

IUPUC 2012-2013 Highlights Report

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The IUPUC comprehensive strategic plan, first developed in 2010, is supported by strategic plans from each academic division and key administrative office. Four major strategic goals have guided IUPUC's efforts from 2010 to 2013; five additional campus priorities were identified for 2012-2013 to focus on immediate needs and prepare for future opportunities ([click here](#)):

Goal 1. *Regional and Global Impact* – IUPUC will meet the global workforce needs of regional industry with the right programs at the right times.

Goal 2. *Academic and Scholastic Achievement* – IUPUC will attract and retain faculty members who are motivated by our Mission and Strategic Plan and who will deliver academic programs of regional distinction and global quality with high student success rates. IUPUC will attract and retain students who are prepared and who seek a best-in-class small university experience.

Goal 3. *Welcoming Campus* – IUPUC, as a place of higher learning, will possess a sense of campus community that welcomes the personal and intellectual growth of its students, faculty, and staff by demanding critical thinking and creative expression, cross-disciplinary collaboration, civic engagement, student-directed leadership, and creative development activities.

Goal 4. *Collaboration and Service* – IUPUC will serve cultural, intellectual, and economic development in the region through collaboration and innovation.

Teaching and Learning

IUPUC's Goals 1 and 2 emphasize IUPUC's commitment to delivering programs of distinction and demonstrated need, recruiting and retaining highly qualified faculty to deliver those programs, and supporting students to achieve a high rate of academic success while completing the programs.

- The Academic Resource Center ([ARC](#)) added tutors in Communications and Spanish to meet the needs of IUPUC, Purdue College of Technology, and Ivy Tech Community College students in need of supplemental academic support.
- The Associate Dean of Academic Affairs worked with the Jackson County Education Coalition, the IUPUC Center for Business and Economic Development, and the Special Assistant to the Vice Chancellor for Strategy to evaluate the higher education needs of the area and develop and implement a plan for increased programming at the [Jackson County Learning Center](#).
- Working with the [Community Education Coalition](#) and Cummins, Inc., IUPUC faculty and staff participated in a Six Sigma research project to identify challenges to student retention and graduation at IUPUC. The three month project resulted in the development of five retention task force groups, all charged with developing retention strategies for implementation in fall 2013.
- A proposal for a Bachelor of Arts in English degree at IUPUC was approved by the IU Board of Trustees and is awaiting approval by the Indiana Commission for Higher Education. A proposal for a Bachelor of Science in Biology is in rewrite to meet new ICHE requirements for new program proposals.
- The Center for Teaching and Learning and the Office of Development have collaborated with academic divisions to identify grant opportunities. The CTL and Development have also collaborated to develop a process for providing local grant management support to IUPUC faculty. Hiring of a student intern is planned to support grant management work.

- The Center for Teaching and Learning established a K-12 teacher leadership program focused on implementation of the Project Based Learning approach to teaching and learning. Twenty-two PBL teacher leaders were identified in partner schools and will receive enhanced training to support colleagues in their K-12 buildings in the use of PBL. The Indiana PBL Collaborative has made significant progress to identify a technology platform (PRISM) and establish certification guidelines. The IUPUC CTL is a member of the PBL Collaborative with attendance at all meetings.
- The Center for Teaching and Learning continues to provide a range of supports for technology use to students, staff and faculty, with increased attendance at workshops for online and hybrid course development. IUPUC's CTL Senior User Specialist provided online course development "boot camps" to 53 full and part time faculty in spring of 2013. The Division of Business has developed a course schedule rotation that offers increased online and hybrid courses while maintaining face-to-face options for students who desire a traditional class format.
- To encourage and support high-achieving students, the IUPUC [Honors Program](#) director and program committee were identified and are housed in the Division of Liberal Arts. A chapter of Alpha Lambda Delta National Honor Society (for first year students) was installed at IUPUC in spring of 2013.
- The Division of Mechanical Engineering collaborated with local engineering groups to enhance learning experiences; ME established a program research project with a \$2000 grant from Aerodyne Engineering, hiring a student researcher and embedding research in program curriculum; faculty created a mini-lecture series with Cummins Engine for the ME 314 Heat Transfer course; [faculty created 4 internships with Faurecia Engineering.](#)
- New programs at IUPUC begin to graduate first cohorts; the [Nursing Traditional BSN](#) graduated a first cohort of 15 in May of 2013 and the B.S. in Mechanical Engineering is on target to graduate a first cohort of 6 in May of 2014.
- The IUPUC General Education Board, established in the 2012-2013 academic year, completed the first year of assessment of the [IUPUC General Education Student Learning Outcomes](#). Each academic division received a report of student performance in the areas of core communications (SLO 1&2) and college level mathematics (SLO 3). The board is preparing for assessment of general education Scientific and Analytical Reasoning, and Technology (SLO 4&5) courses in 2013-2014.
- Supported by the Office of Institutional Research and the Associate Dean for Academic Affairs, the [IUPUC Assessment Team](#) met monthly in 2012-2013 to formally manage the program review and assessment processes for all academic programs. Team membership is comprised of the assessment coordinators of each program; these coordinators write annual program assessment reports, further establishing a culture of assessment and continuous improvement at IUPUC.

