

Division of Enrollment Services

Selected Highlights Report for 2010-11

The following offices comprise the Division of Enrollment Services:

- [Undergraduate Admissions](#)
- [Diversity Access and Achievement](#)
- [Registrar](#)
- [Office for Veterans and Military Personnel](#)
- [Student Financial Services](#)
- [Student Scholarships](#)
- [IUPUI & Ivy Tech Office of Coordinated Programs](#) (Passport)

Teaching and Learning

- IUPUI recorded record enrollments in both [heads](#) and [credit hours](#) in the Fall of 2010. Credit hours set a record for the 15th consecutive fall semester.

Heads	2009	2010	Change	%
Indianapolis	28,810	28,979	169	0.6%
Columbus	1,627	1,651	24	1.5%
Official*	30,383	30,566	183	0.6%

**Official total adjusted for students enrolled at both Indianapolis and Columbus
Students counted only once in IUPUI total.*

Credits	2009	2010	Change	%
Indianapolis	322,826	327,243	4,417	1.4%
Columbus	17,328	17,873	545	3.1%
IUPUI	340,154	345,116	4,962	1.5%

- 75.9% of IUPUI's degree-seeking undergraduates were full-time in Fall 2010, another record, topping last year's 75.4%. In the Fall of 2000, 59.1% of degree-seeking undergraduates were full-time.
- Participation in the [Summer Success Academy](#) continues to grow. The 287 participants in the summer of 2011 is 68 students more than in 2010 (+31.1%) and the program has more than quadrupled in size from the 63 students who participated in 2007. Enrollment in this program is required for applicants who in the past would have been admitted conditionally. Successful completion of the Success Academy is required for these students to be admitted for the fall.
- IUPUI continues to attract highly qualified students. The number of admitted students in the top 10% of their high school class increased by 25.8% for Fall 2010 and accounted for 20.2% of the admitted class. Those in the top one-third of their class also increased and constitute 70.3% of the admitted class.
- The average SAT for Fall 2010 admitted students was 1033, up 12 points over 2009. The average high school rank remained at 72.
- [Chancellor's Scholarship](#) offers increased from 225 in 2010-11 to 368 for 2011- 2012 (+61%), concurrent with the expansion of the eligibility requirements to include all undergraduate majors at IUPUI. The number of Chancellor's Scholarship *acceptances* grew from 64 in 2010-11 to 104 in 2011-2012 (+ 62.5%).
- The Office of Student Scholarships offered just over 1500 scholarships to prospective students for 2011-12 with 485 students accepting these offers. This acceptance rate of 32% represents a 10% increase in the acceptance rate in 2010-11.

- Between the 2009-10 and the 2010-11 academic years, the overall retention rate of IUPUI Scholars increased from 86.6% to 89.2%; which is an increase of 2.6%.
- 2010 enrollments by Valedictorian/Salutatorian scholarship recipients went up 24.2% over 2009. The 41 enrolled recipients was nearly double the number in 2006.
- At the request of the Executive Vice Chancellor, Admissions again expanded its recruitment plan in support of the IUPUI [Enrollment Shaping Initiative](#). In addition to its efforts in California, Chicago, Cincinnati, Louisville, Southern Michigan and Detroit, IUPUI will be creating regional recruiters in the Chicago and West Coast regions to capitalize on changes to those markets. In addition, the staff attended all National Association for College Admission Counseling (NACAC) [college fairs](#) and conducted college visits in all cities hosting these fairs. This expansion was imperative to counter the effects of a declining economy and retain as well as grow our non-resident numbers.
- Admissions participated in 746 college fairs and high school visits in 2010-11, representing the largest number of such efforts in campus history. This compares with 583 total high school visits and college fairs attended in 2009-10.
- In 2010, Admissions piloted a “drive-in-fly-in program” for students admitted from out-of-state recruiting territories. The program partially reimbursed the students for their travel costs to visit campus. Of the ten students who participated in the program, six of them enrolled for a 60% yield. Based on this success, we expanded the program for 2011 and appear to have a yield between 70-80%
- Admissions and Student Scholarships collaborated with the [IUPUI Honors College](#) to develop a joint recruitment plan as well as host honors-specific events.
- In the Fall of 2010, IUPUI recorded the highest number of students sending Advanced Placement (AP) score results to the campus with 1,072 students sending 1,687 separate AP score results. This is an increase of 179 students (+20.0%) and 377 scores (+28.8%) over 2009. The number of AP scores has increased steadily in recent years: in 2003, 268 students sent 390 separate AP scores.
- In the Fall of 2010, a record 3,267 students who previously attended Ivy Tech-Indianapolis were enrolled at IUPUI. This is 464 more students than attended the previous year (+16.6%). These students transferred an average of 26 credits each, another record, up from 23.5 credits in Fall 2009. By comparison, in the Fall of 1993, less than one out of five new students entering IUPUI who had previously attended Ivy Tech-Indianapolis presented any transfer credit and those who did averaged just under five credits. Today, almost 100% (99.6%) of Ivy Tech-Indianapolis transfers present transfer credit.
- The number of **new** transfers from Ivy Tech jumped from 407 in the Fall of 2009 to 519 in 2010, an increase of 27.5%. These students transferred an average of 37.4 credits each, up from 34.1 credits for new transfers the year before.
- Thanks to our course articulation agreements with Ivy Tech-Indianapolis, about 75% of credit hours transferred are articulated toward distributed credits. In comparison only about 60% of transferred credit hours are articulated toward specific course credits for students from IUPUI's other major feeder institutions with the exception of Ivy Tech - non Indianapolis.

