

## Suggested Readings on Learning Outcomes Assessment

- Allen, M.J. (2006). *Assessing general education programs*. San Francisco: Jossey-Bass.
- Angelo, T.A., & Cross, K.P. (1993). *Classroom assessment techniques: A handbook for college teachers* (2<sup>nd</sup> ed.). San Francisco: Jossey-Bass.
- Astin, A.W., & Antonio, A.L. (2012). *Assessment for excellence: The philosophy and practice of assessment and evaluation in higher education* (2<sup>nd</sup> ed.). Lanham, MD: Rowman & Littlefield.
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- Bresciani, M. J., Zelna, C. L., & Anderson, J. A. (2004). *Assessing student learning and development: A handbook for practitioners*. Washington, DC: NASPA Student Affairs Administrators in Higher Education.
- Cambridge, D., Cambridge, B., & Yancey, K., eds. (2009). *Electronic portfolios 2.0: Emergent research on implementation and impact*. Sterling, VA: Stylus.
- Driscoll, A., & Wood, S. (2007). *Developing outcomes-based assessment for learner-centered education: A faculty introduction*. Sterling, VA: Stylus.
- Gaston, P.L. (2014). *Higher education accreditation: How it's changing, why it must*. Sterling, VA: Stylus.
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- Henning, G. & Roberts, D. (2016). *Student affairs assessment: Theory to practice*. Washington, DC: Stylus.
- Kuh, G.D., Ikenberry, S.O., Jankowski, N.A., Cain, T.R., Ewell, P.T., Hutchings, P., & Kinzie, J. (2015). *Using evidence of student learning to improve higher education*. San Francisco: Jossey-Bass.

- Maki, P.L. (2010). *Assessing for learning: Building a sustainable commitment across the institution* (2<sup>nd</sup> ed.). Sterling, VA: Stylus.
- Palomba, C.A., & Banta, T.W. (1999). *Assessment essentials: Planning, implementing, and improving assessment in higher education*. San Francisco: Jossey-Bass.
- Palomba C. A., & Banta, T. W. (2001). *Assessing student competence in accredited disciplines: Pioneering approaches to assessment in higher education*. Sterling, VA: Stylus.
- Penny Light, T., Chen, H.L., & Ittelson, J.C. (2012). *Documenting learning with ePortfolios: A guide for college instructors*. San Francisco: Jossey-Bass.
- Schuh, J.H., Biddix, J.P., Dean, L.A., Kinzie, J. (2016). *Assessment in student affairs* (2<sup>nd</sup> ed.). San Francisco: Jossey-Bass.
- Spurlin, J.E., Rajala, S.A., & Lavelle, J.P. (2008). *Designing better engineering education through assessment: A practical resource for faculty and department chairs on using assessment and ABET criteria to improve student learning*. Sterling, VA: Stylus.
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- Walvoord, B.E. (2010). *Assessment Clear and Simple: A practical guide for institutions, departments, and general education* (2<sup>nd</sup> ed.). San Francisco: Jossey-Bass.
- Walvoord, B.E., Anderson, V.J. (2009). *Effective grading for learning and assessment in college* (2<sup>nd</sup> ed.). San Francisco: Jossey-Bass.
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