Division of Enrollment Services
Selected Highlights Report for 2011-12

The following offices comprise the Division of Enrollment Services:
- Undergraduate Admissions
- Diversity Access and Achievement
- Registrar
- Office for Veterans and Military Personnel
- Student Financial Services
- Student Scholarships
- IUPUI & Ivy Tech Office of Coordinated Programs (Passport)

  Unless otherwise specified, data in this report are for the Indianapolis campus only.

Teaching and Learning
- IUPUI achieved record credit hours in the Fall of **2011**. Credit hours set a record for the 16th consecutive fall semester.

Indianapolis	2010	2011	Change	% Change
Heads	28,979	28,860	-119	-0.4%
Credits	327,243	327,965	722	0.2%

IUPUC	2010	2011	Change	% Change
Heads	1,651	1,715	64	3.9%
Credits	17,873	17,963	90	0.5%

Official	2010	2011	Change	% Change
Heads	30,566	30,530	-36	-0.1%
Credits	345,116	345,928	812	0.2%

Official totals are adjusted for dual enrollments between Indianapolis and Columbus (64 students in 2010 and 45 in 2011). Credit hours are not affected.

- With 30,530 students, IUPUI (Indianapolis and Columbus combined) achieved its second-highest headcount on record in 2011, down 36 from the record count in Fall 2010. Before this year we had three successive Fall record enrollments.

- 75.9% of IUPUI's degree-seeking undergraduates were full-time in Fall 2011, another record, topping last year's 74.9%. In the Fall of 2000, 59.1% of degree-seeking undergraduates were full-time.

- IUPUI continues to attract highly qualified students. The number of admitted students in the top 10% of their high school class accounted for 18.2% of the admitted class in Fall 2011. Those in the top one-third of their class also increased and constituted 66.3% of the admitted class.

- The average SAT for Fall 2011 enrolled beginners was 998, down 5 points from 2011.

- Through May, 1,483 students submitted 2,428 Advanced Placement (AP) scores for the Fall 2012 term. This compares with last year's record of 1,190 students sending 1,913 separate AP score results. The number of AP scores has increased steadily in recent years; in 2003, 268 students sent 390 separate AP scores.

- In the Fall of 2011, a record 3,635 students who previously attended Ivy Tech-Indianapolis were enrolled at IUPUI. This is 368 more students than attended the previous year (+11.3%). These students collectively transferred an average of 28.6 credits each, another record, up from 26.0 credits for students enrolled in Fall 2010 (note: the transfer credits would have come in during the year in which the students transferred). Former Ivy Tech students accounted for 18**%** of all Fall 2011 IUPUI undergraduates.

- The number of new transfers from Ivy Tech jumped from 519 in Fall 2010 to 617 who entered in 2011, an increase of 18.9%. These new students transferred an average of 38.0 credits each, up from 37.4 credits for new transfers the year before and 22.8 in Fall 2006.

- By comparison, in the Fall of 1993, less than one out of five new students entering IUPUI who had previously attended Ivy Tech-Indianapolis presented any transfer credit and those who did averaged just under five credits. Today, almost 100% (99.5%) of Ivy Tech-Indianapolis transfers present transfer credit.

- Due to our course articulation agreements with Ivy Tech-Indianapolis, 76.6% of credit hours transferred are articulated toward distributed credits. In comparison, 61.5% of transferred credit hours are articulated toward specific course credits for students from IUPUI's other major feeder institutions (not including Ivy Tech - non Indianapolis).

	Total	Distributed Credit	Undistributed Credit	Percent Distributed
Ivy Tech-Indianapolis	23,624	18,095	5,529	76.6%
Ivy Tech - non Indianapolis	7,852	5,587	2,265	71.2%
Purdue, WL	5,163	2,978	2,185	57.7%
Ball State	4,348	2,821	1,528	64.9%
Indiana State	2,320	1,386	934	59.7%
Vincennes	4,272	2,719	1,553	63.6%

Distributed credits allow for easier academic planning and advising as the specific IUPUI courses to which they equate can more readily be used by students and advisors than can "undistributed credits" which are courses deemed worthy of transfer to IUPUI, but for which a specific comparable course may not exist or be available for transfer. Such courses require additional review by the schools to determine how they might be used to meet curricular requirements for a specific major.

- 320 students were conditionally admitted to IUPUI for the Fall 2012 semester pending their attendance in the Summer Success Academy (formerly the Summer Preparatory Program or the Summer Preparatory Program in Mathematics). Of this group, 119 students started the program that began in early July. This compares with 961 conditional admits last year and 245 who completed the program in 2011. Those students who elect not to attend are deferred to Ivy Tech Community College or any other regionally accredited 2- or 4-year college or university. We find that many of these students opt to enroll at other 4-year institutions rather than participate in this program.