	Total	Distributed Credit	Undistributed Credit	Percent Distributed
Ivy Tech-Indianapolis	19,496	14,665	4,831	75.2%
Ivy Tech - non Indianapolis	6,013	4,278	1,735	71.2%
Purdue, WL	5,814	3,368	2,446	57.9%
Ball State	3,960	2,430	1,531	61.4%
Indiana State	1,783	1,107	676	62.1%
Vincennes	3,484	2,215	1,269	63.6%

Distributed credits allow for easier academic planning and advising as the specific IUPUI courses to which they equate can more readily be used by students and advisors than can “undistributed credits” which are courses deemed worthy of transfer to IUPUI, but for which a specific comparable course may not exist or be available for transfer. Such courses require additional review by the schools to determine where they might be used to meet curricular requirements.

Civic Engagement

- Admissions supported IUPUI’s participation in 22 business and community festivals and fair events this year. This included our participation in events such as the Chinese Festival, FFA national conference, the International Festival, *Wow, it’s Engineering*, a large event at the Natatorium and *Indians and Education*.
- The [Office of Campus Visits](#) again hosted more than 11,000 prospective students and guests this year, despite not being able to offer one of its largest events, Step onto Campus, this year due to changes in the state’s scheduling of IStep testing. Despite this change, the office increased the numbers of students and guests served in the past two years. In addition, the office continued to offer more [personalized visit options](#) rather than large impersonal events. The result was increased participation by prospective students in [Overnight Visits](#), [Fall Fest](#) and [Spring Previews](#) while reducing the overall costs of these events.

	Students (S) and/or Guests (G)	2008-9	2009-10	2010-11	1 yr Δ	2 yr Δ
Daily Tours	S+G	4,273	5,005	5,344	7%	25%
Group Tours	S	4,255	4,005	3,924	-2%	-8%
JagDays	S+G	823	712	844	19%	3%
Overnight Visits	S	22	61	130	113%	491%
Step Onto Campus*	S	1,555	656	0	----	----
Fall Campus Event	S	498	143	580	306%	16%
Spring Campus Event	S	1,004	105	266	153%	-74%
Total		11,030	10,686	11,088	4%	1%
Adjusted Total w/o Step onto Campus*		7,543	7,912	8,669	10%	15%

**With a shift of Indiana’s IStep test dates, IUPUI’s “Step onto Campus” event was discontinued for 2010-11*

- The Office of Campus Visits designed and implemented a “[City Tour](#)” as part of integrating the city into our recruitment plan. Initial reviews of the City Tour have been extremely positive, and it will be expanded to include Saturdays throughout the 2011 summer.
- Seven Student Financial Services staff members participate in [College Goal Sunday](#) in February, 2011. This is the most volunteers for any institution in the Indianapolis area. College Goal Sunday is a statewide program offered by college and university financial aid administrators to help students and their families complete financial aid applications.
- Student Financial Services hosted the Indiana Student Financial Aid Association ([ISFAA](#)) High School Counselor Workshop with approximately 75 counselors from around the Indianapolis area.
- Enrollment Services offices partnered with a number of local schools and organizations to provide information and support to students in the college planning process. These collaborations are described in the Teaching and Learning and in the Diversity sections of this document.

