

2010-11 PAII Highlights for IUPUI Performance Report

National/International Recognition

Trudy Banta received the *Contribution to Knowledge Award* of the American College Personnel Association for her career contributions to higher education literature and practice.

Gary Pike received his fifth (more than anyone else in the country) *Best Paper Award* from the Association for Institutional Research.

Susan Kahn was elected chair of the Board of the International Association for Authentic, Experiential, and Evidence-Based Learning following her term of service as vice chair.

Banta and Kahn co-presented a refereed paper at the annual meeting of the European Association for Institutional Research in Valencia, Spain.

Banta presented a keynote address at the annual meeting of the Middle East and North Africa Association for Institutional Research in Beirut, Lebanon.

Banta presented an invited paper on the topic of accountability in higher education at a roundtable conference in Kyoto, Japan.

The annual IUPUI Performance Report, written by **Kahn** in collaboration with **IMIR and Communications and Marketing**, received a second Merit Recognition from the *Higher Education Marketing Report*.

Teaching & Learning

Banta served as an outcomes assessment consultant on advisory committees for the National Institute for Learning Outcomes Assessment, the New Leadership Alliance for Student Learning and Accountability, and the Teagle Foundation.

PAII staff led the campus projects related to

- (a) establishing publicly (via the Registrar's Web site) statements of student learning outcomes and
- (b) evaluating students' achievement of the knowledge and skills specified in IUPUI's Principles of Undergraduate Learning.

Testing Center staff administered a total of 5,277 COMPASS Mathematics Placement Tests (approximately 16.5% increase from 4,530 students tested in 2009-2010).

Testing Center staff added the Chinese Web Computerized Adaptive Placement Exam (WebCAPE) to the IUPUI world language placement test battery.

Black facilitated work by a sub-committee of the Program Review and Assessment Committee (PRAC) that revised IUPUI's *Guidelines for Program Review*.

Black planned 4 program reviews, facilitated conduct of 4 reviews, and established follow-up procedures for 5 reviews.

Kahn and Scott worked closely with the ePort Executive Committee, the Center for Teaching and Learning, and UITS to guide implementation of the ePortfolio at IUPUI. Consulted on software development planning, sponsored a small grants program (the Integrative Department Grants), worked directly with faculty and departments involved in ePort projects, planned and executed faculty development programs, and disseminated information on ePort across the campus.

Kahn and Scott co-sponsored and co-presented with CTL staff and other IUPUI faculty seven campus-wide workshops on ePortfolios and related topics, including: the use of rubrics to assess and improve learning; reflection to enhance learning; an introduction to IUPUI's ePortfolio; an Introduction to the ePortfolio Presentation Maker; and colloquia and symposia for faculty and staff using ePort in their classes or programs. Several of these programs supported preparation for IUPUI's 2012 accreditation visit. Also developed ePort slide show for Fall 2010 New Faculty Orientation.

Kahn and Scott worked with University College (UC) faculty to implement a successful pilot of ePort in Fall 2010 in conjunction with the Personal Development Plan that students develop in the Freshman Seminar. Seven faculty members, 16 sections, and approximately 350 students participated in creating reflective ePDPs that students are intended to continue developing and revising as they progress through their undergraduate programs.

Kahn and Scott developed a proposal and secured a sub-grant to participate in the national "Connect to Learning" project, funded by FIPSE, and led by LaGuardia Community College and the Association for Authentic, Experiential, and Evidence-Based Learning (AAEEBL). The IUPUI sub-grant will support expansion of the ePDP within the First-Year Experience at IUPUI and extension of the ePDP beyond the first year, in collaboration with the Department of Psychology, the Honors College, and the Student African-American Sisterhood. Along with the ePort initiative, UC and Honors College have each committed substantial matching funds.

Kahn and Scott consulted with the eight academic units currently involved in Integrative Department Grants. These included: School of Dentistry (Pediatrics); School of Dentistry (Preventive); the Department of Music Technology; the Office of Service and Learning and University College (collaborative project); the Office of Student Life; the School of Library and Information Science; and the School of Nursing. Also consulted with many other departments and programs planning to implement ePort without IDG funding.

Kahn and Scott delivered three presentations on ePort at international conferences and five presentations and workshops at national conferences.

Research, Scholarship and Creative Activity

Banta is the author of a book, and an article in *Change: The Magazine of Higher Learning*.

Pike is co-author of 3 articles in *Research in Higher Education* and a book chapter.

Steven Graunke received the *Best Paper Award* from the Indiana Association for Institutional Research.

Kahn made 3 presentations at international conferences, and 6 at national meetings, 2 of which also involved **Scott**.

Mzumara is serving as *external evaluator* for two collaborative research projects funded by NSF and awarded to faculty in the School of Civil Engineering at Purdue University, West Lafayette.

Black served as external evaluator for the Nina Mason Pulliam Scholars faculty grant program.

