

**Indiana University School of Nursing**  
**<http://www.nursing.iupui.edu/>**  
**Performance Highlights: 2010-2011**

**Teaching and Learning**

The excellence of the educational programs in the Indiana University School of Nursing was once again recognized this year by several external bodies. Strong partnerships between the IU schools of nursing on all eight campuses, Indiana University Health and IUSON were continued. Other partnerships were strengthened with several health systems and foundations in Central Indiana.

- The Indiana University system-wide RN to BSN Consortium was approved by the Commission on Higher Education in June 2010, and was implemented last fall. This program offers an online option in which nurses can complete their BSN in 12 months after successfully completing all required prerequisites.
- U.S. News and World Report ranked Indiana University School of Nursing graduate programs as the 15<sup>th</sup> overall in the nation and 10<sup>th</sup> among public nursing schools. The schools adult health clinical nurse specialist program ranked 3<sup>rd</sup>. <http://grad-schools.usnews.rankingsandreviews.com/best-graduate-schools/top-health-schools/nursing-rankings>
- IUSON was re-designated as an NLN Center of Excellence for 2009-2012. <http://www.nln.org/excellence/coe/currentlist.htm>
- The undergraduate NCLEX pass rate (for CY 2010) was 89.22% for 1st time takers. This is on par with the national average of 89.69%.
- Faculty and administrators from IUSON, IUSM and IU Health continue to expand interdisciplinary education offerings in the Interdisciplinary Simulation Center at Fairbanks Hall.
- 10 PhD students graduated between July 2010 and June 2011.
- IUSON had 3 students in IUPUI's top 100 students.
- Fourteen students in the departmental honors program graduated between December 2010 and May 2011.

**Research, Scholarship and Creative Activity**

The school continues to hire research intensive faculty as assistant, associate and full professor ranks.

- The amount of external grant dollars awarded to IUSON in FY 11 was \$5,549,260.
- IUSON ranked 9<sup>th</sup> out of 80 schools of nursing in amount of NIH funding in 2010. <http://nursing.iupui.edu/news/nihranking2011.shtml>
- 19 SON faculty received external support for their research/scholarly work.
- The RESPECT Signature Center was approved for funding for three years. Professor Susan Hickman (IUSON), Joan Haase (IUSON) and Greg Sachs (IUSM) are co-directors of the Center whose focus is study of palliative care and end-of-life.
- Claire Draucker, RN, PhD, Distinguished Professor, Kent State University was appointed as the first Angela Barron McBride Professor.
- Dr. Janet Carpenter, RN, PhD, FAAN was appointed as the holder of the Reheard Endowed Chair and as Director of the Center of Enhancing Quality of Life in Chronic Illness.

- Victoria Champion was awarded a new R01 titled “Increasing Colorectal and Breast Cancer Screening in Women” from NIH.
- Patricia Ebright received a new award from the National Council of State Boards of Nursing titled “a Multi-Site, Mixed Method Examination of Student and Faculty Experiences and Interactions in Clinical Practice”
- Julie Meek received new industry funding from Teladoc, Inc. for a project titled “Predictive Model Development regarding the use of Telephonic Primary Care Services”
- Drs. Hickman and Von Ah were awarded new funding from Walther Cancer Foundation, and Dr. Sue Lasiter from The American Organization of Nurse Executives.
- Dr. Janet Carpenter was awarded a large NIH pass through project titled “Interventions for Relief of Menopausal Symptoms: A 3-by-2 Factorial Design Examining Yoga, Exercise, and Omega-3 Supplementation”
- Tamilyn Bakas was awarded an R01 titled “Telephone Assessment and Skill-Building Intervention for Stroke Caregivers” from NIH-NINR.

### Civic Engagement

- Dean Marion Broome and Dr. Mary Beth Riner traveled to John F. Kennedy Medical Center and The University of Liberia in Monrovia in December 2010 to conduct courses on Leadership Development for nurse managers and to begin planning for the first public RN-BSN program in the country.
- The *Pulse of Indiana Nursing*, a joint publication of the Indiana University School of Nursing and the Indiana University School of Nursing Alumni Association was published twice this year and is distributed to 4,000 alumni, partners and friends of the school.
- Professor Joe Burrage traveled to Bangkok, Thailand in February 2011 to teach in Chulalongkorn University’s PhD program. His research focuses on barriers and facilitators to health care access, and cultural and psychosocial aspects of HIV infections stigmatizing illnesses.
- An MOU was developed to establish an agreement between Kaoshiung University School of Nursing in Taiwan and IUSON to facilitate PhD student and faculty research scholars to collaborate with IUSON faculty

### Diversity

The school remains committed to continuing to enhance diversity in our education, research and civic engagement programs and activities.

