

Program Review and Assessment Committee

Thursday, January 17, 2019 1:30-3:00 pm, AD 1006

Meeting Minutes

Attendees: K. Alfrey, P. Altenburger, S. Boyne, L. Bozeman, A. Chase, G. Durham, ; S. Graunke, T. Hahn, S. Hundley, C. Kacius, S. Kahn, C. Keith, J. Lee, S. Lowe, S. Lupton, C. Marsiglio, P. Morris, K. Murtadha, H. Mzumara, S. Ninon, K. Norris, L. Peters, T. Roberson, K. Sheeler, J. Thigpen, N. VanAndel, S. Weeden,

1. Welcome, Review & Approval of Minutes (5 minutes)
2. IUPUI Global Learning - Leslie Bozeman, Director of Curriculum Internationalization, Office of International Affairs; and Sue Babich, Associate Dean of Global Health, Fairbanks School of Public Health (25 minutes)
3. Update on PLUS Workshops and Next Steps - Kristy Sheeler, Executive Associate Dean, IUPUI Honors College (20 minutes)
4. Higher Learning Commission #2 & #3 - Stephen Hundley, Senior Advisor to the Chancellor & Susan Kahn, Director of Planning and Institutional Improvement Initiatives (20 minutes)
5. PRAC Grant Review Committee – Stephen Hundley on behalf of Linda Houser, Assistant Dean for Program Evaluation & Accreditation, School of Education (5 minutes)
6. Announcements and Adjournment (10 minutes)

1. Welcome, Review and Approval of Minutes

- a. K. Norris called the meeting to order at 1:32.
- b. Motion made (Susan), seconded (Howard) and passed to approve December minutes

2. IUPUI Global Learning

Kristin introduced the Speakers, Leslie Bozeman and Sue Babich

Leslie: They have been reviewing the 2006 global learning goals over the past year in order to revise them. The 2006 goals were seldom used and were not measurable. They were lengthy and double barreled. Leslie suggested in 2016 that they be refreshed. Kathy Johnson agreed. Kathy was particularly concerned about the challenge of them being unmeasurable.

The year-long process started in Jan/Feb. 2018. They looked at the 2006 goals, formed a plan and convened a subcommittee. Part of their process was to examine global learning models on other campuses. They mapped the 2006 goals to the IUPU+ and the global learning value

rubric. Leslie met with Sue Babich, Associate Dean of Global Health, in September 2018 and began drafting a series of global learning statements. They convened the full committee this past November and December to address wording, mapping to the IUPUI Profiles, and any other issues that arose. There was lots of discussion and debate.

The 2018 Global learning outcomes are now available. They are grounded in the work of the campus and “Bloomified”. The statements have been simplified and are now clearer about what they mean. Their applicability across disciplines is much more specific.

The goals are measurable but the committee has not prescribed how to measure them; they would like to engage faculty and PRAC on ways to measure. While they have been mapped to IUPUI+, there are different interpretations on how they can be mapped. It is a living document. They would accept mapping to another profile.

Sue: While we believe the goals are measurable, we still would like feedback. As Leslie said, they could continue to be revised. They would like feedback from the campus and for the campus to use them. In addition to PRAC, they have met with Academic Affairs and the Forum council. They plan to present to other campus groups, as well. They really want people to know, use, and embrace these goals. Now they want PRACs feedback.

Assessment is the next big thing for them. They need an assessment plan. That is where PRAC comes in. They’d also like Student Affairs to be a part of the process. Options include: developing a campus-wide assessment plan, providing guidance for schools to create their own assessment plans, examining other campus models.

They have discussed using the IUPUI+ presentation as a boilerplate for presenting these learning outcomes.

Sue: I would like to recognize Leslie’s extensive work on this initiative.

Todd Roberson: Thinking in terms of implementation. At the Kelly School of Business, International is an add-on. Within all of those classes, there is an opportunity to get assessment data. Series of about 6-7 classes at the undergraduate level are endorsed as International.

Leslie: Is there a specific tool you are using now?

Todd: We have not had a lot of success getting assessment data on that. Should talk to the associate deans over at Kelly.

Shawna Boyne: For the Quality Enhancement Plan at another institution, they looked at global competencies. Students uploaded reflections and took a global competency test.

Tom Hahn: Suggested they look the new ETS Intercultural Competency and Diversity scenario-based instruments.

Steve Graunke: IUPUI conducted field and pilot testing for these new ETS instruments.

Kristy Sheeler: The PRAC Record subcommittee asks that submissions maps their learning outcomes to the IUPUI+.

Leslie: Academic Affairs has offered to endorse this after it has gone through enough campus bodies. So far, two reviews and no one has suggested any significant changes. This might be extra work for a faculty. But they can think about what they are already doing and they can tweak so that students see how they are working toward these global learning outcomes.

Sue: We are looking for faculty champions.

