

IUPUI Center for Service and Learning

<https://csl.iupui.edu>

The Center for Service and Learning (CSL) involves students, faculty and staff in educationally meaningful service activities that mutually benefit the campus and community.

Teaching and Learning

- Based upon a national volunteer rate of \$21.79, IUPUI students contributed approximately \$3.94 million in service hours in the community through service learning courses.
- In 2011-2012, an estimated 9,955 students enrolled in a course containing a service component, an increase of 14% compared to the 2010-2011 academic year.
- Faculty teaching a service learning course reported a total of 278 community partners. This is a 50% increase compared to the 2010-2011 academic year
- In 2011-2012, 14 schools reported offering service learning courses, contributing 181,262 hours of service in the community. This is a 14% increase in hours compared to the 2010-2011 academic year.
- The CSL conducted a total of 193 individual faculty consultations and hosted 34 workshops in areas ranging from service learning research, partnerships, assessment, community/civic engagement, ePortfolios, and visual reflection tools.
- The Service Learning Assistant (SLA) scholarship program makes awards to students who support faculty and staff in their civically engaged teaching and scholarship (e.g., service learning courses, community-based research, professional service, partnerships). The SLA program and students are an essential component to sustaining faculty use of service learning pedagogy. During the 2011-2012 academic year, 38% of the service hours contributed by service learning courses were supported by SLA funding.

Research, Scholarship, and Creative Activity

- Research and publications continue on the Civic-Minded Graduate model, a central outcome for service learning courses, civic engagement programs, and institutional assessment of civic engagement.
 - Steinberg, K.S., & Norris, K.E. (2011). Assessing civic mindedness. *Diversity and Democracy*, 14 (3), 12-14. [Link to article](#)
 - Steinberg, K.S., Hatcher, J. A., & Bringle, R.G. (2011). Civic-Minded Graduate: A north star. *Michigan Journal of Community Service Learning*, 18 (1), 19-33.

- Hatcher, J. A. (2011). Civic knowledge and engagement. In J. Penn (Ed.) *Measuring complex general education learning outcomes. Jossey-Bass Quarterly Sourcebooks* (pp. 81-92). San Francisco: Jossey-Bass.
- Robert Bringle and Julie Hatcher co-edited *Advances in Service-Learning Research*, a publication in association with the International Association for Research on Service-Learning and Community Engagement.
 - Hatcher, J. A., & Bringle, R. G. (Eds.) (2012). *Understanding service-learning and community engagement: Crossing boundaries through research*. Charlotte, NC: Information Age Publishing.
 - Hatcher, J. A., & Bringle, R. G. (2012). Introduction: Exploring similarities and differences through cross-cultural comparative research. In Hatcher, J. A., & Bringle, R. G. (Eds.) (2012). *Understanding service-learning and community engagement: Crossing boundaries through research* (pp. ix-xxii). Charlotte, NC: Information Age Publishing.
- The CSL, as a Signature Center at IUPUI, serves to advance the scholarship and research on service learning and civic engagement. To this end, the following chapters and books were published:
 - Steinberg, K.S., Bringle, R.G., & McGuire, L. (in press). Attributes of quality research in service learning. In P. Clayton, R. G. Bringle, & J.A. Hatcher (Eds.) (Vol. 2A). *Research on service learning: Conceptual frameworks and assessment*. Sterling, VA: Stylus.
 - Clayton, P. H., Bringle, R. G., & Hatcher, J. A. (Eds.) (Vol. 2A) (in press). *Research on service learning: Conceptual frameworks and assessment*. Sterling, VA: Stylus.
 - Clayton, P. H., Bringle, R. G., & Hatcher, J. A. (Eds.) (Vol. 2B) (in press). *Research on service learning: Conceptual frameworks and assessment*. Sterling, VA: Stylus
- As a designated Center for University-Assisted Community Schools, an article was published highlighting lessons learned as a result of IUPUI's partnership with George Washington Community High School.
 - Officer, S. D. H., Bringle, R.G., & Grim, J. (2011). Indiana University-Purdue University Indianapolis and George Washington Community High School: Educating their communities together. *Journal of Higher Education Outreach and Engagement*, 15 (3).
- The CSL co-hosted (with [Indiana Campus Compact](#)) the 2012 IUPUI Research Academy. This national seminar, focused on developing faculty research on service learning courses, was attended by 16 scholars from around the nation.
- Other publications related to civic engagement at IUPUI:
 - Pike, G. R., Bringle, R. G., & Hatcher, J. A. (in press). Assessing civic engagement at Indiana University-Purdue University Indianapolis. In D. G. Terkla & L. O. Shuler (Eds.), *Assessing community engagement in students: New directions for institutional research*. San Francisco, CA: Jossey-Bass.