- **Dr. Barbara Guthrie**, the 8<sup>th</sup> Davis-Sams Distinguished Visiting Professor, visited IUSON in October, 2010. Dr. Guthrie is Associate Dean for Academic Affairs and Associate Professor at the Yale University School of Nursing (YSN). Dr. Guthrie’s presentation titled “From Health Disparities to Health Equity Interventions: The Time Has Come,” focused on the role health activism plays in promoting equitable and quality care. The visit included meetings with Dean Marion Broome, consultations with doctoral students on ongoing research projects, and dialogue with undergraduate and graduate students.
- In fall 2010, the school supported the attendance of two African-American PhD students and their mentors to attend the **Institute on Teaching and Learning conference**. The purpose of the Institute is to provide scholars with the skills necessary to succeed in graduate study and to prepare them for success as faculty members at colleges and universities.

- The **Office of Diversity and Enrichment (ODE)** offers several programs to promote overall success for all nursing students. Students who are facing specific challenges in their courses have access to peer tutoring, peer mentoring, faculty mentoring, and mentoring with the Director of Diversity and Enrichment. While these services are available to all students, IUSON developed these programs to address the unique needs of underrepresented and/or first-generation college students.
- Other programs offered through ODE are designed to cultivate a more inclusive climate for all underrepresented students at IUSON. For example, **Gatherings** occur twice per semester and offer students the opportunity to form social connections with others from underrepresented groups. Students are encouraged to discuss challenges and successes they have experienced while at IUSON.
- **Career Connections** is another strong component of IUSON's commitment to enhancing diversity in nursing education and practice. This program offers mentorship and support to any underrepresented student who is interested in the PhD program. Students are able to meet with faculty and current PhD role models who are already on the path to graduate training.
- The IUSON **Early New Student Orientation** invited underrepresented pre-nursing students to two new student orientations to allow them to register early for their pre-nursing prerequisite courses, secure a spot in Nurs-B104 Summer Bridge, and connect them to IUSON and IUPUI.
- Three undergraduate students-of-color currently receive financial support and academic mentoring from IUSON through the **Diversity Scholar Research Program (DSRP)**. This program offers undergraduate students opportunities to learn more about the research process, from inception to conclusion, by working with seasoned research faculty. The goal of DSRP is to facilitate the success of the next generation of nursing researchers and scholars, specifically those from underrepresented groups.
- The IUSON awards several **diversity awards** each year. Dawn Grace received the LaVern Sutton Award for her leadership potential. Sara Horton-Deutsch received the Sequoia Award for promoting diversity in her classroom and Vema Sweitzer received the Special Ambassador Award for her work with international students.
- The IUSON encourages its students to participate in **Study abroad opportunities** initiatives involving travel outside the United States to encourage the development of cultural awareness. This summer, Dr. Mary Beth Riner collaborated with the faculty at the IU School of Social Work and took one undergraduate and four graduate students to Beijing, China to conduct a cross-cultural comparison across the health care system.
- The IUSON **early outreach program, *Breaking the Myths of Nursing*** program provided underrepresented high students in grades 9-11 with an insight into the realities of nursing to break the myths, which circulate about the field of nursing.
- The IUSON Office of Diversity and Enrichment **e-Newsletter** is sent bi-monthly all to faculty, staff, and students with information regarding diversity, study skills, time management, health, and wellness.

### **Best Practices**

- **STATS (Self-Tracking and Assessing to Succeed)** – We are working to launch a program to identify students who are at risk, and to use the STAT CDs with these students as an early intervention. This program is part of a larger effort to increase NCLEX pass rates at the School of Nursing. The STAT CDs provide tools and resources, including faculty /student mentoring, individual tracking and assessment forms, test-taking, and time management tips for every learning style, study logs, stress management support, and other helpful resources to facilitate learning and success at IUSON.

- **Practice, Education, Partnership (PEP) Clinical Model** - The PEP model is an ongoing modification of the Dedicated Education Unit. Junior and senior level students participate in practicum experiences with an experienced staff nurse who serves as a PEP preceptor. The preceptors attend an orientation workshop and have ongoing mentoring from the PEP faculty member. Student evaluation is collaborative.
  - Experiential Immersion: Students plan, implement, and evaluate the care of a group of patients under the guidance and supervision of the PEP preceptor for an eight or twelve hour shift. This model immerses students in authentic clinical experiences in complex environments that enhance opportunities for psychomotor skill performance, clinical reasoning, and prioritization.
  - Reflective Practice/Narrative Pedagogies: Students engage in online journaling in which they reflect upon their feelings about their clinical experiences in working with their PEP preceptor. They also asked to answer thought provoking questions about clinical issues related to both didactic and practicum course outcomes. Access to the private discussion forum for journaling is limited to the individual student and the faculty member. Clinical issue discussions are open to all students in the clinical group.
- **BSN Curriculum Revision** - we will embrace the broad recommendations regarding undergraduate nursing curriculum set forth in Benner, Leonard, Day, Sutphen, and Shulman's call for radical transformation in nursing education (2009), work toward integration with emerging IU visions of the critical integration of the university and practice settings in nursing education, strive to fully incorporate the well accepted Essentials of Baccalaureate Nursing (2009), as well as other key nursing policy documents into its plan. Furthermore, the analysis and recommendations set forth in the Institute of Medicine's *Future of Nursing* report have informed our work particularly as we set direction and focus. In order to achieve the aims we set forward, the development effort must incorporate reform in what, how, and where we teach—while traditional planning focuses almost entirely on what we teach. Furthermore, the content that is woven through the curriculum plan, as well as the manner in which we engage with others as a larger learning community must play a part—methodology for teaching and learning is perceived as a central aspect of the plan instead of as a sidebar. Our communication patterns between members of different practice disciplines, between faculty and practice partners, between faculty and students, and among faculty teaching in different places and situations must evolve into a more effective model.