- Freshman admission standards were increased for fall 2012, predominantly intended to decrease the numbers of students with low GPAs after their freshmen year and decrease the number of students required to attend the Summer Success Academy. This resulted in an estimated 50-100 students who would be deferred to a community college who would otherwise have enrolled at IUPUI in previous years. For 2012, the size of the SSA was intentionally decreased after a review of the performance of students in 2011, and the size of the SSA will again undergo a decrease in 2013.

- 24,716 students received financial aid in 2011-12. This includes both Indianapolis and Columbus (IUPUC) campuses since the Indianapolis office processes aid for IUPUC as well as for Indianapolis students.

Academic Year	Gift Aid	Loans	Work Study	Total Aid
2008-09	$92,460,305.20	$218,425,257.00	$2,983,620.00	$313,869,182.20
2009-10	$103,580,520.60	$234,537,196.00	$3,505,252.00	$341,622,968.60
2010-11	$115,337,864.20	$262,684,275.00	$3,775,644.00	$381,796,783.20
2011-12	$116,426,933.78	$264,594,584.00	$2,311,694.00	$383,333,211.78

- [Chancellor's Scholarship](#) offers increased from 368 for 2011-2012 to 436 in 2012-13 (+18.5%). The number of Chancellor's Scholarship *acceptances* grew from 120 in 2011-2012 to 160 in 2012-13 (+33.3%).   The rate of acceptances increased 4% over 2011-12.

- The Office of Student Scholarships offered just over 1,355 Admission-based scholarships to prospective students for 2012-2013 with 451 accepting those offers. The acceptance rate for the 2012-2013 year is up 8% (last year 25% accept to offer rate, this year 33%)

- Between the 2010-10 and the 2011-12 academic years, the overall retention rate of IUPUI Scholars decreased from 89.2% to 81%; which is a decrease of 8.2%. This was due to the introduction of the Academic Honors Scholarship (which has lower academic criteria – scholarships with lower academic criteria have lower retention rates), as well as a greater than average number of inter-campus transfers.

2011-12 Undergraduate Honor Awards:

	2010-11 Academic Year		2011-12 Academic Year	
Scholarships	Dollar Amount	Number of Awards	Dollar Amount	Number of Awards
Herbert Presidential	$406,000	45	$450,375	47
Plater Distinguished	$268,000	36	$297,500	32
Chancellor's	$292,625	81	$1,862,000	205
Bepko	$1,103,679	201	$1,266,332	212
Honors	$108,880	86	$75,552	60
Total:	$2,179,184	449	$3,951,759	556

- The Indianapolis campus awarded $32,857,704 in institutional aid for the 2011-2012 academic year. This aid went to 10,566 students who received an average award of $3,110. The total amount awarded for the 2010-11 academic year was $31,373,111, which totaled 11,094 awards with an average dollar amount of $2,828.

Comparison of Amount of Institutional Aid Awarded at IUPUI for the 2010-11 vs. 2011-12:

	2010-11	2011-12	Difference	Percent Difference
Athletics	$1,991,666	$2,055,624	$63,958	3.2%
Graduate/Professional Fellowships	$5,839,573	$4,238,122	-$1,601,451	-27.4%
Graduate/Professional Scholarships	$2,773,739	$3,499,596	$725,857	26.2%
Graduate/Professional Foundation	$4,188,673	$5,370,575	$1,181,902	28.2%
Institutional Grants	$1,673,012	$1,800,566	$127,554	7.6%
Institutional Undergraduate Schps	$7,818,298	$7,139,890	-$678,408	-8.7%
Undergraduate Foundation	$2,245,823	$2,394,581	$148,758	6.6%
Undergraduate Honor Awards	$2,179,184	$3,951,759	$1,772,575	81.3%
External Donor Scholarships*	$2,663,143	$2,406,991	-$256,152	9.6%
Overall Total	**$31,373,111**	**$32,857,704**	**$1,484,593**	**4.7%**

Comparison of Number of Institutional Aid Awards at IUPUI for the 2010-11 vs. 2011-12:

	2010-11	2011-12	Difference	Percent Difference
Athletics	368	401	33	8.9%
Graduate/Professional Fellowships	745	487	-258	-34.6%
Graduate/Professional Scholarships	513	489	-24	-4.7%
Graduate/Professional Foundation	926	1,149	223	24.1%
Institutional Grants	1,283	1,011	-272	-21.2%
Institutional Undergraduate Schps	4,288	4,181	-107	-2.5%
Undergraduate Foundation	1,265	1,092	-173	-13.7%
Undergraduate Honor Awards	449	556	107	23.8%
External Donor Scholarships*	1,257	1,200	-57	-4.5%

*External Donor Scholarships are awards submitted to the Office of Student Scholarships from various private organizations on the behalf of an IUPUI student. These monies are applied directly to the students' Financial Aid account by the Office of Student Scholarships.

Data in the above charts are for the Indianapolis campus only.

Civic Engagement

- Prospective students and visitors hosted through the Office of Campus Visits leapt to more than 14,000 for 2011-12 They have also implemented standard tee-shirts to be worn when guides are on tour to identify the Campus Ambassadors, and the office is piloting a project to record each tour and improve the quality and consistency of the tours.

