IUPUI Program Review Center and Institute Program Review Self-Study Elements

Center and Institute leaders and colleagues will develop a self-study of approximately 15–20 pages to address the following program elements. Links to websites, documents, and other resources may be embedded in the self-study, and appendices may provide additional relevant supporting materials.

Executive Summary

The executive summary will allow the review team to become acquainted with the contents of the self-study report and will provide guidance on topics to which they should pay particular attention.

- 1. Brief summary of the **context** of the program
- 2. Description of the top strengths ((3–5) of the program
- 3. Description of the chief **challenges** (3–5) of the program
- 4. **Specific questions** (4-6) about which the program seeks guidance from the review team

A. Center/Institute Profile

- 1. Brief description of Center/Institute, including **formal mission statement**, founding documents (included in appendices as applicable), goals, history, and context
- 2. Overview of projects undertaken and services offered by the Center/Institute
- 3. Overview of **faculty**, **staff**, **and other stakeholders involved in the Center/Institute**, including demographics, qualifications, type of appointment, duration with the Center/Institute, and principal contributions to Center/Institute mission, projects, and services
- 4. Overview of **student engagement** within the Center/Institute, including demographics and contributions
- 5. Overview of **Center/Institute resources**, including current external/institutional funding, work space, library holdings, support services available, and partnerships (campus, community, inter-institutional, and international)
- 6. Any **additional information** needed to provide review team members with a foundational understanding of the Center/Institute

B. Center/Institute Quality and Viability

- 1. **Principal activities and accomplishments of the Center/Institute** over the past 5 years, including a discussion of evidence of quality/effectiveness of the projects, services, activities, and accomplishments
- 2. Description of the units/collaborators/partners involved in the Center/Institute, including specific roles and contributions each makes to its functioning
- 3. Discussion of how the **Center/Institute contributes to the educational, research, and service/engagement missions** of the units/collaborators/partners involved in its functioning
- 4. Analysis and summary of **feedback from Center/Institute stakeholders**, including frequency of feedback and how it is used to improve the function of the Center/Institute
- 5. Discussion of the **forecast of future demand for the Center/Institute projects, services, and activities**, including how the Center/Institute is **distinctive or differentiated from other similar providers**

- 6. Analysis of the **fiscal health of the Center/Institute**, including source(s) of funding for the Center/Institute; cost(s) of running the Center/Institute; and how well leaders manage budget resources and attract diverse and sustainable revenue streams to support the Center/Institute
- 7. Assessment of the **adequacy of facilities**, including technology/specialized equipment used to support Center/Institute functioning
- 8. Assessment of **human resources contributing to the Center/Institute**, including talent recruitment, retention, diversity, and development/advancement priorities, incorporating transition/succession plans

C. Center/Institute Strategic Priorities

- 1. Discussion of Center/Institute contributions to IUPUI's strategic plan
- 2. A summary of the overall **internal strengths and weaknesses** of the Center/Institute **and external opportunities and threats**
- 3. Discussion of the Center/Institute **future directions**