Kahn and Scott participated in first year of Cohort VI of the Inter/National Coalition for Electronic Portfolio Research. Cohort focuses on use of ePortfolios for assessment and accreditation purposes, with emphasis on assessing portfolios holistically, rather than as sets of artifacts to be assessed separately. Hosted initial cohort meeting at IUPUI in September 2010.

Kahn and Scott completed evaluation of the Integrative Department Grant program, which has provided support for ePortfolio adoption by schools, department, and programs. As a result of our findings and of generally increased campus interest in ePort, we are shifting funds away from this program and toward supporting more targeted campus initiatives, like the ePDP, as well as faculty development related to ePortfolios. The evaluation has also provided valuable information to share with other campuses and resulted in a conference presentation and an upcoming publication.

Banta, Black, Kahn, Mzumara, and Pike serve as journal editors and/or reviewers.

Civic Engagement

PAII staff provide leadership for Central Indiana's Talent Alliance:

- **Banta** works with Chancellor Bantz to provide overall direction.
- **Pike** led development of the first annual Report to the Community.
- **Pike** received a \$78,000 grant from the Central Indiana Community Foundation to assist area high schools in following their graduates who go on to college.
- **Black and James Johnson** design and develop the Talent Alliance Web site.

Best Practices

PAII staff led the campus-wide activities that will produce the self-study for decennial reaffirmation of accreditation of IUPUI by the North Central Association.

Kahn and Scott provided resources and leadership for the first annual review of PRAC reports. **Black** served as a reviewer.

Kahn and Scott produced the annual comprehensive Report on Outcomes Assessment at IUPUI.

Kahn wrote the annual *IUPUI Performance Report*, which was recognized by the *Higher Education Marketing Report* for the second time.

Kahn and Scott continued developing the Web site for IUPUI's 2012 accreditation visit. The site includes information on assessment rubrics, along with examples of rubrics for the PULs, survey evidence for each HLC criterion, ten-year unit reports, the 2012 reaffirmation newsletter, and the schedule of relevant CTL/ePort workshops.

Testing Center staff implemented the *IUPayPlus* payment system to facilitate electronic and secure collection of exam fees and other related revenue receipt transactions.

Cliff Marsiglio designed, developed, and implemented an electronic score sheet that improved the efficiency and timeliness in scoring and reporting of students' placement test scores for the existing paper-and-pencil version of the Chemistry Placement Test.

Black led other **PAII staff** in holding listening sessions with deans and department chairs in 2 schools to gather suggestions for improving the program review process, particularly the data provided for self studies.

IMIR staff completed development of the "Reporting Services" platform to enhance support for campus decision making.

IMIR staff created a series of pivot tables to improve the dissemination of information about faculty members' direct assessments (ratings) of student performance on the Principles of Undergraduate Learning.

IMIR staff participated in an accelerated improvement process (AIP) in order to increase the efficiency and effectiveness of compiling and reporting management indicators.

Collaboration

Banta led efforts involving **Pike** and **Graunke** to increase survey response rates. Student government leaders were involved in helping to create the IUPUI Student Pulse Survey.

Kahn and Scott collaborated extensively with CTL and UITS on ePort software and faculty development.

Kahn and Scott collaborated extensively with University College on ePDP initiative and the FIPSE “Connect to Learning” project.

Kahn and Scott consulted widely with units campus-wide on implementation of ePort.

Testing Center staff collaborated with the IUPUI School of Science, UITS, CFS, and the Office of the Registrar in establishing two integrated testing facilities near the center of campus (i.e., BS 3000 and SL 070 suites). Also, in collaboration with UITS, the Testing Center relocated the testing facility from UN G015 to ES 2121 (pending the final move to BS 3003).

Testing Center staff continued to share one academic specialist position with the Center for Teaching and Learning.

IMIR staff worked with the Office of Diversity, Equity and Inclusion, Office of International Affairs, IUPUI Police Department, School of Liberal Arts, Undergraduate Student Government, University College, and University Information and Technology Services to conduct surveys of students, faculty, and staff.

IMIR staff worked with the Office of Diversity, Equity, and Inclusion and the Chancellor’s Diversity Cabinet to prepare the *IUPUI Diversity Report*.

IMIR staff worked with Enrollment Services and the campus Admissions Committee to develop new admission standards for Fall 2012.

IMIR staff worked with fiscal officers in academic units and Finance and Administration staff to improve data collection and reporting for the Delaware Study of Instructional Costs and Productivity.

IMIR staff worked with staff from Enrollment Services, University Institutional Research and Reporting and Student Enrollment Services (Bloomington campus) to develop a business intelligence enrollment reporting system.

IMIR staff worked with representatives from University College, Student Enrollment Services (Bloomington) and University Information Technology Services on the development of an early warning system for at-risk undergraduate students.