	Students (S) and/or Guests (G)	2008-9	2009-10	2010-11	2011-12	1 yr Δ	2 yr Δ
Daily Tours	S+G	4,273	5,005	5,344	6,297	17.8 %	35.8%
Group Tours	S	4,255	4,005	3,924	5,700	45.3%	26.6%
JagDays	S+G	823	712	844	864	2.4%	21.3%
Overnight Visits	S	22	61	130	99	-23.8%	62.3%
Step Onto Campus*	S	1,555	656	0	---	----	----
Fall Campus Event	S	498	143	580	563	-2.9%	293.7%
Spring Campus Event	S	1,004	105	266	533	100.4%	407.6%
Total		**11,030**	**10,686**	**11,088**	**14,056**	26.8%	31.5%
Adjusted Total w/o Step onto Campus*		**7,543**	**7,912**	**11,088**	**14,056**	**----**	**----**

*With a shift of Indiana's IStep test dates, IUPUI's "Step onto Campus" event was discontinued for 2010-11

- The Office of Campus Visits implemented new versions of their program evaluations to determine more accurately the impact of the program on the student's intention to enroll at IUPUI as well as their satisfaction with the event. For example, as a result of this evaluation, we learned that attendees to the Spring Preview events (which target admitted freshmen) increased the percent of attendees who intended to enroll at IUPUI to 96% compared to 86% prior to attending.

- Enrollment Services offices partnered with a number of local schools and organizations to provide information and support to students in the college planning process. These collaborations are described in the Diversity Outreach section of this document.

- IUPUI continues its active participation in the Commission for Higher Education's Statewide Transfers and Articulation Committee (STAC). In addition to fostering course and degree articulation among the state's two-year and senior institutions, STAC also manages the development of TransferIN, a website through which students can see how courses will transfer and apply toward meeting degree requirements at different Indiana institutions.

- To better utilize the "city as campus" opportunity and to have a more appealing tour that better represented the IUPUI student experience, we expanded our "city tour" that incorporated the local downtown area into the campus tour for the Saturday tours. In addition to seeing the campus, we incorporated the "four corners" of downtown Indy to show where our students live and work. Development of the script was done by students as part of a class, and evaluations have been exceedingly positive.

- The Office of Diversity Access and Achievement (ODAA) continued its strong commitment to serving local organizations that are preparing youth for future collegiate success. This included serving as

reviewers for the Center for Leadership Development, Indiana Black Expo, and Circle City Classic scholarship selection processes.

- Additional examples of Civic Engagement appear in the *Diversity Outreach* section of this report.

Diversity in Enrollment
- Fall 2011 enrollment by beginning freshmen of color was up 19.3% over the previous year. Minority students constituted 25.2% of our entering beginners in 2011 compared with 22.4% in 2010. The largest growth was in Hispanic/Latino students, up 60.7%.

- The category of "Two or more races" has now become the 3rd largest racial/ethnic category among enrolled minority beginners, and greater understanding of the self-perceptions of this category is necessary to meet recruitment expectations of these students. In addition, the growth in this category may mask the growth that would otherwise be seen in other racial/ethnic groups.

- Ivy Tech is a significant source of minority transfer students at IUPUI. 24% of all Fall 2011 IUPUI undergraduate minority students had previously attended Ivy Tech-Indianapolis. 29% of **all** Fall 2011 IUPUI students who previously attended Ivy Tech came from minority groups (compared to 21% of all IUPUI undergraduates).

		Previous Ivy Tech-Indpls. Students	Overall IUPUI Undergraduate Population
Total Number of Students Enrolled Fall 2011		3,635	20,650
Enrollment Status	Full-time	66%	73%
	Part-time	34%	27%
Race/Ethnicity	Total Minority	29%	21%
	African American	17%	11%
	Asian American	4%	3%
	Hispanic American	5%	4%
	Native American	0%	0%
	Native Hawaiian	0%	0%
	Two or more Races	2%	2%
	All Others	71%	79%
Gender	Female	54%	56%
	Male	46%	44%

- Fall 2011 was the most diverse enrollment in campus history, with minority students accounting for 19.9% of Indianapolis' total enrollment. This compares with 18.5% last year. Additional details of enrollment by ethnic group appear below.

