

**IUPUI Faculty Ratings of Student Performance on
Principles of Undergraduate Learning with Major Emphasis
~Report for 400-Level Courses~
Combining
Spring 2010, Fall 2010, Spring 2011, Fall 2011, Spring 2012,
Fall 2012, Spring 2013, Fall 2013, Spring 2014, and Fall 2014 Evaluations**

Office of Student Data, Analysis, and Evaluation

January 2015

IUPUI Faculty Ratings of Student Performance on PULs with Major Emphasis (400-Level Courses) ¹

PUL – Major Emphasis	Mean ³	Not Effective	Somewhat Effective	Effective	Very Effective	Total
1A. Written Oral & Visual Communication Skills	3,049 3.29	129 4.2	305 10.0	1,180 38.7	1,435 47.1	3,049 100.0
1B. Quantitative Skills	2,135 3.06	142 6.7	361 16.9	856 40.1	776 36.3	2,135 100.0
1C. Information Resource Skills	395 3.13	43 10.9	51 12.9	114 28.9	187 47.3	395 100.0
2. Critical Thinking	3,412 3.23	130 3.8	384 11.3	1,455 42.6	1,443 42.3	3,412 100.0
3. Integration and Application of Knowledge	8,155 3.43	195 2.4	508 6.2	3,017 37.0	4,435 54.4	8,155 100.0
4. Intellectual Depth Breadth and Adaptiveness	4,211 3.40	122 2.9	318 7.6	1,533 36.4	2,238 53.1	4,211 100.0
5. Understanding Society and Culture	2,399 3.28	134 5.6	280 11.7	773 32.2	1,212 50.5	2,399 100.0
6. Values and Ethics	1,551 3.44	49 3.2	79 5.1	563 35.3	860 56.4	1,551 100.0
Total ²	25,307 3.33	944 3.7	2,286 9.0	9,491 37.5	12,586 49.7	25,307 100.0

¹ Includes Columbus

² Combined number of student ratings in all 400-level courses sampled in Spring 2010, Fall 2010, Spring 2011, Fall 2011, Spring 2012, Fall 2012, Spring 2013, Fall 2013, Spring 2014, and Fall 2014. A student may be evaluated more than once if he or she is taking more than one 400-level course.

³ **Scale:** 1 = “Not Effective” 2 = “Somewhat Effective” 3 = “Effective” 4 = “Very Effective”