

**Program Review and Assessment Committee**  
**February 21, 2013, 1:30 – 3:00 p.m., UL 1126**  
**Minutes**

**Present:** K. Wills (Chair), R. Aaron, K. Alfrey, P. Altenburger, S. Baker, T. Banta, R. Betts, K. Black, A. Copeland, J. Defazio, L. Houser, S. Kahn, H. Mzumara, T. Ribera, L. Ruch, S. Scott, T. Tarr, A. Teemant, P. Varma-Nelson, S. Weeden, K. Wendeln

**1. December and January meeting minutes:** approved unanimously as circulated

**2. Updates**

- K. Wills welcomed P. Altenburger as the 2013 Committee Vice-Chair. She also introduced S. Weeden, director of the composition program, as a new representative from the School of Liberal Arts.
- T. Banta reported that the campus has received the official team report from the HLC evaluation visit in November. The report now goes to a Higher Learning Commission team of readers for review. Though the report is still not official, Banta shared a few of the very positive highlights with Committee members that affirm IUPUI's strong reputation in the field of assessment and evaluation, among other mission-related areas.

**3. Center for Teaching and Learning Evaluation Activities**

- T. Tarr provided an overview of the varied methods used by the Center for Teaching and Learning (CTL) to evaluate its work, including workshop and event evaluations, activity tracking, UITS satisfaction survey feedback, and multi-year evaluation of the Curriculum Enhancement Grants. (See slides circulated with these minutes.)
- She noted that workshop and event evaluation forms serve multiple purposes, including formative feedback for presenters and program organizers, use for CTL program planning, and CTL impact reporting.
- T. Tarr described in some detail the evaluation process for the Curriculum Enhancement Grants program over a multi-year period. Though these are one-year projects with a year-end report, CTL seeks information during the following year about grantee satisfaction with support provided, and conducts an impact survey during the third year to identify such results as grant applications or publications.

**4. Subcommittee Breakout Meetings**

- K. Wills structured an opportunity for several of the PRAC Subcommittees to meet for approximately twenty-five minutes.

**5. World Languages and Cultures Program Assessment**

- M. Anton, chair of the Department of World Languages and Cultures, thanked PRAC for its previous support for World Languages and Cultures assessment initiatives.

- She focused on the way the Spanish Program at IUPUI integrates its own program mission and goals with the IUPUI Principles of Undergraduate Learning and the five C's articulated as National Standards for Foreign Language Education (communication, cultures, connections, comparisons, and communities), providing example curriculum maps and an assessment matrix to illustrate the relationships.
- M. Anton described how elements of the senior capstone course in Spanish bring together summative evaluation of students' speaking skills, writing skills, ePortfolio and reflective essay, a content test, class discussion, and final presentation of the culminating research project. She noted the value of capstone assessment in improving program assessment and curricular planning as well as in revealing program strengths and areas needing attention. (See slides circulated with these minutes.)

**6. Adjournment at 3:00 p.m.**

Minutes recorded by S. Scott and respectfully submitted by P. Altenburger, 2012 Vice Chair