
1. Welcomes
   - T. Banta introduced two guests, members of the evaluation team currently visiting for review of IUPUI’s request for reaffirmation of accreditation by the Higher Learning Commission: Dr. Lori Franz, Professor of Management at the University of Missouri-Columbia, and Dr. Leah Harvey, Interim Dean of the Colleges of Individualized and Professional Studies at Metropolitan State University. M. Yard welcomed them on behalf of the committee.

2. Continuing Student Satisfaction Survey
   - Steve Graunke reviewed Academic Services results since 1998 from the Continuing Student Satisfaction Survey. This section covers student satisfaction with financial aid, registrar, advising, library, and other academic support services.
   - He called attention to the general upward trend across the board over the past decade. The one exception in 2005 for financial aid and registrar services seemed clearly to be due to the troubled PeopleSoft implementation that year; student satisfaction in both areas rebounded by 2007.

3. HLC Evaluation Team Discussion
   - M. Yard invited questions from the visiting team members, who began by expressing appreciation for IUPUI’s work in the area of assessment. Acknowledging that departments subject to specialized accreditation readily understand the needs for assessment, they asked about challenges presented by other programs reluctant to participate. K. Alfrey described the PRAC process of peer review of annual assessment reports. She noted that even those without specialized accreditation are earnest in attempting to understand the importance of assessment, and the review process has been a means of peer support. K. Wendeln explained the Kelley School of Business core-school approach to combined AACSB accreditation for Bloomington and Indianapolis; IUPUI’s experience in early adoption has allowed Indianapolis to be a leader for the school. J. Lee and J. Defazio noted the importance of translating assessment terminology for faculty who already conduct rigorous assessment without identifying it as such. S. Lupton also added the value of countering the perception that assessment entails extra work.
   - Responding to a question about any surprises that have resulted from program review or assessment findings, A. Teemant described faculty surprise at the relatively poor
quality of student writing. She described work over time by the School of Education faculty to improve student writing based on assessment results. D. Drew pointed out that preparing for the School of Journalism program review will be very helpful as the school seeks program accreditation, explaining that the program review evaluation team includes two external reviewers. K. Marrs noted that the School of Science uses peer mentoring to help faculty see how successful programs can support both the Principles of Undergraduate Learning and the Science Learning Outcomes.

• S. Baker expressed thanks owed to T. Banta for her leadership in building both awareness and understanding of assessment at IUPUI.

4. New Business

• M. Yard indicated that an agenda item for December will be review of this discussion and identification of any action the committee may want to pursue.
• K. Wills noted that the HLC team visit to IUPUI Columbus went well; the visitors were very interested in their programs as well as their strong relationship with the community.
• C. Hayes reported that the PRAC Grants Subcommittee has received eight proposals for PRAC grants. Funds are available to support five of these, and the subcommittee will bring a report and recommendations for PRAC action in December.
• K. Black reported that S. Hundley has agreed to chair the Program Review Subcommittee.
• S. Kahn thanked those who have volunteered to serve as PRAC report reviewers; she will be in touch shortly to begin the orientation and norming process.
• M. Yard announced that P. Altenburger and K. Wendeln are nominees for PRAC Vice-Chair in 2013; the election will be held at the December meeting.

5. Adjournment at 2:35 p.m.

Minutes recorded by S. Scott and respectfully submitted by K. Wills, 2012 Vice Chair