- IUPUI continues its active participation in the Commission for Higher Education’s Statewide Transfers and Articulation Committee (STAC). In addition to fostering course and degree articulation among the state’s two-year and senior institutions, STAC also manages the development of TransferIN, a [website](#) through which students can see how courses will transfer and apply toward meeting degree requirements at different Indiana institutions.
- Additional examples of Civic Engagement appear in the *Diversity Outreach* section of this report.

Diversity in Enrollment

- The number of minority beginner **admits** was up 42.2% over 2009 and accounted for 19.8% of all beginner admits. This is up from the previous year’s 16.4% share of all beginner admits. Some of this growth, particularly in Hispanic students and in the new category of two-or-more-races, is the result of the changes in the ways in which ethnic information is gathered and compiled.
- Enrollment by beginning freshmen of color was up 33.3% over last fall. Minority students constituted 22.4% of our **entering beginners** in the Fall of 2010 compared with 16.2% in 2009. The largest growth was in African-Americans and the new “two of more races” category.
- Ivy Tech is a significant source of minority transfer students at IUPUI. 28% of IUPUI undergraduate students who had previously attended Ivy Tech-Indianapolis were from minority groups in the Fall of 2010. This compares with 20% of the overall IUPUI undergraduate population.

Beginner Enrollment by Ethnic Category

Fall 2009 and 2010
31-Aug-10

Census
Indianapolis only

	2009	% of 2009	2010	% of 2010	<u>Change from 2009</u>	
					Change	% Change
Hispanic (may be any race)	98	3.6%	107	4.1%	9	9.2%
African-American	233	8.6%	283	10.9%	50	21.5%
Amer Ind/Alaska Native	9	0.3%	1	0.0%	-8	-88.9%
Asian-American	96	3.6%	88	3.4%	-8	-8.3%
Nat. Haw/Pac Islnd	2	n/a	3	0.1%	1	n/a
Two or more races	0	n/a	102	3.9%	102	n/a
Minority Total	438	16.2%	584	22.4%	146	33.3%
White	2,099	77.8%	1,926	74.0%	-173	-8.2%
Foreign	82	3.0%	70	2.7%	-12	-14.6%
Other/Unknown	80	3.0%	24	0.9%	-56	-70.0%
Total	2,699	100.0%	2,604	100.0%	-95	-3.5%

Year with higher percentage of total enrollment

- Fall 2010 was the **most diverse enrollment in campus history**, with minority students accounting for 18.5% of Indianapolis’ total enrollment. This compares with 16.3% in 2009. We were up in all groups except American Indian/Alaska Natives. According to the Chronicle of Higher Education’s *2010 Almanac* (which is prior-year data), the proportion of enrollment made up of minority students at Indiana public 4-year institutions is 13.6%. Changes in federal reporting categories and how we collect and compile ethnic information are responsible for some of this growth.

Enrollment by Ethnic Category

Fall 2009 and 2010
31-Aug-10

Census
Indianapolis only

	2009	% of 2009	2010	% of 2010	Change from 2009	
					Change	% Change
Hispanic (may be any race)	772	2.7%	959	3.3%	187	24.2%
African-American	2,722	9.4%	2,786	9.6%	64	2.4%
Amer Ind/Alaska Native	75	0.3%	66	0.2%	-9	-12.0%
Asian-American	1,120	3.9%	1,143	3.9%	23	2.1%
Nat. Haw/Pac Islnd	0	n/a	19	0.1%	19	n/a
Two or more races	0	n/a	393	1.4%	393	n/a
Minority Total	4,689	16.3%	5,366	18.5%	677	14.4%
White	21,048	73.1%	21,118	72.9%	70	0.3%
Foreign	1,335	4.6%	1,351	4.7%	16	1.2%
Other/Unknown	1,738	6.0%	1,144	3.9%	-594	-34.2%
Total	28,810	100.0%	28,979	100.0%	169	

Source: UIRR

Year with higher percentage of total enrollment

In compliance with new federal regulations, applicants for 2010 indicated their race/ethnicity using new federally mandated categories that a) collect multiple races that include White and exclude Hispanics under "Two or More Races," b) allow the Hispanic category to trump other categories, and c) separate the former category of Asian/Pacific Islander into two categories. The result is a decrease in the "unknown/did not report" category (presumably moving to the new "two or more races") and a significant increase in Hispanic students.