Ethnicity and Race   Fall 2010 and 2011

Indianapolis only

Enrolled Beginners	2010	2011	Change	% Change
Hispanic/Latino	107	172	65	60.7%
African American	283	318	35	12.4%
Amer Ind/Alaska Native	1	2	1	100.0%
Asian American	88	86	-2	-2.3%
Nat. Haw./Pac. Islnd.	3	1	-2	-66.7%
Two or More Races	102	118	16	15.7%
Total Minority	584	697	113	19.3%
White	1,926	1,948	22	1.1%
Other/Unknown	24	22	-2	-8.3%
Foreign	70	96	26	37.1%
Total enrollment	2,604	2,763	159	6.1%

Share of Enrolled Beginners	2010	2011
Hispanic/Latino	4.1%	6.2%
African American	10.9%	11.5%
Amer Ind/Alaska Native	0.0%	0.1%
Asian American	3.4%	3.1%
Nat. Haw./Pac. Islnd.	0.1%	0.0%
Two or More Races	3.9%	4.3%
Total Minority	22.4%	25.2%
White	74.0%	70.5%
Other/Unknown	0.9%	0.8%
Foreign	2.7%	3.5%
Total	100.0%	100.0%

Total Campus Enrollment	2010	2011	Change	% Change
Hispanic/Latino	959	1,096	137	14.3%
African American	2,786	2,853	67	2.4%
Amer Ind/Alaska Native	66	55	-11	-16.7%
Asian American	1,143	1,118	-25	-2.2%
Nat. Haw./Pac. Islnd.	19	17	-2	-10.5%
Two or More Races	393	609	216	55.0%
Total Minority	5,366	5,748	382	7.1%
White	21,118	20,857	-261	-1.2%
Other/Unknown	1,144	817	-327	-28.6%
Foreign	1,351	1,438	87	6.4%
Total enrollment	28,979	28,860	-119	-0.4%

Share of Total Campus Enrollment	2010	2011
Hispanic/Latino	3.3%	3.8%
African American	9.6%	9.9%
Amer Ind/Alaska Native	0.2%	0.2%
Asian American	3.9%	3.9%
Nat. Haw./Pac. Islnd.	0.1%	0.1%
Two or More Races	1.4%	2.1%
Total Minority	18.5%	19.9%
White	72.9%	72.3%
Other/Unknown	3.9%	2.8%
Foreign	4.7%	5.0%
Total	100.0%	100.0%

- Enrollment by non-residents was up 149 heads (+6.0%) and 1,799 credits (+6.4%). The majority of this increase was among graduate students.

- Non-residents now account for 9.2% of campus heads and credits, up from 8.6% in both categories in 2010.

- The Office of Undergraduate Admissions partnered with the Office of International Affairs, the Purdue School of Engineering and Technology, and the Kelley School of Business to continue outreach to community colleges in the Seattle area to recruit international students who are studying in the Seattle community colleges with increased success. The amount of our nonresident tuition and limited scholarships for transfer students may be impacting the number of students who enroll.

Seattle Area International CC students	Fall 2009	Fall 2010	Fall 2011
Applications	14	19	30
Admits	13	19	23
Enrolled	2	5	6

Diversity Outreach

- The Office of Undergraduate Admissions continues supporting the efforts of the Office of Diversity, Equity and Inclusion and the Purdue School of Engineering and Technology to develop and recruit the Engineering Dual Degree Program in collaboration with the Atlanta University Center. The program will focus on attracting students from 3 Historically Black Colleges and Universities (HBCUs) in the Atlanta area (Spelman, Morehouse, and Clark-Atlanta) to transfer to IUPUI after 2-3 years to complete an engineering degree in addition to their HBCU degree.

- In support the Enrollment Shaping Initiative (ESI), the Office of Undergraduate Admissions, in collaboration with the Purdue School of Engineering and Technology, hosted a group of high school counselors from Puerto Rican high schools as well as participated in high school visits and college fairs in Puerto Rico.

- Also in support of the ESI, the Office of Undergraduate Admissions hosted a group of high school counselors from Chicago-land schools who were visiting colleges in Indiana.

- The Office of Diversity Access & Achievement (ODAA) successfully transitioned the Norman Brown Diversity and Leadership Program to the oversight and administration of Diversity, Equity and Inclusion. This transition was a long process and involved all levels of staff within the unit. The majority of our time was spent on this process this year.

- The ODAA hosted over 300 students for the annual Twenty First Century Scholars Visitation Day.

- ODAA conducted an on-site admissions and scholarship session at Eastern Star Baptist Church & New Hope Baptist Church

- In response to legislative changes regarding college enrollment for undocumented students, ODAA served as the administrative unit for funds made available to assist affected students who were near graduation. A total of 8 students were assisted through this process, totaling $77,000 in funding.

- The ODAA offered six scholarships to students participating in the Center for Leadership Development city-wide College Prep program equaling $34,000 annually. To date a total of thirteen students have benefited from this partnership.

- ODAA sponsored both the META Conference and Project Stepping Stone Program which brought more than 500 Latino high school students to the IUPUI campus.

- Undergraduate Admissions continues its collaboration with SPAN on the outreach to students enrolled in the Crispus Attucks Medical Magnet High School program, including presentations to students in the program about applying to universities for admission and scholarships. SPAN serves current high school students interested in taking courses at IUPUI.

- Undergraduate Admissions, Student Financial Services, and the Office of Diversity Access and Achievement worked with Ben Davis University High School* to inform them of the outcomes of their students at IUPUI. The IUPUI offices have committed to ongoing conversations with BDU staff to inform them of academic, financial aid, and developmental challenges for students with large numbers of early college credit.   * *Ben Davis University High School is an early college program where students attending BDU also pursue Associate's degrees from Vincennes University).*

- Undergraduate Admissions continues to expand its recruitment out-of-state to include national fairs outreach for Latino and GLBT students.

