nursing students, family, and friends to join with faculty to welcome these new individuals into the School of Nursing, and to introduce them to the profession. The event focuses on professionalism and leadership, includes speakers from the School of Nursing faculty body as well as from our healthcare partners, and seeks to give the new students a sense of community and purpose.

External Awards and Appointments

- Tamilyn Bakas received the 2012 Council on Cardiovascular Nursing Distinguished Award from the American Heart Association at Scientific Sessions.
- Marion Broome received the National League for Nursing (NLN) 2012 Award for Outstanding Leadership in Nursing Education at the NLN Awards Ceremony.
- Victoria Champion's R25 Training in Research for Behavioral Oncology and Cancer Control Program (TRBOCC) was awarded the "Excellence in Behavioral medicine Training Program Award" at the 2013 Society of Behavioral Medicine Annual Meeting.
- Claire Draucker received the 2013 Midwest Nursing Research Society Senior Scientist Award.
- Barbara Habermann was inducted into the American Academy of Nursing (AAN) as a 2012 fellow during the Academy's 39th Annual Meeting and Conference.
- Susan Hickman received the 2013 Midwest Nursing Research Society Senior Scientist Award.
- Pamela Ironside received the American Association of College of Nursing (AACN) 2012 Scholarship of Teaching and Learning Excellence Award
- Janet Carpenter received the 2013 Midwest Nursing Research Society Distinguished Contribution Award
- Yvonne Lu has been awarded the 2013 Sigma Theta Tau International, Alpha Chapter Excellence in Research Award
- Anna McDaniel received the Indiana Women in Achievement Award in recognition of Distinction in Health Promotion through Technology from Ball State University (Dr. McDaniel is a graduate of Ball State – Bachelor's and Master's degrees)
- Angie McNelis received the 2013 MNRS Nursing Education Research Section Advancement of the Science Award during its annual research conference in Chicago, IL.
- Julie Otte was nominated by Dr. Bahtia (City of Hope Hospital, CA) to be co-chair of an American Society of Clinical Oncology (ASCO) guideline panel for the prevention, screening, assessment, and treatment of sleep disturbances in adult cancer patients.
- Danielle Perkins, a PhD student in the UMKC School of Nursing, has been named a 2012 Jonas Scholar by the Jonas Center for Nursing Excellence. Perkins serves as a Visiting lecturer at IUSON.
- Diane Von Ah is the recipient of the 2013 Oncology Nursing Society (ONS) Trish Greene Memorial Quality of Life Lectureship Award.
- Kim Wagler Ziner was selected by the Board of Directors of the Central Indiana Affiliate of Susan G. Komen for the Cure as the recipient of the Individual Achievement Award for her work in clinical and behavioral research of breast cancer survivors.