Learning Environments

In the course of the 2011-2012 academic year, the University Library planned and raised fund for Learning Spaces III, a leading-edge environment for individual and group study that will enhance student learning and engagement. The redevelopment of this 2,800-square-foot area on the fourth floor of the library building will harness the extensive resources of the library—including its collections, technologies, and personnel—in a single setting that provides students with the optimal environment for research, learning, and collaboration. The project is made possible by a complex array of public-private partnerships and philanthropic support. Led by RJE business interiors, the project will be coordinated by Rowland Design, Maregatti Interiors, and CSO Architects, all national leaders in the design field. Organizations from the local business community that are supporting the project include Herff Jones, Inc., Indiana Members Credit Union and Bedel Financial Consulting.

Data Services Program

The library launched a Data Services Program to support IUPUI researchers in meeting the data management and sharing requirements of various funding agencies. Support is available for your data needs across the research life cycle through the following services and resources. See: http://www.ulib.iupui.edu/digitalscholarship/dataservices

College Ready, College Bound

IUPUI University Library, with funding from CICF (Central Indiana Community Fund), began Phase 1 of the College Ready, College Bound Information Literacy Initiative this spring. College Ready, College Bound is a multi-year, 3-phase project examining the role of high school media specialists and library curriculum in student learning, preparation, and transition to college. College Ready, College Bound is headed by Rhonda Huisman the University Library’s Liaison to the School of Education. Huisman has focused Phase 1 of the project on streamlining the process of delivering assessments to students at IUPUI, and collecting feedback from school media specialists and data from student assessments. Phase 2 will begin in the fall semester and will focus on assessing students from high schools throughout Marion County as well as incoming IUPUI
freshmen. The information that we learn from this study will help us focus on the role of the librarian in preparing students to successfully transition to college.

**Digital Projects**

*Indianapolis Recorder.* Indianapolis’ African-American newspaper beginning in 1987 was digitized through 2005. The launch of this collection was celebrated at a well attend event at the Indiana Landmarks new building that was sponsored by Citizens Energy. The library’s relationship with the Indianapolis Recorder promises to result in further collaborative projects. The See: [http://www.ulib.iupui.edu/digitalscholarship/collections/IRecorder](http://www.ulib.iupui.edu/digitalscholarship/collections/IRecorder)

*Neighborhood of Saturdays.* Working with Dr. Susan Hyatt of the IUPUI Department of Anthropology and her ethnography students’ community-based research in Indianapolis’s historically African American and Jewish Near-Southside neighborhood. See: [http://go.iu.edu/5as](http://go.iu.edu/5as). The project received national recognition in *The New York Times*: [http://tinyurl.com/6nywt3o](http://tinyurl.com/6nywt3o)

*Indiana Law Review* run digitized. Metadata is being created.

Several hundred maps added to the Indianapolis Sanborn and Baist Atlas collection ([http://go.iu.edu/5aB](http://go.iu.edu/5aB)).

Added over 3,000 images to the Indianapolis Motor Speedway Collection ([http://www.ulib.iupui.edu/digitalscholarship/collections/IMS](http://www.ulib.iupui.edu/digitalscholarship/collections/IMS))