

**STUDENT LIFE AND DIVERSITY
2004-2005**

PLANNING FOR LEARNING AND ASSESSMENT

1. What general outcome are you seeking?	2. Expected improvements or changes (what will look or be different as a result)	3. Implementation strategies (what is being done to achieve the outcome goal or objective)	4. How could you measure each of the desired behaviors listed in #2?	5. What are the assessment findings?	6. What improvements have been made based on assessment findings?
<p>Promote and enhance an inclusive and accessible community that engages its members, embraces diversity, appreciates individuals and fosters campus spirit.</p>	<p>New campus traditions will be created</p> <p>Annual events will be emphasized and well attended</p>	<p>Two full Weeks of Welcome (WOW) began in fall 2003 and have continued each fall.</p> <p>New Student Convocation was developed and takes place each fall.</p> <p>Ongoing series include: Body/Mind/Spirit workshop, IUPUI goes to Town, and cultural heritage month celebrations.</p>	<p>Track attendance and examine attendance trends over time.</p> <p>Attendees can complete a satisfaction survey.</p> <p>Qualitative analysis of WOW events was conducted in Fall 2004.</p>	<p>Greater PR is needed for events and events that inspire interaction among attendees were well received. (e.g. Jillian's, outdoor movie)</p>	<p>The WOW committee is incorporating student feedback as they develop WOW 2005 activities.</p>

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<p>Provide opportunities for learning, inquiry and self exploration to develop leadership, integrity and potential.</p>	<p>SLD will provide more on-campus employment opportunities and provide training and mentoring for student employees.</p> <p>Students will have the opportunity to participate in a comprehensive leadership training program</p> <p>Students with disabilities will be aware of the services available to them on a college campus.</p>	<p>Committee has proposed a student employee training program including goals, expected improvements, implementation strategies, measures and methodologies. The training program will be piloted in Fall 2005.</p> <p>A complete leadership program is currently under development. A six-session leadership series was conducted in the spring.</p> <p>Movin' On: A transition program for students with disabilities</p>	<p>Satisfaction with and effectiveness of student employee training program will be measured using a pre-test post- test method.</p> <p>Movin' On attendees will be asked to complete an evaluation of the workshop.</p>	<p>The assessment is currently under development</p> <p>Assessment for the leadership program is under development.</p> <p>Assessment of Movin' On is under development</p>	<p>Movin' On was developed after a needs assessment was conducted and the format was revised after focus group interviews revealed the need for a different program format.</p>

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<p>Create collaborative partnerships within the campus and community in order to add value to the IUPUI collegiate experience.</p>	<p>Integral academic and campus partnerships that foster student development and potential will be established and strengthened</p> <p>Existing community partnerships will be strengthened and new community partnerships will be created</p>	<p>“First Year in a FLASH” was developed and launched in summer of 2003 as part of orientation. CCL worked with the Sagamore to develop a special summer orientation issue for incoming students</p> <p>Five community partnerships exist (Eiteljorg Museum, Indiana State Museum, Indianapolis Urban League, Madame Walker Theatre Center, El Centro Hispano) Tentative action plans and goals for each of these partnerships are being developed.</p> <p>Language immersion trip to Mexico</p>	<p>Satisfaction with and effectiveness of First Year in a FLASH program can be measured using a pre-test post- test method.</p> <p>Partnerships will be evaluated based on the goals of each partnership.</p> <p>Students who participate in the language immersion trip to Mexico must meet the academic language requirements as set forth by the academic school. Participants also complete reflection pieces about their experiences and a diversity awareness, knowledge and behaviors scale.</p>	<p>The language immersion program assessment is being completed.</p>	<p>First Year in a FLASH presentation has been revised based on the feedback from orientation participants.</p>

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Create, maintain and improve facilities to enhance campus climate, community, pride and to make the experience more fun.	Students, faculty and staff will describe campus environment as a good place to live, work, socialize, and learn	Campus Apartments at the River Walk were opened and occupancy is increasing. Campus Center plans are under development.	Residential satisfaction survey is conducted each year. Continuing student survey includes items related to satisfaction with learning and social spaces	Residents are very satisfied with their experience in Ball Hall and the apartments. Residents expressed a need for improved food options and a concern over the cost of rent at the apartments.	Office of Housing and Residence Life worked with food services to develop a meal plan. The need for better social gathering spaces will be met by the campus center, scheduled to open in 2007.
Develop assessment activities, best practices and continuous improvement that increases SLD's visibility and respect within the campus community in order to be recognized as an educational partner on campus, state-wide, nationally, and internationally.	Division of SLD is recognized on campus, in the community, and among other student affairs professionals. Division has an assessment plan and utilizes it.	Division brochure was created and distributed Assessment plan is under development in some areas and is being implemented in some areas.			