PRAC External Guest Speakers

2017-18 to May 2023

Name	Affiliation	Title of Presentation	Date of Presentation
Jake Williams and	Responsible for Institutional Research	Assessment at Ivy Tech and Opportunities for Collaboration	9-14-2017
Rick Bentley	Director of Academic Assessment Ivy Tech Community College		
Tracy Penny Light	Associate Professor of History in the Department of Philosophy, History, and Politics and Director of the	ePortfolios and Assessment Handout:	9-20-2018
	Interdisciplinary Studies Program	"Evidence of Experience": Meaningful Learner Engagement with ePortfolios	
	Thompson Rivers University in British Columbia.	IUPUI Workshop - Friday October 19, 2018	
David Eubanks	Assistant Vice President for Assessment and Institutional Effectiveness,	Fixing Assessment	10-25-2018
and	Furman University	Handout: <i>A Guide for the Perplexed</i> by David Eubanks	
Josie Welsh	Director of Institutional Effectiveness Missouri Southern State University		
Keston Fulcher	Executive Director of the Center for Assessment & Research Studies;	Learning Improvement	12-13-2018
	Professor of Graduate Psychology	PowerPoint Presentation: Simple Model for Learning Improvement	
	James Madison University	Weigh Pig, Feed Pig, Weigh Pig	
Gianina Baker	Assistant Director National Institute for Learning Outcomes Assessment (NILOA)	Equitable Approaches to Assessment PowerPoint Presentation: A Discussion on Equity and Assessment	2-21-2019

Affiliation	Title of Presentation	Date of Presentation
Senior Scholar with the	Assignment Charrettes	12-12-2019
Assessment (NILOA)	PowerPoint Presentation	
Director of Assessment	Themes from Research and Practice in	1-16-2020
Marquette University and	Assessment	
Editor of Research and Practice in	· · · · · · · · · · · · · · · · · · ·	
Assessment	http://www.rpajournal.com/)	
Christine Robinson, executive director of assessment and accreditation	Culturally Relevant Assessment	2-20-2020
	PowerPoint Presentation:	
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academic planning and assessment		
	Conversations	
	The control of the state of the	
systems and university accreditation,		
Office of Academic Affairs Assessment		
	voi. 31, Number 4	
Chiversity of Profiti Carolina at Charlotte		
Executive Director	Program Review and Assessment in the Age	4-23-2020
National Institute for Learning Outcomes	of COVID-19	
Assessment (NILOA)		
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	Hayy Assassment Practices have been shanged	9-17-2020
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	of adapted to the COVID-171 andenne	
	Senior Scholar with the National Institute for Learning Outcomes Assessment (NILOA) Director of Assessment Marquette University and Editor of Research and Practice in Assessment Christine Robinson, executive director of assessment and accreditation Karen Singer-Freeman, director of academic planning and assessment Harriet Hobbs is director of assessment systems and university accreditation, Office of Academic Affairs Assessment University of North Carolina at Charlotte Executive Director National Institute for Learning Outcomes	Senior Scholar with the National Institute for Learning Outcomes Assessment (NILOA) Director of Assessment Marquette University and Editor of Research and Practice in Assessment Christine Robinson, executive director of assessment and accreditation Karen Singer-Freeman, director of academic planning and assessment systems and university accreditation, Office of Academic Affairs Assessment University of North Carolina at Charlotte Executive Director National Institute for Learning Outcomes Assessment (NILOA) and Research Associate Professor Department of Education Policy, Organization, and Leadership University of Illinois Urbana-Champaign Director of Institutional Research, Effectiveness and Planning, Accreditation Liaison, and Instructional Assistant Professor of Higher Education

