

Indiana University School of Social Work
PRAC Annual Report for the IUPUI BSW Program
2016-2017 Academic Year

The Indiana University School of Social Work (IUSSW) was founded in 1911, and offers social work education at the Baccalaureate, Master, and Doctoral level. The IUSSW is one of only two system schools at Indiana University. The Bachelor of Social Work (BSW) Program has been continuously accredited since 1975 by the Council of Social Work Education (CSWE). In 2015, the CSWE issued new Educational Policy and Accreditation Process Standards, which continue to focus on competency-based education. The national accreditation for the BSW covers all the campuses of the system school. The BSW program is offered in Indianapolis, Bloomington, Richmond, Gary, and South Bend. CSWE re-accredited the BSW Program, in February, 2013 for 8 years (the maximum length of time for an accreditation cycle). This report focuses only on the IUPUI BSW Program option.

In order to make the transition to competency-based education as articulated in the CSWE 2015 Educational Policy and Accreditation Standards (EPAS), the faculty in the social work programs reviewed and planned how to teach and measure the 9 CSWE-identified core competencies. Competencies (knowledge, skills, affective, and values) were then linked to the course content in the curriculum with plans to begin assessing students' acquisition of these competencies during the 2017-2018 Academic Year. Competencies also are assessed in students' field practicums by agency-based associate faculty as well as by the classroom faculty. This report will summarize students' acquisition of the competencies at the final field evaluation for the IUPUI BSW Program level.

The BSW curriculum has 13 required courses, not including the practicum which provide students the opportunity to apply course content in practice situations. Each course has articulated objectives which have been systematically linked to the CSWE core competencies to create an educational matrix. The BSW committee reviewed each syllabi and the designated linkages between competencies and course objectives during the fall, 2016 Faculty Workshop with Dr. Jo Ann Regan, Vice-President for Education, at the Council on Social Work Education. A list of the 2015 CSWE broadly stated competencies are included below.

CSWE Foundation Competencies and Practice Behaviors for BSW Graduates (CSWE, 2015)

- CSWE Competency 1. Demonstrate ethical and professional behavior*
- CSWE Competency 2. Engage diversity and difference in practice*
- CSWE Competency 3. Advance Human Rights and Social, Economic, and Environmental Justice*
- CSWE Competency 4. Engage in Practice-informed research and research-informed practice*
- CSWE Competency 5. Engage in Policy practice*
- CSWE Competency 6. Engage with individuals, families, groups, organizations, and communities*
- CSWE Competency 7. Assess individuals, families, groups, organizations, and communities*

CSWE Competency 8. Intervene with individuals, families, groups, organizations, and communities
CSWE Competency 9. Evaluate practice with individuals, families, groups, organizations, and communities

The Learning Evaluation Tool (LET) was developed to provide a tool to gather this data. Each competency is assessed using a 7-point scale: (1) Complete inability to demonstrate the skill, (2) Demonstrates rudimentary level skills, but below that of the beginning level BSW student, (3) Demonstrates skill at the level of a beginning level BSW student, (4) Demonstrates skill at the level of the midpoint BSW level student, (5) Demonstrates skill at the level of a BSW graduate (***expected level by graduation***), (6) Demonstrates skill at the level expected of a BSW graduate with less than 2 years of social work experience, and (7) Demonstrates skill-level of a highly experienced and seasoned BSW practitioner. The benchmark is that 85% of our BSW students will achieve at least a '5' on all competencies. All competencies, as scored by field instructors, were computed and entered in Appendix A- 2017 BSW under their respective competencies.

In this first measurement of the 2015 CSWE EPAS, all students (100%) achieved at least a '5' on all of the CSWE competencies. As we continue to measure competencies at the course level, these will become important markers as to students' progress in achieving the required competencies to practice at the BSW level.

**INDIANA UNIVERSITY SCHOOL OF SOCIAL WORK
BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
*S482 FINAL EVALUATION: IUPUI***

**LAST COMPLETED ON AUGUST 2018
2016-2017 ACADEMIC YEAR**

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.

4.0.3 The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

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COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK IUPUI (N=80)
Competency 1: Demonstrate Ethical and Professional Behavior	5	100%
Competency 2: Engage Diversity and Difference in Practice	5	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	5	100%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	5	100%
Competency 5: Engage in Policy Practice	5	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	5	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	5	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	5	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	5	100%

*Students were evaluated on the following 1-7 rating scale: (1) Complete inability to demonstrate skill, (2) Demonstrates rudimentary level skills, but below that of the beginning level BSW student, (3) Demonstrates skill at the level of a beginning level BSW student, (4) Demonstrates skill at the level of the midpoint BSW level student, (5) Demonstrates skill at the level of a BSW graduate, (6) Demonstrates skill at the level expected of a BSW graduate with less than 2 years of social work experience, (7) Demonstrates skill-level of a highly experienced and seasoned BSW practitioner. *Proficiency is at 5 or higher.*