IUPUI Center for Service and Learning
http://csl.iupui.edu

2010-2011

<u>Teaching and Learning</u>

- During 2009-10, 138 faculty members from 16 schools offered 309 service learning courses/sections involving 6,211 students at IUPUI. It is estimated that students provided over 118,000 hours of service to approximately 230 community partners.
  NOTE: THE 2010-11 NUMBERS ARE BEING ASSEMBLED AND WILL BE FORWARDED AS SOON AS POSSIBLE

- CSL awarded 397 scholarships ($649,069) through the Sam H. Jones Community Service Scholarship Program. The 229 scholarship recipients provided an estimated 39,738 hours of service to Indianapolis and the IUPUI community.

- The Sam H. Jones Community Service Scholarship Program included 185 scholarships to 123 students to serve as Service Learning Assistants. These students support faculty in conducting community-based research projects and in providing service learning courses. Service Learning Assistants contributed to the implementation of 135 sections of service learning courses at both the graduate and undergraduate levels during the 2010-11 Academic Year.

- IUPUI Commitment to Excellence in Civic Engagement funds supported six faculty development initiatives: Boyer Scholars (4 faculty), Engaged Department Grants (3 departments), Faculty Community Fellows (5 faculty), Service Learning First Year Faculty Fellows (3 faculty), Faculty Liaisons in Service Learning (6 faculty in 6 schools), Themed Learning Community Institute on Civic Engagement (5 faculty, 2 courses). In addition CSL provided faculty development consultations and a series of workshops on service learning course development and assessment.

- The Center for Service & Learning co-hosted (with Indiana Campus Compact) the 2011 Service Learning Institute, to assist faculty members from across the country in developing service learning curriculum. This academy was attended by 32 national and international scholars.

- In response to growing opportunities offered by ePortfolio, Web2.0, and other social media, CSL hired a full-time Instructional Technology Specialist to assist faculty and students with learning technology in the context of service learning and community engagement.

<u>Research, Scholarship, and Creative Activity</u>

- The Center for Service & Learning co-hosted (with Indiana Campus Compact) the 2010 annual meeting of the International Association for Research on Service-Learning and

Community Engagement (IARSLCE). The conference hosted 404 attendees from 13 countries and 44 states, with a total of 43 international attendees. In addition, 49 IUPUI faculty and staff attended the conference, of which 41 presented on their research. A publication, *Advances in Service-Learning Research,* will be produced based on research presented during the 2010 IARSLCE Conference. The conference highlighted IUPUI's position as *the* premier institution working on research on service learning and civic engagement.

- CSL co-hosted (with Indiana Campus Compact) the 2011 IUPUI Research Academy. This national seminar, focused on developing faculty research on service learning courses, was attended by 23 scholars from around the nation.

- 1 book was published with 2 more are in preparation for publication in the IUPUI Series on Service Learning Research:
    - *International Service Learning: Conceptual Models and Research* (Bringle, Hatcher & Jones, 2010)
    - *Service Learning Research: Conceptual Frameworks and Assessment* (in preparation)
    - *Assessing Student Civic Learning Outcomes from college and Universities* (in preparation)

- Research continued on the Civic-Minded Graduate model, a central outcome for service learning courses, civic engagement programs, and institutional assessment of civic engagement. Research activities have included refining the conceptual model, further development of measurement approaches (i.e., creating specific prompts and rubrics), a validation study with Prof. Ashburn-Nardo of the Psychology Department, and piloting measurement tools in ePortfolio. Several conference presentations and three research articles describe the conceptual framework, measurement approaches, research thus far, and applications for program and curriculum development.

- Research continued on a model for partnerships in service learning and civic engagement. Two research articles describe a structural and conceptual framework and a scale designed to assess the quality of campus-community partnerships.

Civic Engagement

- Service Learning Assistant Scholarship funds administered through CSL are instrumental in the expansion and establishment of campus-community partnerships and collaborative research efforts. The following is a sample list:
 Partnerships: IUPUI-Moi University, Kenya Partnership, IUPUI -Universidad Autonoma del Estado de Hidalgo (UAEH) and the Universidad Autonoma del Estado de Yucatan (UADY) in Mexico Partnership, IUPUI-George Washington Community High School.
 Collaborative Research and Community Outreach Programs: PARCs (Physically Active Residential Communities and Schools) in PETM, SEAL Indiana and the Cultural Health Enhancement Center through the IU School of Dentistry, the Spirit and Place

Festival, the Office of Service Learning through the Center for Earth and Environmental Science.