Research, Scholarship, and Creative Activity

IUPUC's Goal 2 includes an initiative to broaden faculty creative and scholarly projects.

- The [Office of Student Research](#) funded four student research projects in 2012-2013. The projects involved students and faculty in the disciplines of Psychology and Biology.
- IUPUC has increased significantly the number of tenured faculty. During the 2012-2013 academic year, Larita Killian achieved tenure and promotion to Associate Professor of Accounting in the Division of Business,

Crystal Walcott achieved tenure and promotion to Associate Professor of Mathematics Education in the Division of Education, and James Clack achieved promotion to Professor of Biology in the Division of Science. In 2011-12, three faculty were tenured and promoted to associate professor. In 2013-2014, dossiers are expected for three faculty on track for promotion and tenure, one faculty for full professor, and one lecturer aspiring to move to Senior Lecturer.

- Between January 1 and June 30, faculty and staff reported: making 38 presentations at professional conferences (refereed), 28 invited professional presentations, and 8 other presentations; 4 refereed journal articles in print and 2 other professional publications in print. See Addendum.

Civic Engagement

As part of its first strategic goal (Goal 1: Regional and Global Impact), IUPUC collaborates with key stakeholders throughout the region to serve cultural, intellectual and economic development initiatives through collaboration and innovation (IUPUC Strategic Goal 4: Collaboration and Service).

- The [Center for Business and Economic Development](#) generated \$170,000.00 in revenue from a Front Line Management training program, which was jointly developed with Cummins, Inc. CBED also developed a series of workshops on use of financial statements for non-profit organizations; the series was a collaborative effort of CBED, United Way of Bartholomew County, and the Heritage Fund of Bartholomew County.
- The Division of Nursing has established and implemented a plan for providing InterProfessional Education (IPE) with other healthcare education providers in the region; this plan was created in conjunction with the [East Indiana Area Health Education Center](#). Nursing faculty fill leadership roles in the newly established EI-AHCE.
- The [SE Indiana Core to College Collaborative](#) (SEICCC) – a collaboration of IUPUC, Ivy Tech, Bartholomew Consolidated School Corporation, Decatur County Community Schools and Jac-Cen-Del Community School Corporation, was awarded \$36,000 over 3 years for their core to college proposal; The grant is funded by Lumina Foundation, William and Flora Hewlett Foundation, Bill & Melinda Gates Foundation and the Carnegie Corporation of New York and facilitated by the Indiana Commission for Higher Education (ICHE) in collaboration with the Indiana Department of Education (IDOE). The goals of the initiative are: a) Helping to establish a statewide definition of college readiness; b) Postsecondary use of common assessments for college placement decisions; and c) Greater academic alignment across the K-12 and higher education sectors.
- In the first year of the new [Masters in Mental Health Counseling Program](#) at IUPUC, long-term commitments for internship placements were signed with Adult and Child Centerstone Family Services, Indiana National Guards Milestone, and Columbus Volunteers in Medicine. The program also established an advisory council with representatives from six surrounding counties.
- To identify the areas of service and civic engagement in which IUPUC faculty, staff, and students are involved, the campus began a focused effort to capture this information beginning in January of 2013. In the first six months of 2013, faculty and staff reported 12,215.6 hours of service overall, with 5751.25 hours specifically provided to the community. Data was provided by approximately 50% of staff and 64% of faculty. See Addendum.

Diversity

Diversity initiatives are integrated throughout IUPUC's strategic plan with most direct implementation through IUPUC's Goals 1 and 2. Initiatives to increase percentages of under-represented student and faculty populations are

reflected in IUPUC's Goal 3. Associated community engagement will promote collaboration across the region and bring innovation to cultural diversity initiatives, thereby addressing Goal 4.