- Passport continued its participation in Project Stepping Stone, a college-going event for Latino HS students from throughout Indiana. 120 students were served in 2011. Most declared Ivy Tech and/or IUPUI as their school of choice. The Passport Office sponsors a cook-out on the IUPUI campus, coordinates the Ivy Tech Presentation, and leads a session on Ivy Tech to IUPUI Transfer. *The same level of participation is scheduled for June 2012 with 120 students expected to participate.*

- Passport hosted Ivy Tech students at IUPUI signature events: MLK Dinner, Chavez Dinner, and Harvey Milk Dinner. Ivy Tech Student groups of affinity and their advisors are hosted by the Passport Office. For consistency sake, the Passport Office purchases two tables, a Passport Advertisement in the Program welcoming the group, and covers parking if the event is on the IUPUI campus. Feedback from students is very positive. As a direct result of the Harvey Milk Dinner, the LGBT student groups on both campuses are connected and have enjoyed many co-programs this year. The Latino Student groups continue to co-program as in the past. The Passport Office has sponsored at least one event for each of these partnerships this year, such as a pizza and pool night in the IUPUI Game Room.

- Interested parties at Ivy Tech have formed a group to look at helping Minority Males at the College. Passport has been participating in these early talks and will be providing a stipend for an IUPUI student mentor for this program. Additionally, Passport has secured a commitment from IUPUI to sponsor an additional mentor. The hope of the groups is to have an African American Male and a Latino Male fill these roles. Details are in progress.

- Passport and the Office of Diversity Access and Achievement offered consulting service to the IUPUI academic units to assist in the recruitment of well-qualified minority students from Ivy Tech Community College.

Best Practices

- Undergraduate Admissions implemented a $100 enrollment deposit for incoming fall freshmen. The effort required the office to lead efforts to develop a portal to collect the fee as well as work with Orientation, International Affairs, Athletics, Student Financial Services, the Bursar, the Registrar and academic units to ensure the smooth implementation of this fee across the university. To date, over 3,100 incoming fall freshmen have paid this fee. Requiring the deposit will give us a better view, over time, of how committed beginning students are to enrolling at IUPUI for Fall semesters. Having an earlier and better idea of our eventual yield helps with course scheduling and related activities.

- Undergraduate Admissions continues to expand its recruitment plan in support of the IUPUI Enrollment Shaping Initiative. In addition to its efforts in California, Chicago, Cincinnati, Louisville, Southern Michigan and Detroit, IUPUI established regional recruiters in the Chicago and West Coast regions. Staff attended all National Association for College Admission Counseling (NACAC) college fairs and conducted college visits in all cities hosting these fairs. This expansion was imperative to counter the effects of a declining economy and retain as well as grow our non-resident numbers.

- Admissions participated in 536 college fairs and high school visits in 2011-12. This compares with 603 comparable events in 2010-11.The decrease was due to staff turnover as well as a need to focus on being more efficient with travel.

- In 2010, Admissions piloted a "drive-in-fly-in program" for students admitted from out-of-state recruiting territories which hosted 10 non-resident students, 6 of whom enrolled. Based on past success we expanded the program for 2011 and hosted 26 non-resident students, 14 of whom enrolled. The program again grew in 2012 and 52 non-resident students have participated in the program. 30 of these students have paid a deposit and 26 of these have either scheduled or attended Orientation. The yield continues to be 50-60% on these students making it a very successful yielding activity.

- Undergraduate Admissions continues its collaboration with the IUPUI Honors College, the Office of Student Scholarships, and the academic units. In particular, the ability to better market the Chancellor's Scholars Scholarships as admissions-based awards appears to have resulted in larger numbers of applications and increased yield in this highly competitive student market for Fall 2012. This improvement in marketing is possible due to simplification of the eligibility criteria and the awarding process.

- As planned, the Office of Admissions continues to see a decrease in the volume of "walk-in" traffic while increasing the number of students who are coming to the campus for recruitment programming (see below). The number of students dropping into the office declined 5% and those requiring help from an Admissions counselor declined by 42%. This is the result of improved and expanded pro-active communications with prospective students as well as better delivery of information to students via the web. Through these steps, information is provided more consistently and in greater detail than can sometimes occur with a call or impromptu visit.

Activity	2010-11	2011-12	Change from 2010-11	% of Change
Walk-ins:	13,367	12,707	-660	-5%
Students Counseled:	2,489	1,753	-736	-42%

- Admissions saw a decrease in the number of students calling in to the office. This is due to a better delivery of information online, better processing (and thus providing students with fewer reasons to call), and through proactive outreach.

