

## **Program Review and Assessment Committee**

**2009 -2010**

*~ Annual Report ~*

1. **Evaluation of student attainment of PUL-related knowledge and skills** received continuing emphasis throughout the year. In September the School of Education's data were presented and members discussed expectations in various academic units. Jennifer Nelson in Earth Sciences described a project in a Gateway Course that she easily linked class assignments to PULs and subsequently assessed student learning related to the PU, using multiple data points. In January Sarah Baker reported that early adopters teaching Gateway courses used existing assignments to assess PULs; experienced some usability issues with the matrix; expressed an interest in standardizing the meaning of the rating scores; expressed challenges assessing large classes; and selecting appropriate assignments to target specific PULs. By the March 2010 meeting step-by-step instructions were available and the PUL assessment tool was in Oncourse and OnStart with the grad rosters for all courses, regardless of whether they are scheduled for PUL assessment. The deans' offices communicate with faculty to remind them to consult their program's PUL assessment schedule and complete the evaluations. Drew Appleby reported on PUL assessment in the psychology department. Faculty used the process to determine if the department is emphasizing pertinent PULs enough throughout the curriculum. This process will guide course and curriculum improvements and as a result a presentation for students was developed "How do IUPUI's PULs Provide Undergraduate Majors with Opportunities to Develop Skills Valued by Employers?"

3.