Proportion of enrollment made up of minority students

	Indiana	U.S.	IUPUI 2010
At public 4-year institutions	13.6%	29.0%	18.5%
At public 2-year institutions	16.8%	39.1%	
At private 4-year institutions	18.0%	30.4%	
At private 2-year institutions	28.3%	50.1%	

Racial and Ethnic Distribution

	Indiana	U.S.	IUPUI 2010
Hispanic (may be any race)	5.5%	15.8%	3.3%
African-American	9.2%	12.9%	9.6%
Amer Ind/Alaska Native	0.3%	1.0%	0.2%
Asian-American	1.5%	4.6%	3.9%
Nat. Haw/Pac Islnd	0.1%	0.2%	0.1%
Two or more races	1.2%	1.7%	1.4%
Minority Total	17.8%	36.2%	18.5%
All other	87.8%	79.6%	81.5%

Note: Indiana & U.S. total over 100% due to counting methodology for Hispanic & two or more races

Source: Chronicle of Higher Education 2010 Almanac

<http://chronicle.com/article/Indiana-Almanac-2010/124030/> (requires subscription)

IUPUI Enrollment Services

9/7/2010

- Undergraduate non-residents increased 1.1% from the Fall of 2009 to 2010. Total non-residents increased 1.4%.
- Admissions continues to expand its recruitment out-of-state to include national fairs outreach for Latino and GLBT students.
- Admissions collaborated with the Office of Diversity, Equity and Inclusion and the Purdue School of Engineering and Technology to develop and recruit the Engineering Dual Degree Program in collaboration with the Atlanta University Center. The program will focus on attracting students from 3 Historically Black Colleges and Universities (HBCUs) in the Atlanta area (Spelman, Morehouse, and Clark-Atlanta) to transfer to IUPUI after 2-3 years to complete an engineering degree in addition to their HBCU degree.
- In collaboration with the Purdue School of Engineering and Technology, Admissions again participated in high school visits and college fairs in Puerto Rico.
- Because of the growing Latino demographic within Indiana, Admissions developed and filled the position of Assistant Director for Latino and Hispanic Recruitment, and the position started in the spring of 2011 following a national search. In addition to reaching out to high schools and community organizations, this position will develop recruitment communications, publications and websites in Spanish as well as coordinate a Spanish-language phone line.
- Admissions partnered with the Office of International Affairs, the Purdue School of Engineering and Technology, and the Kelley School of Business to continue outreach to community colleges in the Seattle area to recruit international students who are studying in the Seattle community colleges with increased success.

Seattle Area International CC students	Fall 2009	Fall 2010
Applications	12	17
Admits	10	13

Diversity Outreach

- The Office for Diversity Access & Achievement (ODAA) hosted over 600 students for the annual [Twenty First Century Scholars](#) Visitation Day.
- ODAA conducted an on-site admissions and scholarship session at Eastern Star Baptist Church. More than 70 prospective students and families attended the event. ODAA plans to expand this program to include additional churches next year.
- The ODAA Director presented at the American Association of Collegiate Registrars and Admissions Officers (AACRAO) Annual Meeting in Seattle, WA. The title of the presentation was *The Importance of Community Partnership in Increasing Access to College*.
- The ODAA Director served as a panelist at the AACRAO Annual Meeting in Seattle, WA. The title of the presentation was *Enrollment Management from an Urban University Perspective*.
- ODAA increased attendance at the annual [Shades of Brilliance](#) program. This year students from across the state of Indiana and as far away as Puerto Rico attended this event.
- ODAA participated in the Tom Joyner Morning Show's [Virtual College Fair](#) which generated more than 700 new contacts.
- The ODAA offered five scholarships to students participating in the [Center for Leadership Development](#) city-wide College Prep program equaling \$30,000 annually. To date a total of eight students have benefited from this partnership.
- The ODAA developed and launched a peer mentoring program where Latino students at IUPUI mentored students from the Society of Latinos at Ivy Tech Community College Central Indiana Region. This program is designed to increase the number of Latino transfer students from Ivy Tech. A total of 10 students from Ivy Tech participated in the program this year.
- The Office for Diversity Access & Achievement partnered with a number of local organizations in the following activities:

- [Infinite Scholars](#) National College Fairs to be featured on their website and as an institutional partner. As a benefit of this partnership IUPUI received the contact information for all students who registered for the fairs nationally.
- [National Society of Hispanic MBAs](#) to host the sixth annual [Project Stepping Stone](#). A total of 86 students attended this year. This program has led to more than 50 Latino students to date that have successfully enrolled at IUPUI.
- Archdiocese of Indianapolis to host sessions for eighth grade students and their families about the college planning process.
- [Central Indiana Community Foundation](#) to provide training for youth program service providers on academic preparedness for college enrollment.
- Center for Leadership Development to host the third annual city-wide College Prep Institute. More than 300 people attended this year's program.
- Admissions continues its collaboration with [SPAN](#) on the outreach to students enrolled in the [Crispus Attucks Medical Magnet High School](#) program, including presentations to students in the program about applying to universities for admission and scholarships. SPAN serves current high school students interested in taking courses at IUPUI.
- Admissions, Student Financial Services, and the Office of Diversity Access and Achievement worked with Ben Davis University High School* to inform them of the outcomes of their students at IUPUI. The IUPUI offices have committed to ongoing conversations with BDU staff to inform them of academic, financial aid, and developmental challenges for students with large numbers of early college credit. * [Ben Davis University High School](#) is an early college program where students attending BDU also pursue Associate's degrees from Vincennes University).
- Passport and the Office of Diversity Access and Achievement offered consulting service to the IUPUI academic units to assist in the recruitment of well-qualified minority students from Ivy Tech Community College.

Best Practices

- As planned, the Office of Admissions again saw a decline in the volume of “walk-in” traffic while increasing the number of students who are coming to the campus for recruitment programming (see below). The number of students dropping into the office declined 9% and those requiring help from an Admissions counselor declined by 16%. This is the result of improved and expanded pro-active communications with prospective students as well as better delivery of information to students via the web. Through these steps, information is provided more consistently and in greater detail than can sometimes occur with a call or impromptu visit.

	2009-10 Year to date Totals	2010-11 Year to date Totals	Year to Date Change from 2010	Year to Date % Change
Walk-ins	15,883	14,527	-1,356	-9%
Students Counseled	3,266	2,756	-510	-16%

- Admissions also saw a decrease in the number of students calling the office. This is due to a better delivery of information online, better processing (and thus providing students with fewer reasons to call), and through proactive outreach.

	2008-2009	2009-2010*	2010-2011	2010-11 change from 2008-09	2010-11 change from 2009-10
Calls Offered	128,073	134,906	110,211	-18.3%	-13.9%
Calls Answered	102,155	105,420	88,677	-15.9%	-13.2%
Calls Abandoned	5,930	8,752	6,906	-21.1%	16.5%
Night Service	12,135	8,887	5,952	-33.0%	-51.0%
Service Level	89.2%	84.7%	85.9%	1.1%	-3.4%

Night Service is those calls received after hours.

Service level is the percent of calls offered that are answered by Admissions staff.

*2009-10 data spiked due to the State of [Indiana's College Go! Week](#) initiative in which most Indiana colleges and universities waived the admission application fee in October 2009 for Indiana high school student applying for 2010 admission.

- Admissions received approval and began the implementation of an enrollment deposit for fall 2012 freshmen. The deposit will be \$100, and will be waived in the case of demonstrated financial need.
- Admissions, with the approval of IUPUI's Academic Policies and Procedures Committee (APPC), stopped requiring unofficial transcripts for summer visiting students. Decisions are based on self-reported information. This practice is in line with that of many of our peers. The result has been a reduction in response time for notifying these students of their summer admission and an increase in the percent of students admitted as visiting students for the summer.
- Admissions expanded and refined its communications to target segmented populations of prospects, applicants, and admits via letter, email, phone, printed publication, postcard, and the web. This allows more personalized and focused messages from the university. A major tool in this effort is the university-wide Constituent Relationship Management (CRM). Admissions continued to be a leader in the implementation of CRM and worked with technical support offices to develop the enterprise-wide instance of the software and to integrate other offices (e.g., International Affairs, Engineering and Technology, Orientation) into the user-group.
- Admissions developed a Sharepoint site for internal training and communication. The Sharepoint site will enhance the office's ability to provide better access to office documents, training materials, and data sets. The site allows documents to be retrieved via the web, and it also includes a wiki as well as advanced search functionality. Continued implementation will occur over the 2011-12 season.
- IUPUI implemented [admission standards](#) to be more easily executed and communicated to prospective students and counselors while basing them on research that better predicts a student's ability to succeed.
- IUPUI continues to work with the [Indiana Commission for Higher Education](#) on the [eTranscript](#) and [TransferIN](#) initiatives.
- 24,982 individuals received financial aid in 2010-2011. This includes both Indianapolis and Columbus (IUPUC) campuses since Student Account Services in Indianapolis processes aid for IUPUC as well as for Indianapolis students.