Activity	2009-2010	2010-2011	2011-12	1 yr Δ	2 yr Δ
Calls Offered	134,906	110,211	94,366	-14.4%	-30.1%
Calls Answered	105,420	88,677	83,849	-5.4%	-20.5%
Calls Abandoned	8,752	6,906	7,485	8.4%	-14.5%
Night Service	8,887	5,952	3,032	-49.1%	-65.9%
Service Level	84.7%	85.9%	92.1%	6.2%	7.4%

Night Service is those calls received after hours.
Service level is the percent of calls offered that are answered by Admissions staff.
*2009-10 data spiked due to the State of Indiana's College Go! Week initiative in which most Indiana colleges and universities waived the admission application fee in October 2009 for Indiana high school student applying for 2010 admission.

- IUPUI continues to work with the Indiana Commission for Higher Education on the eTranscript and TransferIN initiatives.

- Because of the volume of IUPUI students needing to take remedial Math at Ivy Tech, the Passport office assisted University College and the academic units in processing 500 Ivy Tech guest student applications for 2011-12. By taking the lead in the process, the Passport Office is able to track and report on these students for both institutions. 900 IUPUI students are predicted to need Math at Ivy Tech in Fall 2012.

- Students listed with the Ivy Tech Transfer Center as planning to transfer to IUPUI in January 2012 were invited to an event with food and information. At this Spring Transfer to IUPUI day, students traveled from station to station getting what they needed to prepare for transfer. IUPUI departments present were Orientation (making Orientation appointments), Admissions (helping with application or confirming acceptance), Student Life, Student employment, Transfer Center (updating addresses and other information), and Passport (on site transfer advising). 35 students were served. The event will be a yearly event to assist with the tight turn-around between fall and spring. As with most transfer students, the great majority of Ivy Tech->IUPUI transfers occur for a Fall term.

- Student Financial Services continues to serve IUPUI and the entire Indianapolis community by providing educational outreach efforts regarding financial aid.   SFS staff provided numerous presentations on financial aid and financial literacy to orientation sessions and other groups of students and potential students, including
  o Area high school financial aid nights
  o Community Action Network of Greater Indianapolis's Count Your Cash Money Management Program
  o Student Employment & Experience Fair
  o Campus Center Open House
  o Movin'-On presentation for Adaptive Educational Services
  o Passport/Ivy Tech Transfer Event
  o Fall Fest
  o Indiana University Neal-Marshall Celebration of Black Graduates Celebration @ IUPUI
  o Greater Gethsemane Missionary Baptist Church Scholarship Committee Chair

- Student Financial Services staff began work in the spring of 2012 regarding new Pell Grant eligibility rules. For the 2012-13 academic year, all Pell grant recipients will be limited to a Lifetime Eligibility Used (LEU) of the equivalent of 6 fulltime academic years of funding. As such, those students who have received 6 or more fulltime academic years of Pell grant funding will no longer be eligible to receive an award. Those who have received between 5 and 6 years of funding will receive the remaining percentage of whatever their award would have previously been based on enrollment status and Expected Family Contribution (EFC). A small amount of institutional funds has been identified to help those who are close to graduation who are negatively impacted by the new regulation.

- Satisfactory Academic Progress (SAP) standards were reviewed and policies updated that allowed for more IUPUI students to be considered to be meeting SAP standards beginning in the 2012-13 academic year. When SAP analysis was conducted in May 2012 more than one thousand students were considered to be meeting SAP standards compared with the prior year.

- Student Financial Services staff provided input for a system-wide Indiana University committee review of student debt. The committee made recommendations to the Board of Trustees in June 2012 that will be reviewed for implementation by IUPUI and Student Financial Services leadership regarding transparency in student loan counseling and financial literacy initiatives.

- The Office of Student Scholarships successfully launched the Graduation Incentive Grant program designed to assist previously part-time enrolled students to enroll full time in order to graduate within six years of their start dates.

- The Office of Student Scholarships Facebook page reached 2,028 likes up from 1,433 this time last year. Twitter follows up increased by 200 to 741 followers.

- The Office of Student Scholarships successfully completed an audit of procedures for athletic awarding.

- The Office of Student Scholarships successfully completed the Service with Distinction Training this academic year.

- The Office of Diversity Access and Achievement (ODAA) Director presented at Indianapolis Public School Diversity Cadre Meeting regarding issues related to minority student access to college.

- ODAA provided campus analysis of minority student recruitment and retention data for the annual IU Diversity Report.

- Passport created a new campus visit model for Ivy Tech student groups visiting IUPUI. Building on the current format, Ivy Tech visitors are given additional information regarding their proposed IUPUI major to complement the Passport presentation about transfer and course/program articulations. For example, the Bowen Scholars attended their presentation in the Multicultural Success Center. They were greeted by members of the MCSC staff, fed pizza while they had a talk with the Director of Diversity Access and Achievement. An African American adult student gave a brief testimonial about his transfer experience and an extra- long question-and-answer period was fully utilized.

- Passport has completed the planning process for Passport pre-transfer mentors. Four mentors have been hired and are currently in training in the IUPUI University College Mentor Training Program.

