The School of Health and Rehabilitation no longer houses any undergraduate programs and therefore no longer captures data directly related to the Principles of Undergraduate Learning. However, the School does have a strategic plan, and progress related to the plan is assessed annually to include progress on goals related to teaching and learning.

Below are highlights of the annual strategic plan review as they relate to teaching and learning:

- Completed a five year transition of Doctor of Physical Therapy classes to a capacity of 108 students.
- Implemented a Master of Science in Occupational Therapy program and admitted a cohort of 25 students.
- Developed two new post baccalaureate certificates to be delivered on line (Pediatric Nutrition-12 credits and Patient Centered Therapeutic Outcomes Management-12 credits); the school now offers a total of 9 courses on line.
- Implemented the MS in Health Sciences degree.
- Increased the number of graduate credit hours delivered from 3234 in 2004-05 to 5025 in 2005-06.
- Completed $800,000 renovation of Coleman Hall for teaching and laboratory space.
- Licensure pass rates for all programs exceeded the national averages.
- All programs are accredited for the maximum time periods.
- Students in the SHRS were involved in documented service learning activities.
- Continually assessed educational programs through feedback from students, faculty, employers and preceptors.

- Note: On site accreditation visits are scheduled for fall 2006 for physical therapy and occupational therapy