Academic Year	Gift Aid	Loans	Work Study	Total Aid
2008-09	\$92,460,305.20	\$218,425,257	\$2,983,620	\$313,869,182.20
2009-10	\$103,580,520.60	\$234,537,196	\$3,505,252	\$341,622,968.60
2010-11	\$115,337,864.30	\$262,683,275	\$3,775,644	\$381,796,783.30

- Student Financial Services used a variety of methods, including social media, banners, and e-mails during Financial Aid Awareness Month to encourage students to complete their Free Application for

Federal Student Aid ([FAFSA](#)) “on-time” for the 2011-12 academic year by the March 10, 2011 priority deadline. On-time submissions result in faster award processing and earlier aid notifications.

- 23,335 Indianapolis FAFSAs were filed on-time by the deadline. This was 2,157 (+10.2%) more than were on-time for the Fall 2010 term. An additional 1,824 students at the IUPU-Columbus campus filed their FAFSAs on time, an increase of 300 students (+19.7%) over last year. Student Financial Services staff in Indianapolis process financial aid for students enrolled at IUPUC.
- \$119,551,775 in student loans was disbursed for the Fall 2010 term. This was approximately \$9.5 million more than for the Fall of 2009, an increase of 8.7%.
- Student Financial Services helped to implement the change from in-person credit card payments to a processing model where credit card payments are now accepted only on-line and which now includes a new service fee. Moving to on-line only processing frees up staff in the office to help other students and the “[convenience fee](#)” (service charge) is intended to offset the cost charged the university to accept credit cards.
- Student Financial Services hosted IUPUI’s first [financial literacy fair](#) with 16 third-party participants, including IUPUI and the State of Indiana offices, as they related to financial issues that students might face. This will continue as an annual event in the future. This outreach effort was in addition to numerous presentations on financial aid and financial literacy to orientation sessions and other groups of students and potential students.

- IUPUI awarded \$31,373,111 in institutional aid for the 2010-2011 academic year. This aid went to 11,094 students who received an average award of \$2,828. The total amount awarded for the 2009-10 academic year was \$30,562,249, which totaled 10,848 awards with an average dollar amount of \$2,817. During the 2010-11 academic year the dollar amount awarded increased by 2.7% and there was a 2.3% increase in the total number of students awarded when compared to the 2009-10 academic year.

Comparison of Institutional Aid Awarded at IUPUI for 2009-10 vs. 2010-11:

	2009-10	2010-11	Difference	Percent Difference
Athletics	\$1,659,409	\$1,991,666	\$332,257	20%
Graduate/Professional Fellowships	\$6,307,473	\$5,839,573	-\$467,900	-7.4%
Graduate/Professional Scholarships	\$2,630,681	\$2,773,739	\$143,058	5.4%
Graduate/Professional Foundation	\$3,767,712	\$4,188,673	\$420,961	11.1%
Institutional Grants	\$1,687,736	\$1,673,012	-\$14,724	-0.8%
Institutional Undergraduate Schps	\$7,951,274	\$7,788,298	-\$162,976	-20%
Undergraduate Foundation	\$1,851,005	\$2,245,823	\$394,818	21.3%
Undergraduate Honor Awards	\$1,863,561	\$2,209,184	\$345,623	18.5%
External Donor Scholarships	\$2,843,398	\$2,663,143	-\$180,255	-6.3%
Overall Total	\$30,562,249	\$31,373,111	\$810,862	2.7%