These students are Ivy Tech transfers who have completed one semester at IUPUI and applied to participate in the Passport component. Students will work 60 hours per semester (including their 15 hours of mentoring course time).

- Upon the approval of the new Ivy Tech Transfer General Education Core curriculum, priority was given to creating transfer articulation agreements for new degree proposals at IUPUI. Passport led the drafting of the new transfer agreement proposals for IUPUI degrees in Medical Humanities, Neuroscience, Applied Computer Science, and Technical Communications. The latter two are awaiting final signature at IUPUI and Ivy Tech respectively. An updated articulation was completed for Ivy Tech's Fine Arts to the Herron School of Art and Design.

- Enrollment Services continued its sponsorship of the Post-Admissions Communication Coordination (PACC) committee to coordinate the communications sent to students after admission from the offices within Enrollment Service, Orientation Services, University College, Housing, Honors College, and International Affairs. The emphasis for 2011-12 was on the communications sent to fall freshmen, and the committee will begin expanding its scope to include other types of students in the upcoming years.

- The Office of Undergraduate Admissions has collaborated with University Student Services and Systems (USSS) and University Integrated Technology Services (UITS) resources to expand Talisma/uTalk functionality to include the scheduling of events as well as to provide better tracking of "click-throughs" on urls embedded in messages sent to students.

- The Office of Undergraduate Admissions has collaborated and provided lead testing on increased Hyland OnBase functionality to improve interfaces between OnBase with other university systems (e.g., Student Information System-SIS), optical character recognition (OCR) technology to collect data from pdf versions of academic transfers, and upgrading to a new version of OnBase. The office input was integral in conversations about expanding OnBase to an enterprise-wide imaging solution for Indiana University.

- The Office of Undergraduate Admissions underwent significant re-organization over the past 5 years, culminating in the merger of the High School Outreach and Admission Center during 2011-12 which included the elimination of the position of Director of the Admissions Center.

- The Office of Undergraduate Admissions partnered with HELPNET to design and implement a new transfer credit website, The Credit Articulation and Transfer System (CATS). The system presents the articulation rules which are stored in SIS and provides improved functionality over previous systems that displayed articulation rules for prospective students and university faculty and staff.

- The Office of Student Scholarships worked with HELPNet to develop a comprehensive Scholarship Search feature for the office Website (to be complete October/November 2012)

The Registrar's Office provided support to a number of academic initiatives.
- The Registrar provided advising, training, and systems support to IUPUI academic units, offices, and campus committees throughout 2011-12. ES offices worked with these units to simplify and improve administrative processes and systems through more efficient, detailed, and timely sharing of data and other resources.

- Work on the IU student early alert and success system (IU FLAGS – **F**ostering **L**earning, **A**chievement and **G**raduation **S**uccess) continued with the Registrar personnel participating on advisory and project

teams with administrative and faculty representatives to continue to enhance the student performance roster and reporting phases of the system implementation. As a result of this effort, in conjunction with feedback from faculty who submitted rosters, IUPUI Bepko Learning center saw 1,237 students who had been referred to them in Fall 2011/Spring 2012 and IUPUI Math Assistance Center saw roughly 1,700 students over the same time period. Continued development of this system will incorporate business analytics to determine if/how these interventions made a difference in student persistence.

- Registrar staff continued in-depth support of the IU School of Nursing's new online RN-to-BSN program. This program allows nursing students who already hold an RN to enroll at any of IU's eight campuses, attend one class together, be assessed and graded at the appropriate campus of enrollment and have one unified official record.

- To support room capacity/room usage data in support of IUPUI classroom scheduling efficiencies, Registrar staff loaded room characteristics, including standard time modules, to approximately 8,500 classes for Fall 2011 and roughly 5,900 for Spring 2012. This effort will allow analysis of academic unit scheduling to better equip the campus to enforce the guidelines set to continue to improve classroom utilization.

- Registrar staff continued working with colleagues in the School of Social Work and in other administrative units in the design and implementation plan in support of a new online accelerated Master of Social Work program at IUPUI that will be delivered outside of the traditional semester-length format. The program will admit its first cohort of students in Fall 2012.

- Office of the Registrar staff assisted with full implementation of IU's electronic textbook initiative (eTexts) to support efforts in lowering costs for students and in making classroom work more collaborative for faculty. This effort included design, development, testing, updates to functionality, reassessment, redeployment and continued enhancements.

- Registrar personnel collaborated with colleagues from Indiana University/IUPUI Legal Counsel, Governmental Relations, University Student Systems and Services and others in the implementation of a process and system to gather Citizenship Affidavit in compliance with new Indiana State laws that went into effect July 1, 2011. Coordinated campus communications, monitored service indicators, and implemented a review process with the IUPUI Office of Multi-Cultural Outreach and International Services to assure that IUPUI students have completed the affidavit appropriately and to provide any potential financial assistance for those in need.

