

Program Review and Assessment Committee
Thursday, September 17, 2015, 1:30-3:00, CE 309
Minutes

Present: K. Alfrey; P. Altenburger, T. Banta, R. Bentley, K. Black, L. Bozeman, W. Crabtree, S. Graunke, T. Hahn, M. Hansen, L. Houser, S. Hundley, D. Jerolimov, C. Kacius, M. Kolb, J. Lee, S. Lowe, L. Maxwell, A. Mitchell, J. Motter, H. Mzumara, M. Pistilli, T. Ribera, L. Ruch, M. Rust, C. Schuck, K. Sheeler, M. Urtel, C. Walcott, S. Weeden, J. Williams, W. Worley

Guest Speaker: Matt Wade

1. Welcome and approval of August's minutes.

2. Rick Bentley and Carol Schuck: R. Bentley provided an overview of Ivy Tech Program Review and Assessment Priorities. Review of programs at Ivy Tech has recently changed to respond to current contexts, to provide information that informs decisions, and to improve the process, including new technological tools. The new process utilizes labor market data provided by Economic Modeling Specialists International (EMSI). IUPUI is the second most common transfer destination for Ivy Tech students.

C. Schuck described efforts to improve gateway classes with high D/W/F rates. These are concentrated in the Liberal Arts and General Studies areas, which fit oddly into the program review system since they do not train students for particular jobs. The project assigned the 14 vice chancellors to address one course each, consulting enrollment data, discussion groups, the DQP, existing rubrics, and the statewide definitions of general education competencies. They determined learning objectives and analyzed course and assignment alignment with those outcomes. Courses were adjusted and assignments recommended for closer alignment of assignments with intended learning outcomes.

Powerpoint file attached.

3. Update on IUPUI Foundations of Excellence Transfer Project: Matthew Wade
M. Wade described the study, which ran June 2014 – June 2015. The task forces made over 170 recommendations, which were narrowed to 39 final recommendations, 28 primary and 11 secondary, with a 3-year implementation plan. The campus was graded on each of 9 dimensions. Results are published in *Foundations of Excellence – Transfer Students: Final Report and Recommendations 2015*, which was distributed and is available in hard copy. Additional information is available online at <http://transfer.iupui.edu/FoundationsofExcellence/FindingsandRecommendations.aspx>

Discussion and comments from PRAC members who participated included a summary of the Midwest Student Exchange Program which will allow students from a consortium of states to enroll at 150% of the resident tuition rate.

Powerpoint file attached.

4. Promising Practices in assessment at the IU School of Medicine: Tony Ribera. Recent emphasis has been on statewide equivalence across 9 centers. Ribera gave an overview of curricular structure and the program evaluation committee structure. Data sources and the people concerned with it at each curricular level were presented as a flowchart. The accomplishment has been to involve the people who will use the data in the design of the assessments and the gathering of those data. Data collection includes surveying both graduates from the program and their employers. Information from employers pointed out areas to strengthen in the curriculum.

Powerpoint file attached.

5. PRAC Subcommittees: purpose of each described by Chairs; time provided for members to circulate, discuss, and sign up.

Advanced Practitioners: Matthew Pistilli

Grant Review: Linda Houser

Performance Indicators: Stephen Hundley

Program Review: Anne Mitchell

Annual Report Review: Karen Alfrey (co-led by Susan Kahn)

6. Adjourned 2:55 p.m.