Steve: Is the intent undergraduate only?

Leslie: No, they are meeting with graduate programs as well.

3. Update on PLUS Workshops and Next Steps - IUPUI+ Kristy Sheeler

Kristy: Now in a transitional year for IUPUI+. We are trying to do professional development to get everyone acquainted with IUPUI+ and think about how these might be integrated in their programs. They are living on the academic affairs web site. The web link is: <https://academicaffairs.iupui.edu/Strategic-Initiatives/IUPUI-Plus>

What Leslie did with the international goals is what they want everyone to do with their own learning outcomes. Units can operationalize what these learning goals really mean to them.

There was good attendance at Terri Tarr's workshops. A video of the workshop is now available. The workshops provided enough information for attendees to take it back to their units. They came up with a list of frequently asked questions.

May 15, 2019 is the deadline from Kathy Johnson for units to map their program level learning goals to the Profiles. May 15th deadline: mapping at the Program Level.

The Library has aligned information literacy goals to the IUPUI +. There are several examples within Liberal Arts. Informatics has also mapped their learning goals.

Faculty in Science would like to see more science examples. Need examples in Science, Math, and Biology.

Susan: Where will the mapped outcomes be housed? Will there be a central place online?

Kristy: Yes. Currently, the PULS are still on the DUE website which is in the process of transitioning. Academic Affairs will be the keeper of the program level goals mapped to the Profiles. Everyone should plan to submit their program level goals aligned with the Profiles to their UAC representative.

Susan: Thinking ahead to accreditation, it will be advantageous to have them in a central location.

Kristy: What do you need to take back to your units to help them map to the Plus?

Kristin: Maybe leverage the PRAC reports to do this.

Todd: What if there is a hole? What if the program goals don't map.

Kristy: Map as best as you can and then use that as an opportunity to have further conversations about what is missing and how to fill any gaps.

Kristin: Profiles may align in different ways.

4. Higher Learning Commission #2 & #3 (Stephen Hundley and Susan Kahn)

Stephen Hundley: This reflects the entire campus's work. We are on the 10 year cycle which is very good. It shows that we are in compliance. We last did the self-study in 2012. Since then, the Higher Learning Commission has moved to an Assurance Argument. This means the campus makes an argument that backs up our claim that we are meeting the requirements. This is called the Year 4 Assurance Argument. Our year 4 was really a year 5 (per HLC's request). We submitted in 2017.

We relied on campus colleagues to provide evidence and narrative. They have provided marked-up copies.

Today we address Criteria 2 and 3.

Susan Kahn: You must have regional accreditation in order to receive federal funds and for your students to receive federal aid. Those are the stakes. IUPUI has always done very well.

Criteria #2 Integrity: Ethical and Responsible Conduct. Scrutiny on revenue-generating units

Susan: Criteria 3 and 4 are most relevant to our work in PRAC. 3 focuses on input. 4 focuses on outputs. We will look at whether our outcomes are current with the field. 3b is about general education. We are in very good shape with that one.

There was a crackdown on the regional accreditors begun during Bush 2 and continued under Obama. Toughening standards for regional accreditors. That is why we have the 4-year assurance review. There is much more of a focus on intentional improvement initiatives as well. Much of the crackdown is intended for the for-profit educational section to curb the abuses going on. In the early 2000s and 2010s.

Infrastructure was deemphasized but is now emphasized again to crack down on the for-profit providers to make sure they are a real entity.

Caleb Keith: These add more credence to the argument.

Susan: There are still many for-profit schools. Example: Brown-Mackie (now closed). Some of these places are just not real places. Recruiters are paid to just bring people in. Students should be put first, above shareholders, donors, etc.

Stephen: We will keep these accreditation efforts on the radar of PRAC. 2022 is the next review.

5) PRAC Grant Review Committee

Stephen: Two proposals are being recommended for funding. The first is Assessment of programs in the French department of World Language and Cultures. The second is from the Department of Health Sciences, which examines the impact of faculty teaching on student learning outcomes by full-time and part-time faculty. Hypothesis is there is disconnect between the faculty groups. The PRAC grant subcommittee has unanimously approved these proposals for funding. The full PRAC committee unanimously approved them today.

The next call out for grant proposals will be during fall 2019.

Announcements

Stephen: Call for proposals for Assessment Institute will be coming out soon.

Multiple executive searches are going on here at IUPUI. There are 4 senior leadership positions at the Dean level or above. We are bringing 16 finalists to campus in April and after Spring Break. These are positions for senior leaders in Dentistry, Health and Human Sciences, University Library (founding Dean), and International Affairs. Please come to the open forums, especially for the Library and Intl. Affairs. All candidates are very accomplished Scholars and Leaders. Attending the open forums is a good way to learn the state of the art in these fields.

