The Division of Continuing Studies (DCS) provides administrative leadership and support for campus programs attentive to adult, non-traditional age student degree completion and lifelong learning. A multifaceted unit, the Division encompasses the Center for Adult and Lifelong Learning (CALL) and the Community Learning Network (CLN). The Center for Adult and Lifelong Learning includes the General Studies Degree support staff consisting of administrative leadership, advising and recording functions. CALL also incorporates the courses and certificate programs of the Continuing Education department, its management and programmers. The Community Learning Network (CLN) comprises the off campus centers (IUPUI-Park 100 and IUPUI-Greenwood); the Indianapolis Public Schools (IPS)-IUPUI, public school based, Adult Learning Centers; and Distance Education courses.

Teaching and Learning

1. For 2011-2012, the Division of Continuing Studies has maintained its distinction as being home to one of the largest and most diverse Continuing Education programs in Indiana with approximately 5,000 enrollments. We have 3 large facilities with multiple classrooms at off-campus locations. High enrollments are reflected in the workforce arena with health related fields, i.e. clinical research having 72 enrollments and pharmacy technology having 98 enrollments. The largest program is Project Management, with 531 enrollments.

2. In partnership with the Institute of Open and Distance Learning (IODL) at Moi University in Eldoret, Kenya, the IUPUI Division of Continuing Studies (DCS) received a grant from Indiana University to fund a one-year exchange program focused on adult learning and community education. As part of the initial research, IUPUI staff travelled to Kenya to present at a university stakeholders meeting about continuing education and community outreach. A team from Kenya will visit IUPUI in September of this year.

3. The General Studies advisors began using online interactive advising in the spring 2010 semester: 2011-2012, over 450 students have used this method to meet with an advisor. The student evaluations of online advising have consistently rated the approach as “excellent.” The lead advisor for the initiative has provided workshops for other IUPUI campus departments and presented at the National Academic Advising Association (NACADA) regional meeting. The web address for this opportunity for online advising is: http://dcs.iupui.edu/content/GS/virtualadvising.html

4. 2011 saw the opening of three IUPUI school-based Adult Learning Centers with a wide range of classes including English as a Second Language for parents, computer skills, resume development/career exploration and professional writing. These classes were all offered in the community by the University for little or no cost. The Continuing Education department of DCS was instrumental in establishing the Adult Learning Centers in Indianapolis Public Schools #56, #69 and Arlington High School. The purpose of the Adult Learning Centers is increased accessibility to post-secondary learning opportunities in underserved areas; the link for Adult Learning Centers is: http://adult.iupui.edu/alc.html

5. Distance education courses increased from 105 courses in FY 2010-11 to 109 in the FY 2011-12.
External Awards and Appointments

6. Several DCS staff members were selected to present at five national/regional conferences including: the Association for Continuing Higher Education (ACHE); the Council for Adult and Experiential Learning (CAEL); the Coalition for Community Schools National Conference; the Coalition for Urban and Metropolitan Universities (CUMU); and the Indiana Council for Continuing Education (ICCE).

Civic Engagement

7. The Full Service Community School (FSCS) Partnership, funded through a 2.5 million dollar federal grant, is starting its third year of a five year project. For 2011-2012 much needed nutrition services have expanded through school-based food pantries offering more than 3,588 service connections (opportunities for families to obtain food). Eight new education service programs were offered, including tutoring, which grew from an enrollment of 460 to 1,387 academic enrichment activities for students in the first year. This large scale project is gathering data for future use of the Efforts-to-Outcomes software program and its database.

8. DCS staff participated in planning and the launch of the state’s first Fatherhood Summit and provided workshops on adult education for more than 100 participants.

Best Practices

9. Launched in 2011, the Center for Adult and Lifelong Learning has served over 400 students through outreach and advising to date. Visitors to the CALL website can access information specifying the types of assistance offered and a link to set up an individual appointment: http://www.adult.iupui.edu/career.html#advising. Career outreach efforts include workshops with students at Hawthorne and Southeast Community Centers. CALL is compiling information to use for follow-up with potential students, gathering statistics and evaluating outreach efforts using SignUp Outreach, an application developed in house to record events and register students.