As a result of the May 2011 BSN Curriculum Revision retreat, six broad areas of reform were identified as the likely beginning wave of change activity. There are six initial **Working Groups formed around these broad areas:**

- Reforming how we teach in the classroom and creating a learning community in which there are effective communication patterns within and across boundaries;
- Reforming what we teach in the curriculum to more effectively meet the BSN Essentials and other priority recommendations regarding concepts (this is what we commonly think of as curriculum revision);
- Strengthening the relationship between the clinical and didactic aspects of the curriculum and between and among different stakeholders in the BSN education process;
- Integrating inter professional education into the curriculum;
- Strengthening and defining the relationship of clinical practice partners (preceptors/clinical nurse partners, practice partners) with the IUSON;
- Using the QSEN Project as a demonstration of a method for integration of the concepts identified in the first five items into one of the evident curricular threads.

### **External Awards and Appointments**

- Judith A. Halstead serves as President-elect, NLN Board of Governors for 2009-2011 and assumes the office of President in 2011-2013.

- Joanne Martin was appointed by Kathleen Sebelius, the US Secretary of Health and Human Services, to serve on the Advisory Committee on Infant Mortality of the Health Resources and Services Administration (HRSA) for a 3-year term.
- Marion Broome was named a 2011 Prestigious External Award Recognition (PEAR) recipient in honor of having received the 2010 Margaret S. Miles Distinguished Service Award from the Society of Pediatric Nurses and being inducted into the Sigma Theta Tau International's International Nurse Researcher Hall of Fame during the International Nursing Research Congress on July 16, 2010 in Orlando, Florida.
- Janice Buelow, Janet Fulton and Janet Welch were all named 2011 IUPUI Prestigious External Award Recognition (PEAR) recipients. PEAR awards were given at the Chancellor's Academic Honors Convocation on April 29, 2011.
- Joe Burrage received Indiana's Premier Health Award – the Tony and Mary Hulman Health Achievement Award – for exceptional contributions in the field of Preventative Medicine and Public Health at a dinner on October 7, 2010.
- Kristina Dreifuerst was selected as a Jonas Scholar in a new joint program sponsored by the Jonas Foundation in collaboration with the National League for Nursing
- Janet Fulton and Janet Welch were inducted as a fellow into the American Academy of Nursing on November 13, 2010 during the 37<sup>th</sup> Annual Meeting and Conference in Washington, DC.
- Barbara Habermann received the Sigma Theta Tau International (STTI) Nursing Leadership Award during the STTI Alpha Chapter Induction Ceremony on April 8, 2011.
- Sara Horton-Deutsch was the recipient of the Diversity Award of the International Society of Psychiatric-Mental Health Nurses in April 2011 for her work with our graduate psychiatric nursing program and Moi University Department of Nursing undergraduate mental health nursing curriculum.
- Valerie Markley received a Heroes of Recovery Award from the Mental Health America Indiana and Choices, Inc. in recognition of her deep commitment to improving the lives of people with serious mental illness.
- Susan McLennon received the Sigma Theta Tau International (STTI) Nursing Research Award during the STTI Alpha Chapter Induction Ceremony on April 8, 2011.
- Angela McNelis was inducted as a fellow into the NLN Nursing Education Academy.
- Janet Phillips was elected to the NLN Nominations Committee.
- Susan Rawl received the Sigma Theta Tau International (STTI) Nursing Mentoring Award during the STTI Alpha Chapter Induction Ceremony on April 8, 2011.
- Deanna Reising (BL) was selected as an NLN Mentor for the Mentor/Protégé program.
- Beth Richardson was recognized as a Nurse Leader by the National Association of Pediatric Nurse Practitioners (NAPNAP), Association of Faculties of PNP Programs and the Pediatric Nursing Certification Board during the Student Reception at the NAPNAP Conference on March 25 in Baltimore.