- The Registrar initiated the academic calendar adjustments which were adopted to accommodate the activities of Super Bowl 2012 weekend in support of IUPUI's commitment in assuring a good, safe experience for all in the Indy area.

- The Office of the Registrar completed initial data design and began testing a Constituent Relationship Management (CRM) system and process for enrolled students which will be piloted by the IUPUI Office of the Registrar. It is our intention to use the system to continue to build the student relationship which began in Admissions throughout a student's career through graduation.

- Enrollment Services offices dedicated significant staff resources to IU's Student Service initiative. The overall goals of this multi-year project are to increase customer service, make use of best practices, and reduce operating costs in the delivery of services in campus and University offices. The first phase

of the project includes student records, student financial aid, student financials, student advising, and student admissions operations.

- Enrollment Services plays a leadership role with IUPUI's Enrollment Management Council (EMC) and the Academic Policies and Procedures Committee (APPC).

    Enrollment Management Council
    o To implement a sustained, systematic, campus-wide process to manage our enrollments through an information-based plan that
        - matches unit goals with the campus mission;
        - coordinates discrete activities across academic and administrative units;
        - monitors progress; and
        - adjusts plans in light of evolving state and community needs.
    For more details on the work of the EMC, visit its Annual Report.

    Academic Policies and Procedures Committee
    o APPC performs much of the detail work in the development, implementation, and monitoring of student-related academic policy. The committee also provides a valuable forum in which members can raise issues and learn from the experience of other units. Finally, APPC plays a key role in the review of proposals for new degrees, certificates, and minors.

    o In addition to policy issues noted above, in 2011-12, APPC reviewed and recommended four degrees, a certificate, and a minor for university approval and implementation as new options for IUPUI students.

External Awards and Appointments

- Indiana Student Financial Aid Association (ISFAA) Award Winners for Distinguished Service (Marilee Taylor) and Outstanding New Professional (Jenny Perry from IUPUC)

- Marvin Smith, Office of Student Financial Services, chairs the Midwest Association of Financial Aid Administrators (MASFAA) Federal Issues Committee.

- Virginia (Ginny) Washington, Office of Student Financial Services, serves as a Standards of Excellence Peer Reviewer for the National Association of Financial Aid Administrators (NASFAA).

- Mary Beth Myers, Registrar, serves as Co-Chair of the Registrar Forum at the American Association of Collegiate Registrars and Admissions Officers (AACRAO) Tech Conference.

- Mary Beth Myers, Registrar, presented at the AACRAO Tech Conference on the IU-FLAGS System.

- Chris J. Foley, Office of Undergraduate Admissions, co-chaired of the NCAA International Student Records Committee.

- Chris J. Foley, Office of Undergraduate Admissions, served on the advisory board for The Connection, a social networking platform for international recruitment and credentials evaluation hosted by Educational Credentials Evaluators.

- Chris J. Foley, Office of Undergraduate Admissions, served on the advisory council for the American Association of Collegiate Registrars and Admissions Officers (AACRAO's) EDGE product, its web-based international credentials evaluation database.

- Chris J. Foley, Office of Undergraduate Admissions, co-authored a chapter on International Enrollment Management for AACRAO's forthcoming publication Strategic Enrollment Management: Transforming Higher Education

- Chris J. Foley, the Office of Undergraduate Admissions, co-authored with colleagues from University College a poster presentation which won best poster at the national meeting of the Association for Institutional Research.

- Chris J. Foley, the Office of Undergraduate Admissions, co-presented with colleagues from University Institutional Research and Reporting (UIRR) which won best presentation at the Annual Meeting of the Indiana Association for Institutional Research.

- Meagan Senesac, Matt Moody, and Robert Bell III of Undergraduate Admissions and Erin Glueckert of the Scholarships office serve on the IUPUI Staff Council.

- Matt Moody, Office of Admissions, is Technology Chair for Indiana Association for College Admission Counseling (IACAC) and serves on the Professional Development Committee for IACAC.

- Melissa Bright, Office of Admissions, serves on the Calendar Committee for IACAC

- Scott McIntyre, Office of Admissions, is Human Relations Chair for IACAC, serves on the Illinois ACAC Human Relations Committee and serves on the School Board of Options Charter Schools for Carmel and Noblesville.

- Rebecca Porter, Division of Enrollment Services, chairs the Physical Therapy Regulations Committee, CGFNS (Commission on Graduates of Foreign Nursing Schools), International.

- Rebecca Porter, Division of Enrollment Services, serves as a consultant to the Federation of State Boards of Physical Therapy (FSBPT) on construction of test items for the National Physical Therapy Examination for licensure of physical therapists and physical therapists assistants and a presenter at the FSBPT Faculty Workshop.

- Rebecca Porter, Division of Enrollment Services, was an invited presenter on assessment of student learning through classroom examinations at the University of the Sciences, Philadelphia, PA.

- Rebecca Porter, Division of Enrollment Services was an invited presenter on assessment of student learning through classroom examination at the American Physical Therapy Association Section on Education New Faculty Workshop.

July 17, 2012