

## Department of Occupational Therapy – PRAC Annual Report 2012-13

*(orange indicates action that will be taken during the 2013-14 academic year)*

**Mission:** The mission of the Indiana University (IU) Department of Occupational Therapy (OT) is to provide a nationally recognized entry-level graduate professional program and advanced graduate education. Faculty and student scholarship increases opportunities for meaningful participation in individual, family and community life. Through collaboration with colleagues across IUPUI and the professional community, we explore initiatives and disseminate knowledge and approaches to improve overall health and quality of life for all persons. To this end, we embrace interdisciplinary and translational research as it relates to health, social participation, and rehabilitation sciences.

### 1. Department of Occupational Therapy Student Educational Goals

IU OT graduates will reflect the values of the AOTA Centennial Vision by being science driven, occupation-focused, evidence-based, professionals who assist individuals in meeting their occupational needs promoting participation at several levels. In concert with the IU Department of OT's mission, graduating students will demonstrate professional reasoning, communication, and reflection (Schön, 1983)

Learning Outcomes	Assessment Methods	Goal	Results	Changes
1. Being mindful, reflective, ethical and critical thinking practitioners.	Reflective Seminar Grade	80% of students receive a grade of B or higher	Class of 2013 – 100% of students met goal	Very few students achieved below a A- grade. Faculty will re-evaluate goal level to determine appropriate benchmark level for this learning objective. Faculty will also consider individual seminar assignments for measurement
2. Anticipating, analyzing and addressing occupational needs & using occupation-based interventions.	Occupation courses (I, II & III), Theoretical Foundations of OT course & Technology in OT course grades	80% of students receive a grade of B or higher	Class of 2013 – 81% of students met goal	Few students received below a B grade. Faculty will re-evaluate goal level to determine appropriate benchmark. Faculty will discuss possible individual course outcome measurements for assessment as well.

<p>3. Advocate, communicate and contribute to OT in existing and emerging practice areas</p>	<p>Alumni Survey</p>	<p>80% agreement</p>	<p>100%</p>	<p>Will continue to monitor and consider additional individual direct measures of this learning outcome</p>
<p>4. Value and demonstrate professional engagement and community participation.</p>	<p>Alumni Survey</p>	<p>80% agreement</p>	<p>77%</p>	<p>Faculty will review and determine if the Alumni Survey instrument needs modification to better discern this objective.</p>
<p>5. Become role models, partners and collaborators attentive to minority and underserved populations.</p>	<p>Alumni Survey</p>	<p>50%</p>	<p>61%</p>	<p>Benchmark goal was met this year. Will continue to monitor and consider additional individual direct measures of this learning outcome</p>
<p>6. Discern entry-level positions that reflect their skills, interests, and abilities in a variety of practice settings.</p>	<p>Exit interviews with advisors</p>	<p>80% of students will discuss with their academic advisors the type of position they are considering upon graduation.</p>	<p>88% return</p>	<p>31 of the 35 returned their confidential exit interview surveys. Some faculty had limited participation from their advisees. Some did not meet with their advisees to discern this objective. Class of 2014 will have these issues corrected. Faculty will be given a list of their advisees and asked to check them off as they submit the sealed envelope with the form. We can Faculty will also discuss this item specifically with their advisees.</p>

7. Value life-long learning through participation in continuing professional development, specialty certification, and/or doctoral education	Alumni Survey	80% will acknowledge one or many of these life long learning opportunities	95%	Faculty believe alumni may have focused on the last part of the outcome question- "specialty certification" and recognize one needs to be in the field for a year before they are eligible to have a specialty certification and are not ready to commit to doctoral studies after only being out of their masters for a year. This will be described/asked more explicitly with the next survey.
8. Analyze and synthesize program outcomes	Management Class	100%	100%	Prof. Chaplin had a test item on Exam II in the Management Course that addressed this information. She will continue some form of this.

<b>5. Program changes for 2013-14 based upon data assessment of student learning outcomes</b>
<ol style="list-style-type: none"> <li>1. Faculty will discuss other possible methods to better appreciate student learning outcomes.</li> <li>2. Faculty teaching assessment and intervention didactic courses will provide more "hands on" experiences to improve student preparation for practice as this was a theme in the Alumni Survey.</li> <li>3. Faculty will continue their commitment to research activities to continue to produce competent consumers of research.</li> </ol>

<b>6. Outcomes from changes implemented from 2012-2013 assessment findings.</b>	
Implemented Change	Impact on learning
1. Reflected above in the "Change Column"	
2. It was learned that faculty understood individuals and groups but were not as clear about their understanding of populations. Faculty will include more of this discussion in curriculum meetings and during classes.	Integrating this into lectures and learning activities will assist student learning and allow for improved performance on state board exam.

<p>3. Survey monkey to be implemented as a data collection tool to make it easier for alumni to participate in program evaluation.</p>	<p>Survey Monkey was implemented with increase response rate of 15%. For Class of 2011, we had 61% return. Class of 2012, we had 72% return. Faculty suggested leaving the survey up for an additional month given we survey during the summer and people are busy with vacations, coverage, etc. So, the survey will be up July 15- August 15.</p>
<p>4. Faculty will emphasize the value and need to join professional organizations as well as participating/attending professional conferences/publications.</p>	<p>Comments were made about this on the PE report.</p>

## Occupational Therapy Report Summary

This program review has connected outcome data with program specific student learning objectives. The program was able to demonstrate attainment of benchmark outcomes for student learning objectives for this past year. The findings were based upon direct measurement tools. The faculty implemented several changes recommended from the previous assessment process. Data analysis on these changes is ongoing and will be enhanced during the next reporting period.