Name	Affiliation	Title of Presentation	Date of Presentation
Robert Aaron	Executive Director of Student Affairs Assessment and Planning Northwestern University	Student Affairs Assessment	1-14-2021
Verna Orr	Special Assistant for Planning and Institutional Effectiveness, Benedict College	Centering Equity in Assessment	4-8-2021
Rachel Kartz	Dean, School of Arts, Sciences, and Education and Associate Professor of English Ivy Tech Community College Central Indiana	Assessment at Ivy Tech Central Indiana: Current State and Recommendations for the Future	4-8-2021
Martin Coleman Grant Fore Justin Hess Brandon Sorge and Elizabeth Saunders	Martin Coleman, IUPUI Associate Professor of Philosophy; Grant Fore, Research Associate, IUPUI SEIRI; Justin Hess, Assistant Professor, Purdue University School of Engineering Education; Brandon Sorge, Assistant Professor, Organizational Leadership; and Elizabeth Saunders, Ph.D. Student, Engineering Education, Purdue University	"How Should We Teach and Assess Ethics? Extending Findings from the Integrated Community-Engaged Learning and Ethical Reflection (ICELER) Project."	5-13-2021
Corinne Renguette and Michele Hansen	Corinne Renguette, Chair of the Department of Technology Leadership and Communication, School of Engineering and Technology	Highlights from the 2021 Assessment Institute Diversity, Equity, & Inclusion Track	11-11-2021
Keston Fulcher and Caroline Prendergast	Executive Director of the Center for Assessment & Research Studies and Professor of Graduate Psychology, James Madison University And Graduate Assistant, Center for Assessment & Research Studies, James Madison University	Improving Student Learning at Scale	12-9-2021

Name	Affiliation	Title of Presentation	Date of Presentation
Khalilah Shabazz and Eric Williams	Director, IUPUI Multicultural Center And Senior Executive Director, Educational Equity Programs (EEP), University College	IUPUI Black Student Experiences Video & Discussion	1-20-2022
John Zilvinskis, Jerry Daday, Ken O'Donnell and Carleen Vande Zande	John Zilvinskis, assistant professor of student affairs administration at Binghamton University, State University of New York; Jillian Kinzie, associate director of the Center for Postsecondary Research and the National Survey of Student Engagement (NSSE) Institute at Indiana University; Jerry Daday, professor of sociology and the executive associate dean in the Institute for Engaged Learning at IUPUI; Ken O'Donnell, vice provost and professor of communication at California State University Dominguez Hills; and Carleen Vande Zande, associate vice president for academic programs and faculty advancement at the University of Wisconsin System Administration.	Delivering on the Promise of High-Impact Practices Discussion	2-17-2022
Caleb Keith David Hoegberg Kristine Karnick Julie Lash Brian Krohn	Caleb Keith, David Hoegberg (English), Kristine Karnick (Communication Studies), Julie Lash (CAPS), and Brian Krohn (TESM)	Program Review Panel	5-12-2022
Sabrina Andrews and Michele Hansen	Associate Vice President, Institutional Analytics (UITS)	Introductions and overview of Analysis and Institutional Effectiveness	11-10-2022
Partha Basu Eric Teske	Partha Basu (Chemistry), Eric Teske (Health & Wellness Promotion), Patrick	Program Review Panel	12-8-2022

Rooney (Lilly Family School of Philanthropy), and Joe Hayes (Campus Center) Jerry Daday, Marc Mendonca (Interim		
Center)		
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Jerry Daday Marc Mendonca (Interim		
Vice Chancellor for Research at IUPUI and Interim Associate Vice President for Research, IU), and Robin Newhouse	IUPUI Strategic Planning Updates	12-8-2022
enior Research Associate, Pell Institute	Inclusive and Culturally Responsive Assessment	1-19-2023
enior Fellow for community colleges at trada Education Network; lecturer for New England College and Endicott College	Scholarship of Assessment	2-16-2023
Director, Health and Wellness Promotion	National College Health Assessment	2-16-2023
Associate Professor of Journalism & Media at IU Southeast; Faculty Fellow for Learning Design & Innovation with the Learning Technology Division of UITS, andiana University	Generative Artificial Intelligence (AI) and Assessment	3-9-2023
	Research, IU), and Robin Newhouse (Dean, IU School of Nursing) nior Research Associate, Pell Institute nior Fellow for community colleges at rada Education Network; lecturer for ew England College and Endicott ollege irector, Health and Wellness Promotion esociate Professor of Journalism & redia at IU Southeast; Faculty Fellow for earning Design & Innovation with the earning Technology Division of UITS,	Research, IU), and Robin Newhouse (Dean, IU School of Nursing) nior Research Associate, Pell Institute nior Fellow for community colleges at rada Education Network; lecturer for ew England College and Endicott ollege irector, Health and Wellness Promotion sociate Professor of Journalism & dedia at IU Southeast; Faculty Fellow for earning Design & Innovation with the earning Technology Division of UITS, Inclusive and Culturally Responsive Assessment Scholarship of Assessment Scholarship of Assessment Scholarship of Assessment Generative Artificial Intelligence (AI) and Assessment