Comparison of Number of Institutional Aid Awarded at IUPUI for 2009-10 vs. 2010-11:

	2009-10	2010-11	Difference	Percent Difference
Athletics	319	368	49	15.3%
Graduate/Professional Fellowships	887	745	-142	-16%
Graduate/Professional Scholarships	438	513	75	17.1%
Graduate/Professional Foundation	851	926	75	8.8%
Institutional Grants	1,433	1,283	-150	-10.4%
Institutional Undergraduate Schps	3,914	4,257	343	8.7%
Undergraduate Foundation	1,112	1,265	153	13.7%
Undergraduate Honor Awards	425	480	55	12.9%
External Donor Scholarships	1,469	1,257	-212	-14.4%
Overall Total	10,848	11,094	246	2.3%

*External Donor Scholarships are awards submitted to the Office of Student Scholarships from various private organizations on the behalf of an IUPUI student. These monies are applied directly to the students' Financial Aid account by the Office of Student Scholarships

Undergraduate Honor Awards:

Scholarships	2009-10		2010-11	
	Dollar Amount	Number of Awards	Dollar Amount	Number of Awards
Herbert Presidential	\$357,125	40	\$406,000	45
Plater Distinguished	\$272,875	36	\$268,000	36
Chancellor's	N/A	N/A	\$292,625	81
Chancellors' Recognition (formerly known as the Outstanding Freshman Scholarship)	\$73,500	65	\$30,000	31
Bepko	\$1,047,344	203	\$1,103,679	201
Honors	\$112,717	81	\$108,880	86
Total:	\$1,863,561	425	\$2,209,184	480

The Registrar's Office provided support to a number of academic initiatives, including:

- The Registrar provided advising, training, and systems support to IUPUI academic units, offices, and campus committees throughout 2010-11. ES offices worked with these units to simplify and improve administrative processes and systems through more efficient, detailed, and timely sharing of data and other resources.
- Registrar staff participated in the design and specifications for Indiana University's system wide student early alert system (Fostering Learning, Achievement, and Graduation – FLAG). The initial phases of this project include providing a Student Performance Roster for all undergraduate classes so that faculty may provide feedback on attendance, class scores on assignments, tests, quizzes, class participation, etc. as well as providing student recommendations for action and improvement. The intent is to provide campus advisors and other school officials student performance feedback throughout the semester allowing for swift and continuous intervention and action to assist these students toward their learning objectives and graduation. Implementation scheduled for Fall 2011.
- In support of IUPUI Honors College and students performing at the Honors level, the Registrar's Office developed a strategy to recognize on the official transcript the completion of courses at the Honors level. Now students who complete a [class with Honors requirements](#) receive a notation of that high academic achievement on their IUPUI transcript.

- The IU School of Nursing at IUPUI was recently approved by the Indiana Commission of Higher Education to offer a completely [online BSN degree](#) across all IU campuses effective Fall 2011. This program allows nursing students who already hold an RN to enroll at any of IU's eight campuses, attend one class together, be assessed and graded at the appropriate campus of enrollment and have one unified official record. This will be a great recruitment and retention program for Nurses who wish to continue on with their education with an online program conducive to their schedule and lifestyle.
- The Office of the Registrar implemented the delivery of official transcripts in [PDF format](#). All IUPUI students, both those currently enrolled as well as all former students who attended years ago, are able to request transcripts on-line and to have those transcripts delivered immediately via PDF. This has allowed for truly "immediate" transcript delivery for our current and former students.
- Registrar staff have been working closely with colleagues in the School of Social Work on a needs assessment and implementation plan in support of a new online, [accelerated Master of Social Work](#) program at IUPUI that will be delivered outside of the traditional semester-length format.
- Office of the Registrar staff researched, designed and assisted in the implementation of an [eTextbook](#) solution allowing faculty to assign eTextbooks to classes. The intent of this initiative was to control the cost of textbooks to students by charging only a course fee and it is expected this option will grow in popularity over the course of the next several semesters.