- The IUPUC General Education Board, [Diversity Council](#), and the Office of Student Involvement are working together to guarantee that all students develop cultural competence through course curriculum and related campus activities. General education student learning outcome 9 defines cultural competence as expected of all IUPUC baccalaureate graduates. Diversity Council has provided professional development opportunities for faculty and staff such as Diversity Circles; the majority of the opportunities provided also include local community groups.
- The IUPUC Office of Student Involvement provides a range of programming to support student engagement with diverse perspectives, issues, and service initiatives. Highlights in 2012-2013 included a community panel following a viewing of the inauguration of America's first African-American president to a second term in office at the annual Martin Luther King, Jr., Day of Service event.

Best Practices

The IUPUC annual institutional priorities support the four comprehensive IUPUC strategic goals while addressing immediate needs and focusing on plans for campus physical growth and organizational development as an efficient and effective institution.

- IUPUC established the role of Lieutenant Police Officer to maintain a campus police presence, collaborate with local agencies and university public safety departments, and lead the [IUPUC safety and emergency preparedness committees](#). The Lieutenant also provides leadership in business continuity planning. The Central Indiana Bicycle Association awarded IUPUC-Columbus \$3477.37 in grant funds to purchase mountain bikes and associated equipment.
- The Office of Finance and Administration began work with the IU Architect's Office on a space allocation master plan; the 5 year plan will guide conversion of current IUPUC space to meet future needs.
- The [Office of Communication and Marketing](#) led the campus in a complete redesign of the IUPUC website with improved information architecture and streamlined page count (from 1250 to 650 pages); the redesign included identification of web content stewards in each division and office who will be responsible for more efficient and timely updates to the site.
- The Office of Communications and Marketing worked with the [Office of Recruitment and Admissions](#) to update, refresh, and streamline admission materials to support the 2012-2013 IUPUC priority focus on recruitment.
- The [Office of the Registrar](#) implemented a range of tools for use across campus to aid IUPUC in reaching student retention goals; other retention initiatives included increased professional development for registrar staff, participation in a community-supported multiple-partner retention study, and increased training opportunities by the registrar for campus faculty and staff.
- The Office of Recruitment and Admissions increased efforts to recruit middle school, home schooled, and military personnel prospects and worked to increase transfers from Ivy Tech Community College by attending all ITCC transfer fairs. The [Office of Scholarships and Financial Aid](#) also collaborated with Ivy Tech Community College to provide financial literacy information to students attending both campuses.

- The [Office of Student Affairs](#) offered over 60 programs during the 2012-2013 academic year with over 500 student interactions. Career Services increased the number of job and internship listings in *CareerPoint* from 198 to 250 jobs and from 57 to 75 internships. The number of visits to the Career Center increased from 115 (2011-2012) to 175 due to implementation of multiple focused strategies to promote student interest.
- [University College](#) created a portfolio of materials as focused support for transfer students, one of many shared initiatives of the Retention and Graduation Committee and an annual institutional priority.
- The [Placement Testing Center](#) was re-established and re-located to the Columbus Center building, providing testing on site for English, mathematics and Spanish placement. The reopening of the testing center increases efficiency in the admissions and enrollment process for students.
- [University Library of Columbus](#) began the process of designing and implementing policies for new collection development and management. The initial steps taken were to produce complete shelf-lists and apply American Council of Research Libraries standards to determine strengths and weaknesses of the collection in supporting current faculty and student course and research needs. Librarians also consulted inter-library loan trends and researched management practices at other joint use academic libraries.
- IT began a major initiative to improve campus network capabilities including telecommunications and increased wireless access points. [IT is also engaged in a multi-year project to improve learning environments](#) by expanding collaborative learning spaces and introducing a variety of classroom environment technology configurations.
- [IUPUC is visibly more welcoming](#) as the result of increased exterior and interior signage; landscaping additions have created a visible front entrance and enhance outdoor learning and gathering spaces.

External Awards and Appointments

External awards, honors, and appointments received by IUPUC faculty, staff and students reflect initiatives to meet all four strategic goals.

- IUPUC librarian Madelyn Washington was named to the Indiana Librarian Leadership Academy which was held at the Indiana State Library in June of 2013.
- Dr. Kate Baird was elected vice president of the Hoosier Association of Science Teachers, Inc., for 2013-2014.
- IUPUC Nursing faculty member Kathy Auberry was elected president of the Southern Indiana Developmental Disabilities Nurses Association.
- A collection of poetry containing three of Dr. Katherine Will's poems was named the Indiana Historical Society Book of the year for 2012. The collection is titled *And know this place: Poetry of Indiana*.
- A grant contract from the University of Maryland, Center for Advanced Study of Language, in the amount of \$36,175 was awarded to Ryan Neville-Shepard as co-investigator for "The Unitary Versus-Non-Unitary Nature of Executive Function and Their Contributions to Cognition in the Language."