- CSL staff regularly engaged in scholarly activities informing best practices associated with service learning and civic engagement and research on student civic growth and faculty development. The staff conducted more than 30 presentations at conferences hosted by such organizations as:
 - American Association of Colleges & Universities
 - Assessment Institute
 - Association for Authentic, Experiential, and Evidence-Based Learning
 - Association for Research on Non-profit and Voluntary Action
 - Campus Compacts
 - Coalition for Community Schools
 - Coalition of Urban and Metropolitan Universities
 - International Association for Research on Service-Learning and Community Engagement
 - International Institute on Partnerships

Civic Engagement

- In 2011-2012, Sam H. Jones Community Service Scholarships were awarded to 209 students who contributed \$1.07 million in service hours to support the civic engagement mission of the campus (47,594 hours of service x national volunteer rate of \$21.36/hour).
- In the 2011-2012 academic year, students, faculty, and staff participating in community service events at IUPUI contributed \$389,163 in service in the community (more than 18,220 hours of service x national volunteer rate of \$21.36/hour).
- IUPUI's 11th annual Dr. Martin Luther King, Jr. Day of Service had a record number of 563 participants including faculty, staff, students, and community guests participate. IUPUI collaborated with 28 organizations and provided more than 1,650 hours of service in the community.
- Of federal work-study money earned by students at IUPUI, 36% was earned by students working in the community (as opposed to on campus). This exceeds the national guidelines of 7% for community-based placements.
- The CSL's Office of Community Work Study recruited and trained 85 federal work-study eligible students as America Reads*America Counts (AR*AC) coaches and leaders. The tutoring program is a federal initiative aimed at increasing reading and math competency among America's youth to ensure success in high school, college, and beyond. The teachers and coaches survey reported 93% of America Counts tutored students improved in math and 86% of America Reads tutored students improved in reading.

Diversity

- In the Sam H. Jones Community Service Scholarship Program, 33% of the students self-identify as representing a racial or ethnic minority (13% Black/African American, 12% Hispanic/Latino, 4% Asian, 1% Middle Eastern, 3% other, and 67% white).

- 13% of the Sam H. Jones scholars self-identify as Black/African American compared to 8% of the campus population.
- 12% of the Sam H. Jones scholars self-identify as Hispanic/Latino compared to 3% of the campus population.
- Students in the America Reads*America Counts (AR*AC) Program identify how they have benefited from their participation in the AR*AC program. 71% reported gaining skills that improve their ability to work with diverse populations as a primary outcome.
- The CSL continues to use a rigorous selection process for the scholarship programs in which CSL coordinators are responsible for identifying students (includes all programs except for the Service Learning Assistant program whereby faculty select the students). Of the students selected through CSLs application process, 42% represent racial or ethnic minorities; these scholarship programs are instrumental to the success of minority students on campus.

Best Practices

- Nearly 40% of all study abroad courses offered at IUPUI have integrated a service component. To further support faculty interested in International Service Learning, CSL conducted a year-long faculty learning community around the use of best practices.
- The Center for Service & Learning has been collaborating with University College on the ePDP (Personal Development Planner) to make civic learning more visible. In addition to using eportfolios within the Service Learning Assistant Program, CSL's Instructional Technology Specialist began using Digital Storytelling to facilitate reflection and provide authentic evidence of civic growth. The use of Digital Storytelling has expanded into all scholarship programs as well as several faculty teaching service learning courses.
- A Regional Advisory Council, comprised of universities, K-12 schools, businesses, and non-profit partners, was established to serve as advocates for the community schools movement and to advance IUPUI's Center for University-Assisted Community Schools.
- The CSL's Office of Neighborhood Partnerships conducted training for Indianapolis Public School principals and community school coordinators on the use of service learning and student engagement. In addition, a forum was hosted on policies, which was attended by community residents, school administrators and teachers, and representatives of community organizations.
- The staff of CSL consulted with 22 universities interested in service learning and civic engagement. Some of these universities include Sun-Yat-Sen University in China, University of Colorado-Boulder, Sacramento College, Cedarville College, and Southern Illinois University.

External Awards and Appointments

- The *U.S. News and World Report*, in their 2011 editions of [America's Best Colleges](#), listed IUPUI as "one of the top universities in the nation with outstanding service learning programs". IUPUI has received this recognition annually since 2002.

- The Center for Service and Learning received \$73,500 in external grants to provide service within the community. This was a 79% increase in grants compared to the 2010-2011 academic year.
- The [University of Pennsylvania Netter Center for Community Partnerships](#) awarded funding to the IUPUI Center for Service and Learning to create a regional **Center for University-Assisted Community Schools** as part of their National Replication Project. The new IUPUI-based center will assist universities and community schools in Indiana, Michigan, Ohio, Kentucky and Illinois with implementation of university-assisted community schools strategies.
- The CSL was awarded **Outstanding Community Partner Award** from the Hawthorne Social Service Agency and Near West Collaborative.
- IUPUI was recognized on the **2012 President's Higher Education Community Service Honor Roll** as an Honor Roll Finalist by the [Corporation for National and Community Service](#). Selection to the Honor Roll constitutes recognition from the highest levels of the federal government for the campus commitment to service and civic engagement.