The Office for Veterans and Military Personnel (OVMP) was established in 2009-10. Activities supporting veterans that were conducted in 2010-11 included:

- During the [Veterans Week](#), OVMP held the first ever Armed Forces Appreciation Luncheon on campus. Veteran students, faculty and staff were all invited and three fellow Veteran faculty/ staff spoke on what it means to them to be a veteran in higher education. Feedback was overwhelming positive; faculty and staff were very grateful to be recognized on campus for their service. There was additional programming throughout this week, made possible by collaborating with various offices across campus.
- OVMP hosted its Grand Opening for the new office in the [Campus Center](#) in October of 2010 along with various outreach and recognition events through the year. Training was held for faculty and staff on campus, bringing together a student panel, VA mental healthcare providers and the American Council on Education to discuss the needs of student veterans on a college campus.
- Planning continues in providing student veterans with orientation sessions tailored to their needs and backgrounds. Collaboration with University College resulted in student veteran focus groups to assess their specific needs on campus.
- OVMP received a grant for over \$49,000 to create a model program, boosting the academic success of student veterans, veteran families, and other military personnel. The [initiative](#) will begin with the Purdue School of Engineering and Technology as the unit that attracts the largest number of veterans on campus. The program will include focus and research groups with veterans from Engineering and Technology to determine what is needed on campus for them to succeed. Other initiatives will include creating program-level articulations, coordination of an engineering and technology student veterans' organization and development of first-year seminars for student veterans interested in engineering and technology. The intent is to create a model program and demonstrate to other units on campus how it can benefit their students as well.
- OVMP maintains continued community outreach via representation at the annual [Hire a Hoosier Vet job fair](#) as well as serving on the [Mayor's Advisory Committee for Veterans](#). The current planning of the committee will culminate in a statewide Mayor's Veterans Appreciation Day @ Military Park.
- Enrollment Services plays a leadership role with IUPUI's Enrollment Management Council and the Academic Policies and Procedures Committee (APPC).

Enrollment Management Council

- To implement a sustained, systematic, campus-wide process to manage our enrollments through an information-based plan that
 - matches unit goals with the campus mission;
 - coordinates discrete activities across academic and administrative units;
 - monitors progress; and
 - adjusts plans in light of evolving state and community needs.

The Enrollment Management Council has two specific areas of focus:

- From Admissions to Census: Coordinating and Improving this Critical Period of Recruitment
 - Led by Admissions, identify the communications flow from the IUPUI offices and academic units to enhance the information provided to admitted students and to increase our yield of enrolled students
- From Admission to Graduation: Coordinating and Improving Progression to Graduation
 - In collaboration with the Council on Retention and Graduation, identify and implement strategies to improve the probability of graduation, optimally within 4 years.
- For more details on the work of the EMC, visit its [Annual Report](#).

Academic Policies and Procedures Committee

- APPC performs much of the detail work in the development, implementation, and monitoring of student-related academic policy. The committee also provides a valuable forum in which members can raise issues and learn from the experience of other units. Finally, APPC plays a key role in the review of proposals for new degrees, certificates, and minors.
- In addition to policy issues noted above, in 2010-11, APPC reviewed and recommended a number of certificates and degrees for university approval and implementation as new options for IUPUI students.

External Awards and Appointments

- Kathy Purvis, Student Financial Services, is a member of the [NASFAA](#) Board of Directors (National Association of Student Financial Aid Administrators) and is president of the Midwest Association of Student Financial Aid Administrators ([MASFAA](#)).
- Beth Armstrong, Student Financial Services, is co-chair of the Indiana Student Financial Aid Administrators ([ISFAA](#)) *College Goal Sunday* committee (see above for more on College Goal Sunday).
- Ginny Washington, Student Financial Services, serves on the Government Relations Committee of ISFAA.
- Lisa Chambers, Student Financial Services, is Commission Director for Training and Development for ISFAA.
- Chris Foley, Office of Admissions, will serve as the co-chair of the NCAA International Student Records Committee.
- Meagan Senesac served on the IUPUI Staff Council.
- Matt Moody, Office of Admissions, is Technology Chair for Indiana Association for College Admission Counseling ([IACAC](#)) and serves on the PDC for IACAC.
- Aaron Mooney, Office of Admissions, is Co-Chair of the Membership Committee for IACAC
- Melissa Bright, Office of Admissions, serves on the Calendar Committee for IACAC
- Scott McIntyre, Office of Admissions, is Human Relations Chair for IACAC, serves on the Illinois ACAC Human Relations Committee and serves on the School Board of Options Charter Schools for Carmel and Noblesville.

July 21, 2011