Kristy: If Gen Ed portfolio is submitted in the fall and links to IUPUI+ that would be great. Otherwise, they must be in spring 2020.

Kristin: Congratulations. DUE outstanding campus program from NASPA.

Meeting adjourned at 2:40pm

Future PRAC Meeting Dates:

Thursday, January 17, 2019	University Hall 1006
Thursday, February 21, 2019	University Hall 1006
Thursday, March 21, 2019	University Hall 1006
Thursday, April 11, 2019	University Hall 1006
Thursday, May 9, 2019	University Hall 1006

Proposed Revised IUPUI Global Learning Outcomes
Prepared by the Curriculum Internationalization Advisory Committee
December 5, 2018

The following learning outcomes are aligned with the IUPUI Profiles for Undergraduate Success: IUPUI+ and are based on ideas embedded in the IUPUI+, IUPUI's original International Learning Goals (2006), AAC&U Global Learning VALUE Rubric, and key concepts in intercultural communication. They can be used in their entirety or in part, or adapted, depending on the learning activity. They are written to reflect multiple levels of Bloom's Taxonomy and are designed to be attainable by students at varying levels of engagement and ability. They are meant to be inclusive of academic, career, and other student development opportunities, and are flexible enough for faculty and staff to determine how and to what extent they will be measured.

As students develop each of the IUPUI+ profiles below, they can also develop their identities as global learners who are able to:

1. State the global dimensions of their area of interest.
2. Describe the experiences of other cultural groups historically or in contemporary contexts with respect to their area of interest.
3. Explain communication styles used in their own and at least one other national culture.
(Communicator)
4. Define global challenges in relation to their area of interest.
5. Analyze, using disciplinary knowledge, the forces that have shaped contemporary and historical global problems.
6. Use knowledge of world cultures past and present to solve complex problems.
(Problem Solver)
7. Use knowledge of other cultures to inspire original approaches to situations and circumstances.
8. Apply knowledge, skills, and multiple perspectives to create new and effective solutions to complex global problems.
9. Evaluate new solutions to global challenges using multiple contextual perspectives.
(Innovator)
10. Describe the consequences of local, national, and international decisions on the community.
11. Demonstrate intercultural communication skills with the intent of cultivating respectful and humble engagement with others who are culturally diverse.
12. Apply learning from experiences abroad in the communities in which they live.
(Community Contributor)

References

Association of American Colleges and Universities (AAC&U). (2014). *Global Learning VALUE rubric*. Retrieved from <https://www.aacu.org/value/rubrics/global>

Hall, E. T. (1976). *Beyond culture*. Garden City, N.Y: Anchor Press.

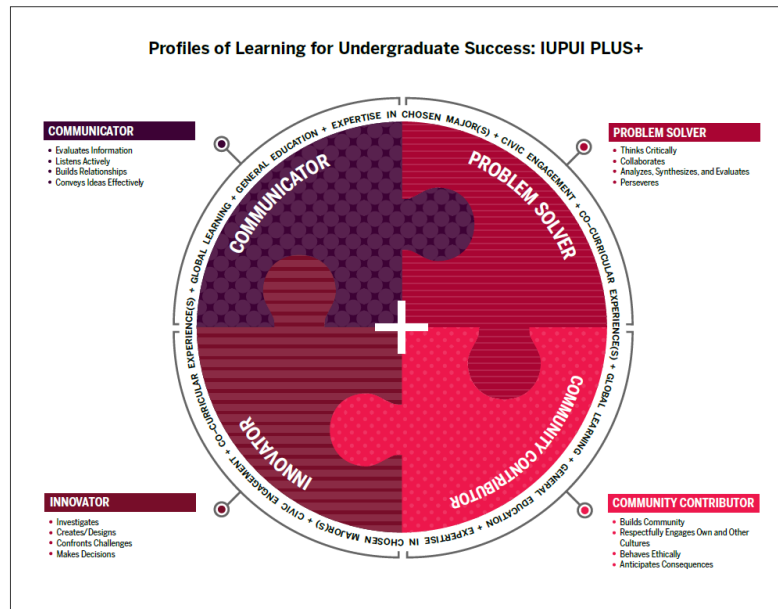
Ting-Toomey, S. (1999). *Communicating Across Cultures*. New York: The Guilford Press



Kristina Horn Sheeler, Executive Associate Dean, IUPUI Honors College

Update on Profiles (IUPUI+)

Current Location: Academic Affairs



<https://academicaffairs.iupui.edu/Strategic-Initiatives/IUPUI-Plus.html>



November CTL Workshops

1. ~ 100 participants
2. FAQs and recording
3. May 15, 2019 all program level outcomes mapped to IUPUI+
 - Please help get the word out
 - Submit through UAC rep
 - Several examples: <https://iu.box.com/s/y2bp6cxxenvc8lmwhg5eq0dop0c2x2lu>
 - What do you need to help your unit?

