

Program Review and Assessment Committee
August 23, 2012, 1:30 – 3:00 p.m., UL 1126
Minutes

Present: M. Yard (Chair), R. Aaron, K. Alfrey, P. Altenburger, E. Ardemagni, T. Banta, T. Bennett, R. Bentley, I. Berhane, R. Betts, K. Black, K. Cranfill, J. Defazio, D. Drew, B. Gushrowski, M. Hansen, S. Hendricks, S. Hundley, J. Lee, C. Leland, K. Marrs, H. Mzumara, X. Niu, K. Norris, B. Orme, J. Pease, G. Pike, J. Plaskoff, B. Reese, T. Ribera, L. Ruch, D. Runshe, S. Scott, J. Singh, R. Stocker, A. Teemant, C. Toledo, K. Wendeln, K. Wills, W. Worley, N. Young

1. May Meeting Minutes: approved unanimously as circulated.

2. Updates

- T. Banta announced that the reaffirmation self-study report should be available online in early September. She thanked K. Black, S. Kahn, and S. Scott for their work in compiling and editing the many components of the report. The campus will be soliciting public comment soon both from members of the campus community and from external partners and stakeholders. The Higher Learning Commission evaluation team visit is scheduled for November 5 – 7, though the team composition is not yet firm.
- One member of the HLC evaluation team will attend the November 6 PRAC meeting. Further information will be discussed at the October 20 meeting.

3. PRAC Annual Report Status Discussion

- M. Yard noted that several schools have not yet submitted their assessment reports for academic year 2011-12. He called roll of those not yet received for updated completion estimates. Nearly all indicated the reports should be finished by the end of August. A few new committee members had been unaware of the reporting requirement and stated they would find out the status and alert Yard and the PAII office.
- G. Pike took the opportunity to thank all who included results of their graduates' board or certification exams and who worked quickly to help him collect that information for self-study documentation earlier this summer.

4. PRAC Grant Report

- Britt Reese, Department of Biology, reported on the department's PRAC grant on Assessment of Domain Knowledge in Biology for Curricular Enhancement. The grant supported work to pilot-test use of the ETS Major Field Test in Biology for IUPUI students at graduation. The MFT covers the program student learning outcomes effectively, allows for locally authored questions to be added, and permits comparison with scores of students in other biology programs throughout the country.
- The pilot revealed a wide range of student learning and highlighted areas where students are not doing as well as faculty had expected or would like, including population biology and ecology. The program has run the MFT once with a small test group and will repeat with a larger cohort to have data about a larger sample before

making any significant curricular changes; however, faculty are monitoring progress closely.

5. Survey Updates

- S. Graunke provided an overview of IMIR survey plans for 2012-13. Staff are working with HealthyIU on health-related subjects, and two Pulse surveys will be coming this fall. Because of the health survey, the scheduled faculty and staff surveys will be pushed back to spring, along with the Continuing Student Survey and two more Pulse surveys in spring.
- K. Wendeln reported that the Kelley School of Business saw a big drop in response rates for its senior exit survey this spring, which they believe may have been related in part to the extensive push for NSSE participation and to administration of student surveys in connection with deans' and vice chancellors' five-year administrative reviews.
- Graunke added that IMIR has just received the IUPUI NSSE report. A quick review suggests the data are consistent with previous indicators of strengths and a moderate response rate. Staff will provide further information and discussion at a future PRAC meeting.

6. ePDP Presentation

- M. Yard was joined by Debra Runshe (UITs) and Ilyas Berhane (one of Yard's peer mentors in introductory anatomy) in presenting information about how the Electronic Personal Development Plan (ePDP) has been implemented in the Crispus Attucks Medical Magnet School, Summer Bridge for those interested in health professions, and Human Anatomy, for which Yard is course director. Yard emphasized how useful the ePDP is for students, both developmentally and at graduation, in demonstrating their learning.
- D. Runshe reviewed the University College (UC) rationale for the PDP, with its focus on student development of commitment to education and career goals as well as understanding the curriculum and learning opportunities at IUPUI. Student response to the ePortfolio version has been positive, and UC has developed, over the past two years, numerous supporting materials for both instructional teams and for students.
- Yard described how he introduces entering students to the ePDP on Day One of Summer Bridge, using the "About Me" section to acquaint students with him and with one another. By the end of the semester, each student has completed other sections, including "Career Goals" described to the class in a ten-minute presentation.
- Ilyas Berhane explained how he supports students in developing their ePDPs, which includes having his own ePortfolio to use as an example and to model how to update and present it to others.
- In follow-up discussion, several committee members asked about improvements in support materials for the ePortfolio environment in Oncourse. D. Runshe indicated that UITs has expanded support through ITHelp, the Knowledge Base, and IT Training; she also pointed members to the ePDP web site at <http://pdp.uc.iupui.edu/>.

7. New Business

- M. Yard asked that members turn in to him, K. Wills, or T. Banta their recommendations for PRAC meeting agenda topics for the coming year. He also called attention to the information about 2012-13 PRAC Subcommittees and asked members to indicate their preference for subcommittee service in the coming year.
- T. Banta offered some general feedback about PRAC reports received to date. While reports are, in some cases, the best ever submitted, there are still some weaknesses in coverage, with several units focusing only on PULs and not yet enough on student learning outcomes in the major. She added that the SPEA report for 2011-12 is greatly improved, with detailed results and faculty improvements determined. The Herron report continues to show improvement, with a whole section on improvements that the faculty plan. The Engineering and Technology report is also excellent, reporting on results of improvements made previously.

8. Announcements

- T. Banta announced that brochures with registration information are now available for the Assessment Institute in Indianapolis October 28-30. She added that each academic unit at IUPUI receives one complimentary registration and suggested that members talk with their dean or director about their eligibility to use that.

9. Adjournment at 3:00 p.m.

Minutes recorded by S. Scott and respectfully submitted by K. Wills, 2012 Vice Chair