School of Library and Information Science
2012/2012 Highlights

Teaching and Learning. The Indiana University School of Library and Information Science program in Indianapolis is one of the newest additions to the campus with an Executive Associate Dean appointed as of 2001. The program offers only the Master of Library Science degree, is a primary face of library education in the state of Indiana, and is working toward development of an online MLS. A significant milestone accomplished this year was the re-accreditation of the degree program by the American Library Association for another seven years.

- With graduation in May 2012, the Indianapolis SLIS program exceeded 1,250 graduates based on the data from the Indiana University Alumni Association.

- Assistant Professor Andrea Copeland's area of research is the creation and maintenance of citizen depositories. Research this summer, funded by a Developing Diverse Researchers with InVestigative Expertise grant will involve collaboration with the Indianapolis Public Library. http://slis.iu.edu/news/story.php?story_id=2117.

- SLIS Faculty promote student learning through active scholarship. Dr. Xia conducted research with graduate student in his information policy class and those results were published this year: Jingfeng Xia, Sarah B. Gilchrist, Nathaniel X.P. Smith, Justin A. Kingery, Jennifer R. Radecki, Marcia L. Wilhelm, Keith C. Harrison, Michael L. Ashby and Alyson J. Mahn, "A review of open access self-archiving mandate policies," *portal: Libraries and the Academy*, vol. 12, no. 1, pp. 85–102, 2012. Student Carri Genovese presented "Steaming up the Circ Desk: Are ebooks changing what our patrons read?" at American Library Association annual conference as part of the RUSA CODES Reader's Advisory Research and Trends Forum in Anaheim, California on June 23.

- On March 22, the IUPUI University Library and School of Information and Library Science held a Joint Research Conference in the Lilly Auditorium and featured a keynote by Terry Plum of Simmons College. This conference promotes mentoring of SLIS students by the UL librarians and to encourage discussion on topics and issues within the field of library and information science. Several student scholars presented their papers. The conference is from 9:15am-12:30pm. It is being held, on the basement level of the IUPUI University Library. See, http://ulib.iupui.edu/SLISULconference.

Research, Scholarship, and Creative Activity. The focus of SLIS research and creative activity is in application to practice or translational research. Areas are broad and include development of health information portal prototypes; evaluation of a recently adopted statewide, open source online integrated library system; design of a community-based digital repository prototype for a public library; trends in institutional repositories in academic libraries; the potential for use of graphic novels in school settings; and legal and ethical issues in library, museums and related institutions.

- Though small the faculty at SLIS IUPUI is quite productive, with over $900,000.00 in new or continuing external funding, and over two dozen books, refereed articles, chapters and presentations published or presented in the past year. For example Associate Professor Kathleen Schilling received in collaboration with a collaborator from the School of Informatics over $150,000 in funding for WECare: Web-Enabled Support for Cancer Caregivers Role, designed to tailor and launch an interactive, web-based cancer caregiver support initiative through which family cancer caregivers track, monitor, and learn to more effectively manage their own emotional and wellness needs. Through this project, a web resource and its contents originally developed and tested to a national audience of cancer family caregivers through partner organizations.

- MLS student Lydia Spotts will complete her Fulbright-funded research at the Johannes Gutenberg University in Mainz, Germany. As an exchange student in Münster, Germany, Lydia became interested in a unique discipline in the Germany university system, Buchwissenschaft, "the study and knowledge of the book." Of the five German institutions offering Buchwissenschaft degrees, Mainz has the oldest Buchwissenschaft program and is hometown of Johannes Gutenberg. With her student research grant, Lydia intends to analyze and chronicle the development and influence of Buchwissenschaft in Germany for an English speaking audience and hopes to determine the historical and cultural reasons behind the development of a discipline devoted to the study of books, establishing why this specialized study is specific to Germany. http://booksandpublishing.com/2012-conference/graduate-scholar-awards/.

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Civic Engagement. The rich Indianapolis-area library environment offers numerous opportunities for civic engagement by faculty, staff, and students.

- Faculty research is often community based. For example, Assistant professor Andrea Copeland advocates community-based repository building. While large-scale, institutional digitization projects are the rage these days, Dr. Copeland proposes a refocusing on smaller, distributed and personal community-based repositories. The work is innovative and no less important than the Hathi Trusts of the world. See, Copeland, A. (2011). Analysis of public library users' digital preservation practices. *Journal of the American Society for Information Science & Technology, 62* (7), 1288-1300.

- Students in the program engaged in over 10,380 hours of service learning during 2011/2012. Activities included developing an online cataloging system, youth programming, digitization, information literacy instruction, cataloging, reference service, and a range of other contributions to school, public, academic, and special libraries throughout Indiana.

- Dr. Rachel Applegate continues her work as a reviewer for the Corps of Peer Reviewers of the Higher Learning Commission North Central Association with site visits to both

Michigan University National American University in 2010. Dr. Irwin chaired the External Review Panel of the American Library Association visit to the University of Kentucky. Both groups review institutions for accreditation.

Diversity. Because of the lack of librarians in Indiana from minority populations, a priority of the SLIS program has been to increase the diversity of its students, faculty, and staff.

- SLIS, IUPUI General Studies and Ivy Tech representatives are underway on plans to offer a 2+2+1 option for students in the Ivy Tech Library Technical Assistant program. An articulation agreement is underway that would facilitate or streamline the bridge from Ivy tech, IUPUI and graduate studies here at SLIS. The vast majority students in the Ivy Tech LTA program are from under represented populations or first generation college families. A list of suggested course work here at IUPUI in years three and four as well as inclusion in SLIS student organization activities will help prepare these students to succeed once admitted to the MLS degree program of SLIS. http://www.ivytech.edu/library-technical-assistant/.
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External Awards and Appointments. SLIS faculty members and alumni are frequently recognized for their excellence and expertise.

- Dr. Tomas A. Lipinski was elected Vice-Chair/Chair elect of the Office of Information Technology Policy Copyright Education Committee of the American Library Association.

- Jean Pree**r,** University of Wisconsin-Milwaukee Center for Information Policy Research (CIPR) Fellow, visiting University of Wisconsin-Milwaukee campus, meeting with students, and completing project related to ethics/intellectual freedom. http://www4.uwm.edu/cipr/.

- Hsin-Liang (Oliver)Chen, 2011 Trustee's Teaching Award (TTA) Recipient for the School of Library and Information Science.

- Marilyn Irwin, Chair, Schneider Family Book Awards Jury, American library Association. http://www.ala.org/news/pr?id=9122.