- The Office of Community Work Study recruited and trained 114 federal work-study students as America Reads and America Counts coaches and leaders. These students provided 11,527 hours of free tutoring to 363 youth at 10 community sites.

- The Office of Community Service sponsored 37 campus-wide service events, such as MLK Day of Service, Jaguars in the Streets, Hunger and Homelessness Week, and World AIDS Day. These events engaged over 2,815 students, faculty, staff and community members in 17,704 hours of service to 164 community partners.

- CSL staff worked with Fraternity and Sorority Life and the Heifer International Student Organization, leading 65 students and staff on Alternative Break trips to 8 different locations. These volunteers provided 6,750 hours of service focused on social justice issues surrounding community development, race relations, environmentalism, hunger and homelessness, and disaster relief.

- Jaguars in the Streets, a collaboration between CSL and the Office of Community Relations, hosted 16 events in 2010-11. This year 225 students, faculty and staff donated 725 hours of service at 16 sites, working around various social issues such as health, education, environment and poverty.

- The Office of Community Service sponsored the first World AIDS Day event this past year with tremendous success. The event brought 19 community partners from 7 organizations sharing about their work, 26 individuals were tested for HIV, a speaker shared information about HIV/AIDS awareness and over 236 individuals came through the fair to receive more information and to Be Aware.

- Events such as the MLK Day of Service and Cesar Chavez Day of Service are IUPUI traditions that focus on civil rights and the celebration of diversity. In 2011, 400 students, staff, and faculty served at 26 service sites across Indianapolis through the Martin Luther King Jr. Day of Service. Five new service partners were identified and 35 student leaders led others in 1,945 hours of service to their community.

- In collaboration with the community partner, La Plaza, the Office of Community Service hosted the 3rd annual Color Your City event focused on bringing High School youth, predominantly Latino/a, to IUPUI to learn about higher education and the importance of community service. Participants listened to a panel of current students and worked together with college students volunteering at a local park.

- The Office of Neighborhood Partnerships helped facilitate the Central Indiana Community Schools Network, a local network of stakeholders in the community schools movement. Key partners include IPS community schools, Bridges to Success, City of Indianapolis charter coordinator, United Way of Indiana, and USA Funds. The network has applied to the

University of Pennsylvania to become a Regional Training and Technical Assistance Center Site for University-Assisted Community Schools.

- The Office of Neighborhood Partnerships coordinated the Growing Near West project, a program integrating strategies to address the Near West food desert. Community partners included Growing Places Indy and the Near West Collaborative. Donations from nonprofit and for-profit agencies were secured, and Central Greens agreed to start an urban farm and large scale compost as part of the new development of the site.

- The Near West Health Fair was coordinated by the Office of Neighborhood Partnerships. Many community residents attended the event that included booths, health-related activities, health information, and healthy foods.

Best Practices

- The Center for Service & Learning began development and implementation of ePortfolio methodology to collect data on student civic learning outcomes. Major activities included: development of matrices for faculty and student civic learning reflections; recruiting faculty to be part of an ePDP (Personal Development Plan) Civic Learning Working Group; creating structures to make civic learning more visible in the PDP; and conducting general faculty workshops on designing curriculum and reflections around civic learning in the PDP.

- This year CSL we increased our emphasis on professional development support for Service Learning Assistants by offering new workshops on reflection, peer mentoring, fundraising, grant writing and developing their own professional eportfolio. Student responses to end-of-workshop evaluations were very positive citing that they had increased their knowledge base on each subject as a result of participating in the workshop.

External Awards and Appointments

- The 2010 edition of **America's Best Colleges** from *US News and World Report* listed IUPUI as one of the top universities in the nation with outstanding service-learning programs. IUPUI has received this recognition annually since 2002.

- IUPUI was named to the **2010 President's Higher Education Community Service Honor Roll** by the Corporation for National and Community Service. Selection to the Honor Roll constitutes recognition from the highest levels of the federal government for the campus commitment to service and civic engagement.