ADDENDUM

IUPUC Staff and Faculty Monthly Activity Reporting in Hours 2013 First and Second Quarters (January 1 through June 30)

| | | Staff Q1 73 Staff 54% avg participation | Faculty Q1 59 Faculty 68% avg participation | Staff Q2 73 Staff 47.9% avg participation | Faculty Q2 60 Faculty 59.6% avg participation | Total |
|----------|---|--|--|--|--|----------------------|
| 1 | Community Service, Civic Engagement and Volunteering | 1066.2 | 1272.25 | 601.8 | 2811 | 5751.25 |
| 1.2 | 1.1 Volunteer Service Provided in the Community | 553.2 | 542.25 Students 5 | 307.5 | 250.5 | |
| 1.4 | 1.3 Civic Engagement Work Provided | 230 | 223 | 148 | 522 | |
| 1.6 | 1.5 Service Learning Provided | 160 | 208.5 | 0 | 1529.5 | |
| 1.8 | 1.7 Volunteer Service Provided with IUPUC affiliation | 55 | 43 | 81 | Faculty 53.5 Students 110 | |
| 1.1 0 | 1.9 Other | 68 | 255.5 | 65.3 | 345.5 | |
| 2 | Professional Development and Professional Affiliations | 582.5 | 742 | 494.5 | 742 | 2561 |
| 2.2 | 2.1 Conference Attendance | 140.5 | 220 | 194 | 442.5 | |
| 2.4 | 2.3 Webinar or Online Professional Development Opportunity | 48.5 | 35 | 27.5 | 96.5 | |
| 2.6 | 2.5 Campus Professional Development Opportunity | 54 | 102.5 | 75 | 60 | |
| 2.8 | 2.7 IU Professional Development Opportunity | 174.5 | 106.5 | 149 | 638 | |
| 2.1 0 | 2.9 Other | 165 | 278 | 94 | 181 | |
| 3 | Committee Service | 877.25 | 1336.5 | 498.5 | 965.5 | 3677.75 |
| 3.2 | 3.1 Committee Work | 877.25 | 1336.5 | 498.5 | 965.5 | |
| 4 | Presentations, Publications, Grants and Awards | | | | | |
| 4.1 | Conference Presentations | | 14 | 1 | 23 | 38 |
| 4.2 | Invited Talk | | 12 | | 16 | 28 |
| 4.3 | Presentations: Other | 7 | 1 | | | 8 |
| 4.4 | Publications: Journal Article | | | | 4 | 4 |
| 4.5 | Book Chapter | | | | | |
| 4.6 | Book | | | | | |
| 4.7 | Conference Proceedings Paper | | | | | |
| 4.8 | Publications: Other | 2 | | | | 2 |
| 4.9 | Grants Awarded | | 2 Grants \$8360, \$36,175 | | 1 Grant \$4726 | 3 Grants \$49,261 |
| 4.1 0 | Awards Received | | 3 Awards | | | 3 Awards |
| 5 | Professional Service | 162 | 181 | 101.5 | 439.4 | 883.9 |
| 5.2 | 5.1 Service to professional organization | 155 | 86 | 83.5 | 281 | |

| | | | | | | |
|----------|--|----------------------|----------------------|---------------------|---------------------|-----------------------|
| 5.4 | 5.3 Journal or Book Editor, reviewer | 1.5 | 58 | | 144 | |
| 5.6 | 5.5 Other | 5.5 | 37 | 18 | 14.4 | |
| 6 | Service Engagement with Students (not related to work assignment) | 72.7 | 627 | 301 | 902 | 1902.7 |
| 6.2 | 6.1 Mentoring | 11 | 242 | 46 | 281 | |
| 6.4 | 6.3 Advising, Coaching, Counseling | 16.2 | 63 | 132 | 113.5 | |
| 6.6 | 6.5 Post-baccalaureate or post-masters mentor/consulting | | 54.5 | | 102.5 | |
| 6.8 | 6.7 Club or event sponsor/participant | 40.25 | 119.5 | 83.5 | 174 | |
| 6.10 | 6.9 Other | 5.25 | 148 | 39.5 | 231 | |
| | 2013 First and Second Quarter TOTALS | 2760.65 HOURS | 4158.75 HOURS | 1997.3 HOURS | 5859.9 HOURS | 14,776.6 HOURS |